

SCHOOL DEVELOPMENT PLAN (2025-2026) to maintain our strengths and achieve our improvement priorities.

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	6 th Form provision	Catholic Life of the School
<p>1.1 Each Department delivers a curriculum plan that is ambitious and designed to give all learners, particularly the most disadvantaged, most able and those with SEND, the knowledge and cultural capital they need to succeed in life.</p> <p>1.2 Staff regularly review the impact of their curriculum plans using assessment data paying particular attention to the progress being made by specific groups of students (e.g. Most Able, PPG, SEND), identifying gaps between groups where they arise and adapting curriculum delivery to maximise student progress.</p> <p>1.3 To embed consistent high-quality T&L across the school using “Departmental Focus”.</p> <p>1.4 To ensure Literacy Strategy remains consistent and embedded in school culture – Staff continue to develop confidence in supporting students in the development of writing skills as their reading fluency improves.</p>	<p>2.1 To maintain the school’s high expectations for pupils’ behaviour and conduct.</p> <p>2.2 To maintain the positive attitude for learning (A4L) for all students in lessons and beyond as they develop as effective independent learners.</p> <p>2.3 To ensure staff consistently use school strategies to continue to deliver positive student behaviour and a school culture of expressed gospel values.</p> <p>2.4 To maintain high rates of attendance across the school for all year groups and all key pastoral groups.</p> <p>2.5 To promote the innate dignity of the human person, equality and diversity to ensure all members of STM community are valued and feel safe.</p> <p>2.6 To improve the educational outcomes for all care experienced children.</p>	<p>3.1 To improve students’ strength of character through the STM Personal Development Programme.</p> <p>3.2 To improve the provision for R(S)HE ensuring it is carefully planned, meets all statutory and diocesan requirements, and celebrates a holistic vision of the human person.</p> <p>3.3 To maintain the careers offer at STM for all students and continue to enhance the programme for our most ‘valuable’ students.</p> <p>3.4 To maintain and evaluate the impact of strategies to improve the health and wellbeing of students.</p>	<p>4.1 Maintain holistic approach to literacy ensuring that it remains embedded throughout our school culture.</p> <p>4.2 To develop a core CPFD Programme that develops staff in line with our school priorities to ensure a consistent approach to school improvement for the benefit of all students, particularly those in key groups such as SEND, Disadvantaged and Most Able.</p> <p>4.3 To embed a consistent Behaviour Curriculum which centres around the teaching of routines and habits used to reinforce the behaviours expected of all pupils. (considering 2.3)</p> <p>4.4 To continue to monitor and support positive staff well-being.</p> <p>4.5 Continue to develop Governor’s role in school.</p> <p>4.6 To improve the engagement of ‘hard to reach’ parents and carers with the school community.</p>	<p>5.1 To develop and embed the Enrichment and Core RE study programmes to give students the skills needed to succeed in life.</p> <p>5.2 Students become independent learners and leaders who are resilient and equipped to succeed in the future.</p> <p>5.3 To ensure staff consistently use school strategies to continue to deliver positive student behaviour and a school culture of expressed gospel values.</p> <p>5.4 To maintain high rates of attendance in the Sixth Form including all key pastoral groups.</p>	<p>6.1 Create opportunities for more students to plan, present and evaluate prayer and liturgy which engage all pupils’ interest and inspire in them deep thought and heartfelt response.</p> <p>6.2 Enable students to explore links between CAFOD’s ‘Live Simply’ campaign and the theology underpinning all the principles of Catholic social teaching.</p> <p>6.3 To encourage staff to enthusiastically participate in and contribute to activities e.g. liturgies, retreats, charity fund-raising, faith in action / discipleship / service initiatives which reflect the life and mission of the school and the service it offers to the community.</p> <p>6.4 To embed the daily pattern of prayer, ensuring the offer is a wide range of engaging and creative experiences nurturing the gifts of students and staff to enhance prayer and liturgy.</p> <p>6.5 To maintain secure and flourishing partnerships with local parishes, our MAT and Diocese, helping students to fully participate fully in the liturgical and wider Catholic life of the school and its mission.</p>