

British Values at St Thomas More High School



Democracy

A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.

Examples in STM

- Role of democracy in form leadership, school council meetings, and also in prefect leadership (where pupils and staff get to vote on prefects)
- Joint decision making through the school council and the rights to be heard. We have a you said we did approach.
- The right to protest and petition – students are giving a voice through the school council and the open space to bring ideas forward, to protest and petition for ideas to happen.
- Receiving and giving feedback – pupils in year 10 were given individual feedback for their mock interviews and these were placed onto Unifrog.
- Students learn about law and democracy (See year 8, 9 and 10 – relationships and society PD programme HT5)



Rule of Law

The need for rules to make a happy, safe and secure environment to live and work.

Examples in STM

- Legislation - Students learn about law and democracy (See year 8, 9 and 10 – relationships and society PD programme HT5)
- Pupils learn about the difference between right and wrong in our expectations assemblies, RSE through Ten:Ten, about consent, equal opportunities and tolerance, hate crime assemblies, workshops etc (see assembly programme)
- Agreed ways of working, policies and procedures – in STM
- How the law protects you and others – in assemblies, PD programme
- Codes of conduct – in planners and referred to on a regular basis.



Respect and Tolerance

Understanding that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own others.

Examples in STM

- Embracing diversity – through our assembly programme BHM, Holocaust Survivor day, hate crime assemblies (current work for Equalities Award)
- The importance of religion, traditions, cultural heritage and preferences (RE programme, RSE, embracing culture as part of Childrens Mental Health Week – opportunity to dress up in cultural dress and rounds in quiztopia)
- Stereotyping, labelling and prejudice – through the PD programme, year 7 stereotypes, multicultural Britain.
- Tackling discrimination – PD programme – year 7 challenging Islamophobia plus stereotypes and multicultural Britain, History Scheme of Learning, hate crime assemblies.



Individual Liberty

Protection of your rights and the right of others you work with.

Examples in STM

- Equality and Human Rights – HT2 in PD programme
- Personal Development – through all of the areas of

the PD programme

- Respect and Dignity – in the workplace as part of the careers programme, in business through dignity in the workplace, respect as part of the PD programme (equal opportunities for all, celebrating different religions and cultures.
- Rights, choice, consent and individuality – through the PD programme – HT2 rights and responsibilities, being respectful in our community at end of HT3 and consent (assembly and taught in year 7 PD programme as responding to local community)
- Values and principles – always refer to gospel values in RE and in assembly programme, mass, discussion in forms through the monthly moral dilemma.

[Black History Month Assembly – led by 6th form leadership team](#)

[Leadership Assembly – International Day of Democracy](#)