

## PERSON SPECIFICATION

## Post of Teacher: Teacher of Religious Education

Date: Jan 2024

	Essentia	Desirable
Qualifications:		
Teaching qualification recognised by the DfE	✓	
Skills:		
Excellent classroom practitioner skills	$\checkmark$	
<ul> <li>An ability to form productive working relationships with students, parents and colleagues</li> </ul>	$\checkmark$	
• To employ a range of appropriate teaching styles and the ability to present subject content in clear language and in a stimulating manner in order to ensure students' interest and motivation and encourage independent learning	✓	
<ul> <li>Selection and use of appropriate resources including ICT</li> </ul>	$\checkmark$	
<ul> <li>An ability to create and maintain a purposeful, orderly, attractive and effective learning environment</li> </ul>	<ul> <li>✓</li> </ul>	
<ul> <li>Good communicative, organisational, administrative and interpersonal skills</li> </ul>	$\checkmark$	
• An ability to promote St Thomas More within the wider community	$\checkmark$	
An ability to work independently and as part of a team	$\checkmark$	
<ul> <li>An ability to produce coherent lesson plans and contribute to the production of schemes of work.</li> </ul>	~	
Knowledge and Understanding:		
• An understanding of the subject taught, including a range of assessment methods a the National Curriculum	ind 🗸	
• An understanding of the variety of the students' needs and their individuality	$\checkmark$	
<ul> <li>An understanding of stages of assessment and teaching students with a range of needs</li> </ul>	~	
Experience:		
Proven successful experience of teaching another subject		
<ul> <li>Proven successful experience of teaching up to A Level</li> </ul>		v √
<ul> <li>Successful mainstream teaching across 11-16 age range and the full ability range</li> </ul>		
<ul> <li>Experience of leading spiritual or moral assemblies, events</li> </ul>	v	$\checkmark$
Personal Qualities:		
<ul> <li>Energy and passion, sensitivity, resilience, commitment and enthusiasm</li> </ul>	$\checkmark$	
High expectations of students	$\checkmark$	
A sense of humour	<b>√</b>	
<ul> <li>A desire to progress professionally and to take opportunities for CPD</li> </ul>	$\checkmark$	
<ul> <li>Practising Catholic</li> <li>Wholly supportive of the Catholic Ethos of the School</li> </ul>	1	✓
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