

SCHOOL DEVELOPMENT PLAN (2020-2021) to maintain our strengths and achieve our improvement priorities

Quality of Education	Behaviour & Attitudes	Personal Development	Leadership and Management	Sixth-form provision	Catholic Life of the School
<p>Each Dept has a curriculum plan that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life.</p> <p>Each Dept has a curriculum which is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.</p> <p>Teachers have good knowledge of the subject(s) and courses they teach.</p> <p>Teachers present subject matter clearly, promoting appropriate discussion about the subject matter they are teaching.</p> <p>Teachers check learners' understanding systematically, identify misconceptions accurately and provide clear, direct feedback.</p> <p>Teachers respond and adapt their teaching as necessary, without unnecessarily elaborate or differentiated approaches</p> <p>Teaching is designed to help learners to remember in the long term the content they have been taught and to integrate new knowledge into larger concepts</p> <p>Teachers and leaders use assessment well, for example to help learners embed and use knowledge fluently or to check understanding and inform teaching.</p> <p>Continue to improve school tracking and action planning to monitor vulnerable groups of students (e.g. PPG, SEND, 11+, Eng / Ma) to ensure progress in being made</p> <p>To improve progress across the school.</p> <p>To improve independent learning and parental engagement</p> <p>To increase the progress rates of SEND pupils, Most able pupils & Disadvantaged pupils</p>	<p>Maintain the school's high expectations for pupils' behaviour and conduct</p> <p>Maintain high levels of attendance and punctuality</p> <p>Promote the innate dignity of the human person, equality and diversity to ensure all members of STM community are valued</p> <p>To improve the attitude for learning (A4L) in all classes allowing exceptional progress to be made.</p>	<p>To reintroduce an extra-curricular offer at STM to enable more Enrichment for Vulnerable Students</p> <p>To improve students' personal development through improved curriculum offer in RE</p> <p>To improve students' personal development through improved curriculum offer in RSE</p> <p>To promote British values (values of democracy, the rule of law, individual liberty, tolerance and respect) through curriculum; assemblies; visits; discussions; other opportunities and literature</p> <p>Promote the innate dignity of the human person, equality and diversity to ensure all members of STM community are valued</p> <p>To improve preparation of pupils for future success in education, employment or training</p> <p>To meet all Gatsby Benchmarks so as to develop and improve careers provision</p> <p>To improve the range and diversity of good quality, meaningful opportunities for pupils to encounter the world of work</p>	<p>To ensure a high-quality education for all pupils especially those from disadvantaged backgrounds</p> <p>To improve teachers' subject, pedagogical and pedagogical content knowledge</p> <p>To continue to improve staff well-being</p> <p>To maintain the culture of keeping children safe and safeguarding</p> <p>Continue to develop Governor's role in school</p> <p>Aim to reduce budget deficit within 4 years.</p> <p>Continue with refurbishment programme</p> <p>Continue to attract, recruit, retain and develop high quality teaching and support staff</p>	<p>To allow students to cope with demanding curriculum & develop skills for future learning & destinations</p> <p>Each department has a coherently planned curriculum</p> <p>To ensure students develop and hold positive attitudes and a firm commitment to their education, and show respect for themselves and others.</p> <p>Promote learners' personal development</p>	<p>Explore creative ways to provide opportunities for Acts of Collective Worship which engage all pupils' interest and inspire in them deep thought and heartfelt response</p> <p>Pupils enthusiastically take a leading role in activities which promote the school's Catholic Life and mission both within school and in the wider community.</p> <p>Maintain staff participation in prayers, liturgies, retreats, charity fund-raising, faith in action / discipleship / service initiatives, CPD on Catholic life</p> <p>Pupils are confident in expressing pride in their own religious and cultural identity and beliefs</p> <p>Continue to develop the school environment to reflect its mission and identity through concrete and effective signs of the school's Catholic character</p> <p>To develop the spiritual formation of staff, students and parents throughout the school year despite constraints due to Covid</p>