

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

 [Listen to this newsletter](#)

OPPORTUNITIES

International STEM Day is celebrated annually on November 8th to promote education and careers in science, technology, engineering, and mathematics.

An EDT placement will give you an opportunity to continue your STEM journey after leaving school or college and take a paid gap year to help inform and shape your future career choices. You will gain invaluable experience working in the industry, develop your skills and knowledge, and boost your future employability. EDT have vacancies with companies across many areas of STEM, from leading FTSE 100 companies to small innovative start-ups.

EDT are running a FREE Webinar for anyone who would like to find out more about their placement programme. The webinar will take place on 4th November from 4-5pm.

Women still make up just under 17% of the UK's engineering and technology workforce. That's up from around 10% in 2010, but progress is slow in a sector that's growing faster than almost any other. The employers Springpod work with tell them the same thing again and again: they want to hear from more girls and young women. They're actively looking to widen who takes part in their programmes.

Often it isn't a lack of ability that holds girls back. It's a lack of visibility. If a student has never seen what an engineer, a timetable planner or an operations controller actually does, it can be hard to picture themselves in that role. Virtual work experience is a simple, low-pressure way to change that. Students can explore real roles, hear from real professionals and try real tasks, all at their own pace. Here are some STEM-related work experience options:

Avanti West Coast Virtual Work Experience. This is an immersive look at life on the railway, from onboard crew and station teams to train controllers, safety teams and timetable planners. It also covers head office roles in finance, marketing and HR. Students can go further with shorter experiences as a Timetable Planner, On-Board Service Manager or Operations Controller. It's available on demand until 30 November 2026.

Siemens: Engineering. Students explore mechanical, electrical, software and systems engineering, learn about qualifications and progression routes, and finish with a hands-on engineering challenge. This programme closes on 4 November 2026, so it's worth sharing soon.

JOB OF THE WEEK



Data Scientist

A data scientist is an analytical expert who combines computer programming, mathematics, statistics, and business knowledge to clean, process, and extract actionable insights from large datasets.

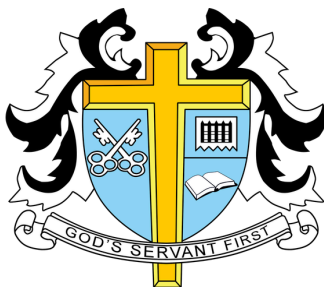
They spend a large portion of their time (often 70% to 90%) gathering, cleaning, and transforming raw data into usable formats using tools like SQL and Python

LABOUR MARKET INFORMATION FACT

Around 1 in 5 UK jobs (19%) are in engineering and technology, with approximately 6.3 million people working in these roles. The UK government projections indicate that STEM employment is expected to continue growing towards 2030, with digital, engineering and related occupations among the areas where additional workers will be needed.

Source + Source

If you have any questions please email
Mrs Bradley at kbradley@st-thomasmore.southend.sch.uk



CAREERS NEWSLETTER

OPPORTUNITIES



Engineering a Sustainable World with IChemE. This shows how chemical engineers help solve real problems in energy, clean technology, food and drink, water and pharmaceuticals. It's a great way in for students who care about sustainability and the planet. It's available until April 2027.



In this talk on 10th Nov at 6:30pm, revolutionary biologist Professor Anjali Goswami explores the evolutionary paths that have shaped life on Earth over hundreds of millions of years. With examples spanning single-celled organisms to dinosaurs, she explains how her lab's research uses new technologies, especially imaging and AI, to piece together the pace of evolutionary change across diverse species and to understand what determines which ones can keep up.



New research looked at thousands of job adverts and found the top skills employers actually ask for. The top 3... management, public speaking, and problem-solving. Interestingly, "AI tools" barely got a mention. The takeaway for students: soft skills like teamwork, speaking up in a group, and working through problems matter just as much as technical know-how, maybe more.



Join Lost Women of Science, the award-winning podcast that tells the stories of remarkable - and largely unheralded - female scientists throughout history, for an evening celebrating Royal Society Hughes Medal-winner Hertha Ayrton: inventor, engineer, suffragette, trailblazer and firefighter. The event takes place on 19th Nov at 7pm.



STEM Untapped was created to help young people discover STEM careers through conversations with people actually working in science, technology, engineering and maths. Secondary-school students interview professionals about their career journeys, including how they got into their field and what their work involves.



Meet the Future You is a free online careers quiz for students aged 11-14. Students answer short questions about their interests, skills and passions, and the quiz suggests engineering and technology careers that you might enjoy. The results connect you with diverse real-life engineers and careers ranging from environmental and space-related work to apps and healthcare.



Circuit is the UK's network for teens, built by teens. Circuit is a youth-led coding community for teenagers across the UK. "We're not a class or a bootcamp. We're a network of young people who love building things and want to do it together. Whether you've been coding for years or just wrote your first line of Python, there's a place for you here. Think hackathons, late-night Discord calls, shipped projects, and genuine friendships with people who understand why you stayed up until 2am debugging. That's Circuit."

EMPLOYER SPOTLIGHT

Barclays is a major UK bank providing financial services to individuals, businesses and organisations. Careers go far beyond working in a bank branch, with teams specialising in technology, cyber security, data, finance, operations and customer services. Early career routes can include apprenticeships, internships and graduate programmes. These provide opportunities to develop professional skills, gain qualifications and experience how a large international financial organisation operates.

UNI SPOTLIGHT

The University of Edinburgh is a large historic university in Scotland's capital city. It offers a huge range of subjects across arts, humanities, social sciences, science, engineering, medicine and veterinary medicine. Students can access research, societies, study abroad and career development opportunities. Edinburgh may particularly appeal to students who want to combine studying at a major research university with the cultural, social and professional opportunities of a capital city.

If you have any questions please email
Mrs Bradley at kbradley@st-thomasmore.southend.sch.uk

Year 9 National Crime Agency Assembly



This week, our Year 9 students welcomed Julia Cohen and Rob Leese from the National Crime Agency (NCA), who both have over 20 years' experience working for the Agency. They delivered an engaging and interactive assembly introducing students to the work of the NCA and the huge range of careers available within an organisation that leads the UK's fight against serious and organised crime.

Throughout the assembly, students were encouraged to get involved, answering questions, sharing their ideas and suggesting the different skills and careers they thought might be needed to investigate serious and organised crime. Their responses highlighted qualities such as teamwork, communication, problem-solving, attention to detail and being able to analyse information carefully.

Julia and Rob explained that the NCA's work extends far beyond traditional policing. Students discovered career opportunities including Investigators, Intelligence Officers, Intelligence Analysts, Crime Analysts, Cyber Crime specialists, project management and commercial procurement roles. Students were particularly engaged when challenged to think beyond the more obvious investigative roles, identifying how technology, intelligence, analysis and specialist support could all contribute to an investigation.

Students also learned how extensively the NCA works with organisations in the UK and internationally, including UK police forces, Border Force, HM Revenue & Customs, Immigration Enforcement, Regional Organised Crime Units, INTERPOL and Europol. When asked who they thought the NCA might need to work with, students offered their own suggestions, helping to demonstrate how tackling serious crime relies on different organisations sharing information and working together.

Julia and Rob shared their own career experiences and discussed entry requirements, salaries and progression. Students responded to questions about the skills they already use in school and how these could transfer into careers within the Agency, encouraging them to recognise that subjects and skills developed now could play a part in their future career choices.



The assembly was also a fantastic introduction to the students' follow-up NCA workshops in November. Julia and Rob will return to work with Year 9 in practical sessions involving problem-solving, analysing information, spotting patterns and mapping connections as students attempt to identify key individuals within a major criminal network.

It promises to be a brilliant opportunity for students to build on the enthusiasm they showed during the assembly and experience first-hand how different skills and specialisms can come together to tackle complex investigations.



Leo Bruce

I left St. Thomas More in 2020 after spending seven happy years there completing both my GCSEs and A-Levels, and helping shape me into the person I am today. Ever since being a young boy, I've always been crazy about aviation and have always had the ambition to one day work in the industry that I'm so passionate about. Unfortunately, the final year at STM was cut short due to the Coronavirus Pandemic and not only did this effect all of our lives, but the aviation industry was one of the hardest hit sectors.

Faced with an industry which was tainted in unpredictability, I took the decision to wait and instead further my education. I went to the University of East Anglia from 2020 to 2023 to study BSc Environmental Sciences, and whilst not exactly related to my dream of aviation, it was a degree composed of my favourite subjects at STM, Geography and Geology. I thoroughly enjoyed my time at university, I met so many great friends and had a fantastic experience and I graduated with a 2:1 in 2023.



Control Assistant at Southend Airport. Over the next two years, I became fully qualified in the assistant position, supporting the Air Traffic Controllers and gaining vast amounts of experience in the environment. I was able to go away on a course with the Met Office to become an accredited aviation weather observer as a part of my role.

After two years, was extremely fortunate to be selected in my unit to go on and train to become an Air Traffic Controller. This involved an intensive six-month course based in Gloucester, learning all the regulations and rules in UK and European Air Traffic Control. After several exams and classroom-

PROFILE:

NAME: Leo Bruce

JOB: Air Traffic Controller at London Southend Airport

SUBJECTS studied at A LEVEL: Geography, Geology and History

What next? University of East Anglia, BSc Environmental Science

YEAR left STM: 2020

Towards the end of my degree, the aviation industry was once again on the up and recovering from the pandemic. An Air Traffic Control position opened at London Southend Airport, and I was determined to get it! I remember visiting the control tower as a part of the selection process, and the moment I got to the top and saw the control room, I was in awe and knew that this was the career for me.

Just a couple months after graduating, I was over the moon to be offered the role as an Air Traffic

based learning, we then got to be able to do it for 'real' albeit start training to control traffic on state-of-the-art simulators. I passed my Aerodrome Control Instrument course in June 2025, enabling me to return to Southend and start controlling aircraft for real!

Since then, I have been a Trainee Air Traffic Controller for the tower (ADI) environment, meaning I am responsible for all vehicles and aircraft manoeuvring on the airport's taxiways and runway, any aircraft flying in the vicinity of the airport and all aircraft landing and taking off. It is a surreal

experience, and an enormous amount of responsibility which we are trained for from day one and I love every minute. At the time of writing, I have nearly completed all my training after hundreds of hours with an instructor helping me get to the stage where I can gain my personal licence and be on



my own. Whether I'm controlling a small Cessna for someone learning to fly, or a big EasyJet taking people away on their holidays, I still pinch myself that I am able to do such an amazing career.

I still fondly look back to my years at STM which undoubtedly helped me become the person I am today, and gave me so many qualities which I take in daily life.

Quote I live by: "Everything will be alright in the end. If it's not alright, it's not the end."



APPRENTICESHIPS: A GUIDE FOR PARENTS & CARERS

This quick guide has been created for parents and carers, to help you understand what apprenticeships involve and why they could be a great next step for your child.

Key facts about apprenticeships

- An apprenticeship is a real job for individuals aged 16+ (with no upper age limit).*
- All apprentices will earn a salary, which will vary depending on the role, but must be at least the National Minimum Wage for apprentices, which is currently £8.00 per hour.**
- Most apprenticeships typically take between 8 months and 6 years to complete.
- Apprenticeship levels range from level 2 (foundation and intermediate) through to level 7 (master's level).
- Apprenticeship training costs are paid for by the employer and/or the government.*
- Each apprenticeship has its own minimum paid off-the-job training, which apprentices spend learning and gaining valuable skills and qualifications.
- Most of an apprentice's paid time will be spent on-the-job, working with colleagues to learn new skills and gain experience of the workplace.
- There are now nearly 700 apprenticeship standards.
- According to Government statistics, nearly 70% of occupations can now be entered via an apprenticeship.***
- Apprenticeship vacancies are advertised throughout the year, covering a wide range of job roles.



Watch this five-minute animated film all about apprenticeships: amapps.uk/assembly-film



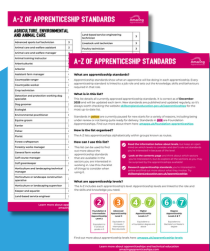
*some standards are only funded for those aged 22+ if eligibility is met

**correct as of April 2026

***[Apprenticeship achievements - An update for the sector](#)

Apprenticeship standards

Apprenticeship standards show what an apprentice will be doing in each apprenticeship. Every standard is linked to a job role and sets out the knowledge, skills and behaviours required in that role. Explore the standards using our A-Z and the Skills England website.



A-Z of apprenticeship standards

amapps.uk/a-zstandards



Skills England

amapps.uk/skills-england-apprenticeships



APPRENTICESHIPS: A GUIDE FOR PARENTS & CARERS

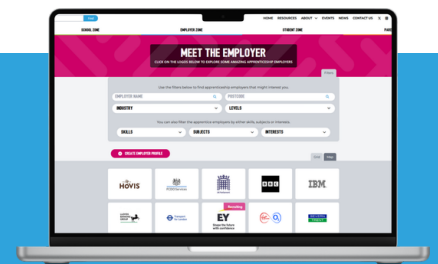
Structure of an apprenticeship

Employers and training providers work together to make sure an apprenticeship is well planned and the apprentice is properly supported. The [employer shapes the day-to-day job role](#) and gives regular supervision, while the [training provider delivers the structured learning](#) linked to the apprenticeship standard. They agree a training plan, monitor progress and prepare the apprentice for assessments, making sure workplace responsibilities and off-the-job learning fit well together.

Explore employers and search for vacancies

It is important to explore employers of all sizes and their apprenticeship vacancies. Here are just some ways you can do this:

- Employer websites and social media - lots of larger employers will have dedicated pages for careers and apprenticeships in particular.
- Vacancy listings like our [Higher & Degree Listing](#) and [Vacancy Snapshot](#) mailing are a good way to find out about apprentice employers and what they offer.
- [Find an apprenticeship](#) is the government website which lists live apprenticeship vacancies.
- [Meet the Employer](#) is a great way to go behind the scenes and meet some amazing apprenticeship employers.



Explore Meet the Employer:
amazingapprenticeships.com/meet-the-employer



Applying - what to consider

- Application processes and timelines will vary between different employers. Some could start recruiting as early as one year before they want the apprentice to start.
- Deadlines will be different for each role, but don't wait until the deadline to apply. If employers receive a high volume of responses, they may close their application window early.
- You can apply for more than one apprenticeship at a time.
- Find out everything you need to know about getting ready to apply and applying for apprenticeships in our guides.



Get ready to apply guide
Step-by-step guide to applying

amapps.uk/guides-to-applying



Additional support

For aspiring apprentices with learning differences, disabilities and health conditions, there is support available. Employers can offer reasonable adjustments from the recruitment process through to additional support on the apprenticeship itself. Access our [SEND Rapid Read bundle](#) to find out more.



SEND Rapid Reads:
amapps.uk/send-bundle



HTQS: A GUIDE FOR PARENTS & CARERS



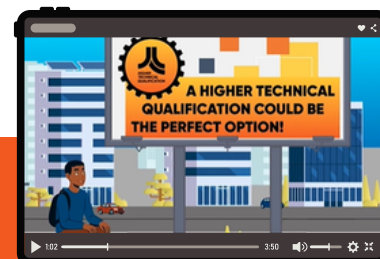
Amazing
Apprenticeships

This quick guide has been created for parents and carers, to help you understand what Higher Technical Qualifications (HTQs) involve and why they could be a great next step for your child.



Key facts about HTQs

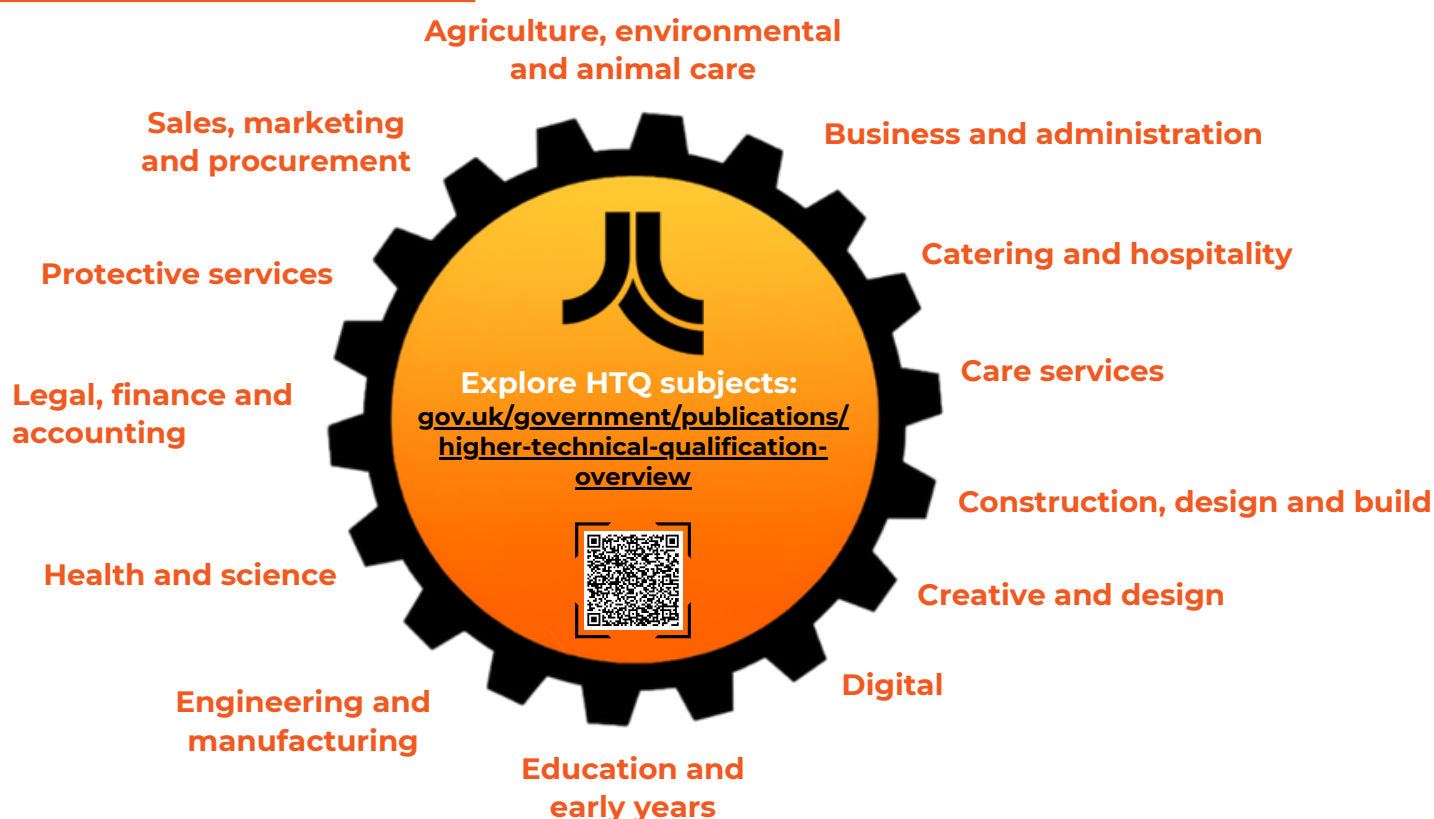
- HTQs are new or existing level 4 and 5 technical and vocational qualifications, such as HNCs, HNDs or Foundation Degrees.
- HTQs are for school/college leavers (post-18) or adults looking to upskill or retrain.
- Any qualification with the HTQ quality mark has been developed and approved by employers, meaning they are job focused and high quality.
- A full-time level 4 HTQ will usually take one year to complete and a full-time level 5 HTQ will usually take two years.
- HTQs are flexible and can be studied full or part time.
- HTQs are typically classroom-based and taught in further education colleges, universities and Institutes of Technology.
- HTQs are awarded credits and students can apply to university to 'top up' to a degree (in a similar subject area) if they wish.



Watch this animated
film all about HTQs:
amapps.uk/htqs-animation



HTQ subject areas



Explore our Parent Zone for lots more information and resources
amazingapprenticeships.com/zones/parent

HTQS: A GUIDE FOR PARENTS & CARERS



Structure of HTQs

HTQs are structured similarly to other higher education qualifications, but with a strong focus on practical skills and employer needs. Students follow a set of structured modules that build technical knowledge, practical ability and professional behaviours, with assessments that check they can apply what they've learned in realistic workplace situations. HTQs can be studied full-time, part-time or in flexible blocks, making them a practical option for individuals who want a higher-level route into skilled work without committing to a full degree.



HTQ FAQs



Who is suited to HTQs?

HTQs are suitable for those looking for a practical, employer-led programme with a job focus, but who prefer classroom-based learning to work-based learning.

What are the entry requirements for HTQs?

Each educational provider sets their own entry requirements. The grades or qualifications needed will depend on the type of course being applied for. Most providers state their entry requirements in terms of UCAS tariff points, and requirements could range from 0 – 112.

How do HTQs support progression to Higher Education?

HTQs at either Level 4 or 5 would earn credits. For example, a level 4 Certificate in Education that is an approved HTQ typically attracts 120 credits. Students could make an application to a university to 'top up' to a degree (in a similar subject area) on the basis of these credits. Universities would consider each application on its merits. Typically, 360 credits are needed in total to complete an undergraduate degree.



Is student finance available?

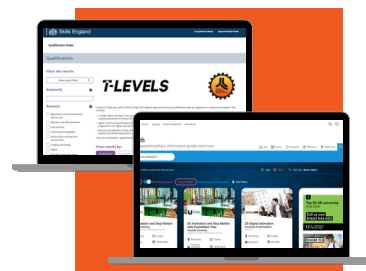
Yes. HTQs attract the same funding as traditional degrees.

What can my child do after an HTQ?

After an HTQ your child could progress into skilled employment, an apprenticeship, or they could use the credits to progress onto further study.

How can you find HTQ courses?

- Search for HTQs via the Skills England qualification finder: skillsengland.education.gov.uk/qualifications
- Use the UCAS website to search and apply for HTQ courses: ucas.com/applying/before-you-apply/what-and-where-to-study/choosing-a-course/higher-technical-qualifications
- Look directly at training provider websites



T LEVELS: A GUIDE FOR PARENTS & CARERS

T-LEVELS
THE NEXT LEVEL QUALIFICATION

This quick guide has been created for parents and carers, to help you understand what T Levels involve and why they could be a great next step for your child.

Key facts about T Levels

- T Levels are **level 3** qualifications, like A-levels.
- They are designed for **16-19 year olds** who have completed their GCSEs.
- A T Level is a **two-year** course.
- They are offered by many **schools and colleges** across England.
- **One T Level** is broadly equivalent to three A-levels.
- There are **20** different T Level subjects.
- T Level courses include an **industry placement** of at least 45 days with a relevant employer.
- T Levels are **designed and backed by employers** to give students the knowledge and skills they need.
- T Levels are awarded **UCAS points** in line with A-levels.



Watch this two-minute animated film all about T Levels: amapps.uk/t-level-animation



T Level subjects

Agriculture, Environmental and Animal Care:

- Agriculture, Land Management and Production
- Animal Care and Management

Business and Administration:

- Management and Administration

Construction and the Built Environment:

- Building Services Engineering for Construction
- Design, Surveying and Planning for Construction

Creative and Design:

- Craft and Design
- Media, Broadcast and Production

Digital:

- Digital Software Development
- Digital Data Analytics
- Digital Support and Security

Education and Early Years:

- Education and Early Years

Engineering and Manufacturing:

- Design and Development for Engineering and Manufacturing
- Engineering, Manufacturing, Processing and Control
- Maintenance, Installation and Repair for Engineering and Manufacturing

Health and Science:

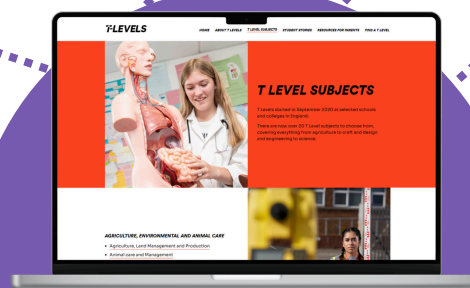
- Health
- Science

Legal, Finance and Accounting:

- Accounting
- Finance
- Legal Services

Sales, Marketing and Procurement:

- Marketing



Explore T Level subjects:
tlevels.gov.uk/students/subjects



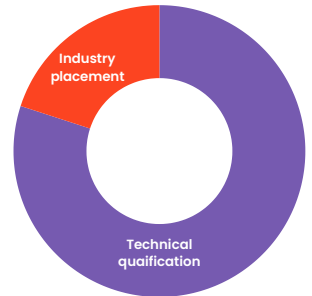
Find out more about T Levels by visiting: tlevels.gov.uk

T LEVELS: A GUIDE FOR PARENTS & CARERS

T-LEVELS
THE NEXT LEVEL QUALIFICATION

Structure of a T Level

Every T Level is taught through a mix of classroom and workplace-based learning. Students spend around 80% of their time at school or college and around 20% of their time developing the skills needed for the workplace on an industry placement with an employer.



T Level FAQs



Who does a T Level suit?

T Levels are perfect for students who know the broad career area they want to pursue, as they are designed in collaboration with employers. They suit students who want to study and also gain valuable skills through workplace experience.

Who is responsible for finding the industry placement?

The training provider (school or college) will be responsible for finding the employer(s) that will provide the industry placement.

What are the entry requirements for a T Level?

Many providers require GCSEs including English and maths at grade 4 or above, so checking with the provider is really important. Some T Level providers offer a T Level Foundation Year course to prepare students for a T Level.

How are T Levels graded?

Students who meet all of the requirements of their T Level are awarded an overall grade of either Pass, Merit, Distinction or Distinction* and receive a nationally recognised certificate.



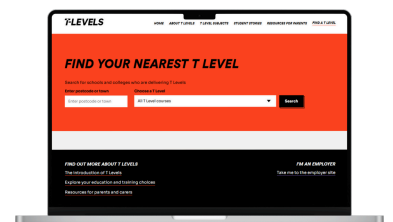
What can my child do after a T Level?

After a T Level your child is equipped to:

- access entry-level employment.
- move on to a relevant apprenticeship or degree apprenticeship.
- continue their technical education at levels 4/5, for example Higher Technical Qualifications.
- progress to Higher Education and study a relevant degree. Over 160 universities accept T Levels. If your child has a particular university in mind, it is worth checking their entry requirements.

How can you find T Level providers?

Visit the government website tlevels.gov.uk/students/find and enter your postcode to find your local college or school offering T Levels.



Find out more about T Levels by visiting: tlevels.gov.uk



The Higher & Degree Vacancy Listing is LIVE!

The October Higher & Degree vacancy listing is available to download now.

The listing contains a whopping 1,200+ apprenticeship vacancies from over 55 employers, including Transport for London, BBC, Nestlé, KPMG, and The British Army.

Download the latest edition today, and don't forget to share these amazing opportunities with everyone you know!

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Hitchin, Hertfordshire

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OPEN EVENTS 2026/27

Check websites for the latest information including times of these events.

6 th Form:	Website/link:	Proposed date:
Appleton	www.theappletonschool.org	Thursday 15 th October 2026
Basildon Academy	www.basildonacademies.org.uk/sixthform	Thursday 1 st October 2026
Beauchamps	www.beauchamps.essex.sch.uk	Wednesday 25 th November 2026
Belfairs	www.belfairsacademy.org.uk	Monday 12 th October 2026
Brampton Manor	www.bramptonmanor.org	Thursday 7 th January 2027
Cecil Jones	www.ceciljonesacademy.net	Thursday 15 th October 2026
Chase	www.chasehigh.org	Thursday 8 th October 2026
Chelmsford County High	www.cchs.co.uk/sixth-form/sixth-form-open-evening/	Thursday 1 st October
The Coopers' Company and Coborn	www.cooperscoborn.org.uk/sixth-form	Wednesday 18 th November 2026
Felsted	www.felsted.org/admissions/sixthform	Saturday 3 rd October 2026
FitzWimarc	www.fitzwimarc.com	Thursday 5 th November 2026
Greensward	https://www.liftgreensward.org/page/sixth-form	Thursday 12 th November 2026
Harris Academy Billericay	www.harrisbillericay.org.uk	Thursday 12 th November 2026
Harris Academy Chafford Hundred	www.harrischaffordhundred.org.uk/5/sixth-form	Thursday 19 th November 2026
Harris Academy Wickford (Bromfords)	www.harriswickford.org.uk	Thursday 26 th November 2026
KEGS	www.kegs.org.uk	Wednesday 18 th November 2026
King Edmund	www.kes.essex.sch.uk	Wednesday 18 th November 2026
King John	www.thekjs.essex.sch.uk	Thursday 8 th October 2026
London Academy of Excellence	https://lae.ac.uk	January 2027 TBC
Mayflower	www.mayflowerhigh.essex.sch.uk	Thursday 5 th November 2026
Witham	https://sites.google.com/a/etinet.org/newricks-tones-sixth-form/home	Thursday 12 th November 2026
Shoeburyness High School	https://www.shoeburyness.secat.co.uk/sixth-form	Thursday 19 th November 2026
Southend High for Boys	www.shsb.org.uk	Thursday 5 th November 2026
Southend High for Girl	www.shsg.org	Wednesday 4 th November 2026
St Bernard's	www.stbernards.southend.sch.uk	Thursday 3 rd December 2026
St Thomas More	www.st-thomasmore.southend.sch.uk	Thursday 22 nd October 2026
Sweyne Park	www.sweynepark.com	Tuesday 10 th November
Westcliff High for Boys	www.whsb.essex.sch.uk/sixth-form	Thursday 12 th November 2026
Westcliff High for Girls	www.whsg.info	Thursday 22 nd October 2026

COLLEGES: South Essex College www.southessex.ac.uk		Proposed Date:
Southend Campus	5pm – 8pm	23 rd September 2026
	5pm – 8pm	14 th January 2027
	5pm – 7pm	10 th March 2027
Thurrock Campus	5pm – 8pm	1 st October 2026
	5pm – 8pm	21 st January 2027
	5pm – 7pm	24 th March 2027
Centre for Digital Technologies, Basildon	5pm – 7pm	20 th October 2026
	5pm – 7pm	2 nd February 2027
	5pm – 7pm	13 th April 2027
Centre for Construction and Engineering, Stephenson Rd	5pm – 7pm	10 th November 2026
	5pm – 7pm	11 th February 2027
	5pm – 7pm	22 nd April 2027
Centre for Advanced Engineering, Luckyn Lane	5pm – 7pm	6 th October 2026
	5pm – 7pm	27 th January 2027
	5pm – 7pm	18 th March 2027
USP www.uspcollege.ac.uk		
Xtend Digital	5.20 pm – 7pm	8 th October 2026
Palmers Campus	5.20 pm – 7pm	15 th October 2026
		4 th November 2026
Seevic Campus	5.20 pm – 8pm	1 st October 2026
		18 th November 2026
Writtle College www.aru.ac.uk/study/open-day/your-writtle-college-open-day		
	Saturday's	10 th October 2026 21 st November 2026
Chelmsford College https://www.chelmsford.ac.uk		
Open events dates for both campuses.	6pm – 8.30pm	7 th October 2026
	6pm – 8.30pm	4 th November 2026
	6pm – 8.30pm	3 rd February 2027
Colchester Institute https://www.colchester.ac.uk/events/		
Colchester Campus	10am - 1pm	Saturday 17 th October 2026
	5pm – 8pm	20 th October 2026
	5pm – 8pm	12 th November 2026
Braintree Campus	5pm – 8pm	Monday 19 th October 2026
	10am – 12pm	Saturday 14 th November 2026
Colchester Sixth Form College www.colchsfc.ac.uk/admissionsevents/		
	6.15pm – 9.15pm	21 st October 2026
	6.15pm – 9.15pm	22 nd October 2026
Stansted Airport College www.stanstedairportcollege.ac.uk		
	10am – 2pm Saturday	10 th October 2026
	5pm – 8pm Thursday	11 th March 2027
Southend City Community College Southend City Community College		
Southchurch Campus	5pm – 7pm	14 th October 2026
	5pm – 7pm	27 th January 2027
	5pm – 7pm	30 th June 2027
TDA (The Digital Academy)	5pm – 7pm	15 th October 2026
	5pm – 7pm	28 th January 2027
	5pm – 7pm	1 st July 2027