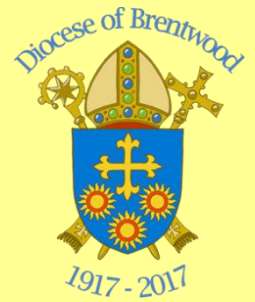


# CONTACT

No. 1730 – Friday 22<sup>nd</sup> May 2026



**Preloved Uniform - Friends of St Thomas More:** FOSTM will be in school tomorrow, **Saturday 23<sup>rd</sup> May**, with preloved uniform on sale from 9.30 – 11:30am.

We return on **Monday 1<sup>st</sup> June (Timetable Week 1)**. Please remember to 'top up' lunch money accounts before the students come back to school on Monday 1<sup>st</sup> June via [MCAS](#).

**Summer Uniform and Shirt Sleeve Order:** A reminder that throughout the summer students are still required to wear their blazer to school unless we experience very hot weather. If hot weather is forecast, then we will contact parents to let them know if students are not required to wear a blazer to school. If this is the case and students choose not to wear their blazer, this should not be replaced by a coat, jacket or hoodie.

**Annual Parent Survey – Working Together in Partnership:** At St Thomas More High School, we are committed to working in close partnership with our parents and carers so that every child can flourish academically, socially and spiritually, in line with our Catholic mission and values. We would like to invite all parents and carers to take part in our annual parent survey. Your views are greatly valued and help us to reflect carefully and prayerfully on what we do well, as well as identifying how we can continue to serve our children and families even more effectively. The survey is entirely confidential and should take only a few minutes to complete. Responses are reviewed by senior leaders and governors and play an important role in shaping our priorities for the future. The survey was sent out this week by email and will remain open throughout half term and will close on 3<sup>rd</sup> June. We would be very grateful if you could take the time to share your views before this date. Thank you for your continued support and for the vital role you play in our school community.



**COULD YOU BE A FOUNDATION TRUSTEE?** [Assisi Catholic Trust](#) is currently seeking a foundation Trustee with experience or confidence in HR; to support the development of people strategy or experience to support our flourishing capital strategy covering buildings, digital infrastructure & technology and our asset management plan. If you, or someone you know, have these skills and a heart for supporting Catholic education, we would love to hear from you. Trustees play a vital role in ensuring strong oversight, value for money and long-term planning. If interested, please contact the school office and speak to Mrs Ackred for an informal discussion.

## Prayer of the Week

*Veni Sancte Spiritus*

Come, Holy Spirit, fill the hearts of your faithful  
and enkindle in them the fire of your love  
Send forth your Spirit and they shall be created.

And You shall renew the face of the earth  
O God, who by the light of the Holy Spirit,  
Did instruct the hearts of the faithful,  
Grant that by the same Holy Spirit

We may be truly wise and ever enjoy His consolations,  
Through Christ our Lord, AMEN.

# Pentecost

Artwork: Pentecost (1732) by Jean Restout



This weekend we celebrate the great feast of Pentecost, and depending on which Mass you attend, you might hear different Gospels. On the Vigil Mass there is a choice to use different readings that include stories like the Tower of Babel and Moses receiving the Law on Mount Sinai which are paired with John 7:37-39, this passage ends by saying “[Jesus] was speaking of the Spirit which those who believed in Him were to receive; for there was no Spirit as yet because Jesus had not yet been glorified”. On Pentecost Sunday itself the Gospel will be John 20:19-23. In this passage our

Lord Jesus Christ tells His apostles that He is sending them out, and says “Receive the Holy Spirit [...]” as He breathes on them. John 20:19-23 happens after the Resurrection, and it’s in the book of Acts that we get the account of Pentecost itself where the Holy Spirit descends on the disciples and tongues of fire appearing above their heads, they are given gifts by the Holy Spirit which includes them being able to speak other languages. This account will be the first reading on Sunday.

This means that between the Vigil and the Sunday readings we have a full story of men being scattered and different languages formed, the first Pentecost when Moses received the Law, the promise of the Holy Spirit both in the Old testament and from Christ in the Gospel, and then the accounts of the new Pentecost with the Apostles and Disciples receiving the Holy Spirit.

It’s a beautiful weekend of readings telling a fantastic story of the start of an Old Covenant and the beginning of the new Church. It’s like a Holy Spirit themed crash course on Salvation History, and it tells us something. It should bring to mind the idea of God’s plan. The mirroring of Moses receiving the foundation of the Old Testament faith on a mountain and the Disciples receiving the foundation of our faith in the upper room shows a clear plan that took many, many years to execute. Likewise we all have a plan set out for us, sometimes it feels like things in our lives don’t matter, or we can’t comprehend why events occurred in the way they did, but years later it becomes clearer.

Some of our school community are being Confirmed this weekend in their parishes (or have/ will be confirmed by the Bishop), when Confirming their faith the light of the Holy Spirit is turned up to full and it is up to them, and all of us, to decide whether or not we pay attention to His guidance. Do we trust the journey we are set on, like the prophets and disciples did? Whether its studying, Confirmation, a pilgrimage, or just a good break from school, lets all spend our half term break wisely and really listen to what the Holy Spirit is trying to tell us. - **Max Morris, Lay Chaplain**

## Chaplaincy News



**Year 9 Mass:** This week Fr Jeff celebrated Mass for our year 9 students. Our prayers this week were especially directed to our Confirmandi, our students sitting exams, and those going on the Fatima Pilgrimage – in fact our pilgrims attended a separate blessing service just after the Mass in our school Chapel.

Thank you to all the students and staff who assisted in the Mass, as well as to Fr Jeff.



**School Pilgrimage to Fatima, Portugal Sets Off!** This morning, Mrs Fleming, Miss Rogers, Mr Griffin and Mr Pereira departed with 40 of our students on a 4 day pilgrimage to Fatima, Portugal. The group is looking forward to what promises to be a prayerful, reflective and spiritually enriching experience as they visit one of the world's most important Catholic pilgrimage sites. We wish everyone travelling a safe and blessed journey and look forward to hearing all about their experiences when they return. Please keep them all in your prayers throughout the pilgrimage.



*Heavenly Father,  
We ask You to watch over our staff and students as they journey to Fatima.  
Bless them with safe travels, open hearts and joyful spirits.  
May this pilgrimage deepen their faith, strengthen their friendships,  
and bring them closer to You through prayer and reflection.  
Our Lady of Fatima, pray for them and guide them always.  
Amen.*

## Our Assisi Catholic Trust Family

Schools	Parishes
 <a href="#">Our Lady of Lourdes Catholic Primary School and Nursery</a>	<a href="#">Our Lady of Lourdes and St Joesph Msqr Kevin Hale</a>
 <a href="#">St George's Catholic Primary School</a>	<a href="#">St. George and The English Martyrs Fr. Brett</a>
 <a href="#">Sacred Heart Catholic Primary School and Nursery</a>	<a href="#">Sacred Heart of Jesus Fr. Graham</a>
 <a href="#">St Helen's Catholic Primary School</a>	<a href="#">Our Lady Helo of Christians and Saint Helen Fr. Alex</a>
 <a href="#">St Joseph's Catholic Primary School</a>	<a href="#">Our Lady of Canvey and English Martyrs Fr. Eamonn</a>
 <a href="#">Holy Family Catholic Primary School</a>	<a href="#">Holy Family and St Thomas More Fr. Eduard</a>
 <a href="#">Our Lady of Ransom Catholic Primary School</a>	<a href="#">Our Lady of Ransom Fr Paul</a>
 <a href="#">St Teresa's Catholic Primary School</a>	<a href="#">Catholic Church of St. Teresa and the Child Jesus Fr Viktor</a>
 <a href="#">St Thomas More High School</a>	<a href="#">St Peter's Fr. Jeff</a>

### Vacancies:

- St Helen's Catholic Primary School, Westcliff on Sea – [St. Helen's Catholic Primary School :: Staff Vacancies](#) - Head of SEND and Inclusion; and Cleaner.
- St Joseph's Catholic Primary School, Canvey Island - [St Joseph's Catholic Primary School and Nursery - Vacancies](#) - Early Years Practitioner (Level 3) and Room Leader; LSA; and Breakfast Club Supervisor.

## SACRED HEART PRIMARY SCHOOL

IS YOUR CHILD STARTING SCHOOL  
IN SEPTEMBER?



BOOK YOUR VISIT NOW

Come and see how we can support your child

*A catholic school that welcomes all*

☎ 01702 414200  
✉ office@sacredheart.southend.sch.uk



### Our Lady of Lourdes

Catholic Primary School and Nursery




Our Lady of Lourdes is a warm and welcoming school with high aspirations for every child in our care. We aim to provide a high quality education for every learner within our nurturing Catholic ethos.

We are proud of the diversity of our community and welcome families of all faiths or none to be part of our school family.

Please contact the school office to book your visit.

☎ 01702 475880
✉ olld.co.uk

Manchester Dr, Leigh-on-Sea S50 3JG



# Parent Reminders and Student Information

**Water bottles:** with the summer weather nearing, please ensure your child brings a refillable bottle to school, there will not be cups available from the canteen.

**Term Dates:** Please find the [Term Dates 2025-26](#).

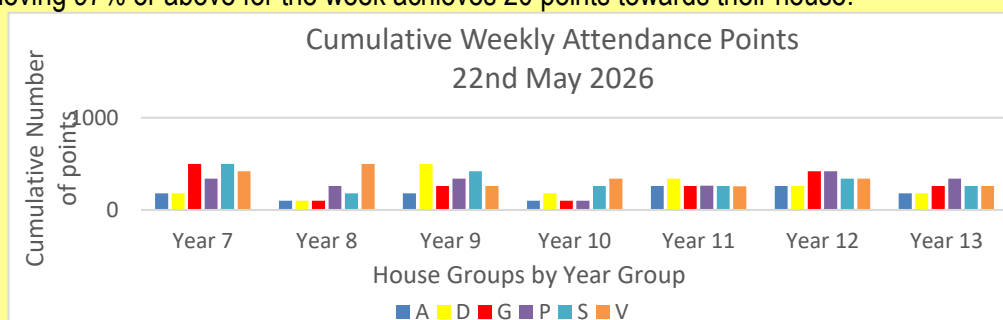
**Term Dates:** Please find the [Term Dates 2026-27](#)

**Calendar for Parents:** can be accessed [here](#).



**Absence:** If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school and selecting attendance or by emailing [attendance@st-thomasmore.southend.sch.uk](mailto:attendance@st-thomasmore.southend.sch.uk). If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through school gateway or alternatively email [attendance@st-thomasmore.southend.sch.uk](mailto:attendance@st-thomasmore.southend.sch.uk) or by collecting a form from Reception. Please keep medical evidence of absence e.g. appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.

**House Attendance Points:** The form with the highest attendance in the year group gets 100 points each week and every form achieving 97% or above for the week achieves 20 points towards their house.



**Student Medical Conditions:** Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford [mwalford@st-thomasmore.southend.sch.uk](mailto:mwalford@st-thomasmore.southend.sch.uk) if you wish to discuss your case in detail.

**Changes to Contact Details:** If you have moved house, changed your email address, mobile telephone number or work contact number, etc. **please remember you can make these changes via your child's MCAS account.**

**Parking Reminder:** Despite persistent reminders, parents are still parking dangerously by the red gate exit at the end of each day. This is extremely dangerous as students, particularly those on cycles must swerve to get around illegally parked vehicles. We have contacted the Local Authority, and if it continues, we have been asked to record number plates of offending vehicles to pass on to the traffic department. Could you please co-operate for the safety of our students.

## 16–19 Bursary Fund – Support for Sixth Form Students

The Government's **16–19 Bursary Fund** is available to help students stay in education by covering costs such as travel, meals, books, equipment, and trips. There are two types of bursaries:

- **Vulnerable Student Bursary** – up to £1,200 for young people in care, care leavers, or those receiving certain benefits.
- **Discretionary Bursary** – for students facing financial hardship, awarded by the school based on household income and individual need.

To apply, parents/students should complete the bursary application form (available from the Sixth Form office or school website) and provide supporting evidence. For full details and eligibility, visit: [www.gov.uk/1619-bursary-fund](https://www.gov.uk/1619-bursary-fund) If you have questions or need help with the application, please contact our Sixth Form office.

# Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via [welfare@st-thomasmore.southend.sch.uk](mailto:welfare@st-thomasmore.southend.sch.uk) if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](https://www.st-thomasmore.southend.sch.uk)

**New resources about online hate and misogyny on the 'Kids online safety' website:** Together with the Department for Science, Innovation and Technology (DSIT), the Department for Education has published new resources on the ['Kids online safety' website](https://www.kidsline.gov.uk) to help parents and carers understand and get support dealing with online misogyny. This [new section](#) is designed to help families and give them more confidence in talking to their children about what they're doing and experiencing online.

The updated content includes:

- what misogyny is
- why you should talk to your child about misogyny
- spotting the signs of misogyny
- how you can support your son or daughter

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

## What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

### WHAT ARE THE RISKS?

#### PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to sending friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases, server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

#### GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as griefing, is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers have griefing as a service offering, anti-spam filters, and chat filters, children who prefer to build independently may feel safer working on private worlds or controlled servers.

#### ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and even their social interaction.

#### SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

#### IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £6. But additional spending is possible. Players can buy cosmetic items or subscribe to Minecraft Realms for private servers. Without supervision, children may make unauthorised purchases. Subscription services are often one-time costs that increase overall costs over time if not monitored.

#### ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

### Advice for Parents & Educators

#### CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure of gathering resources, allowing children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

#### USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. While some options involve a subscription fee, they offer a safer and more controlled multi-player experience.

#### DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

#### SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

#### Meet Our Expert

Lloyd Coombe spent 7 years in the game industry, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.

#WakeUpWednesday The National College

@wake\_up\_weds | www.thenationalcollege.com | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.05.2026

Please remember there is also the opportunity to join the many parents/carers who have gained the National College Parents' Certificate in Online Safety which will give you further insights into how to navigate the online world with your son/daughter.

Please use the following link and select Parent/Carer as your role:

<https://nationalcollege.com/enrol/st-thomas-more-high-school>

The course, presented by Myleene Klass can be completed in your own time, in a total of under 45 minutes. Please select the link that is appropriate to your son/daughter's age:

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-11-14>

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-14-18>

# Departmental News



**Our Amazon Wishlist!** Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found here. The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading. If students have overdue library books, you should have received an overdue notice and may be charged an overdue fee per book via Gateway. To have the overdue notice removed, students can return the book, pay the fee, or replace the missing book with a new copy.

**Does your child need somewhere quiet to study with access to a computer to complete extended learning?** We currently have two Study Clubs available: Study Club: Monday 3.30-4.30pm in CR3 overseen by Mrs Williams (open to all years). Veritas Mentors: Thursday 1.30-2.25pm in the Year 12 study room. The Veritas mentors idea is based on the plan on having an extended learning support group run by sixth form students who will be on hand to offer support if needed (open to key stage 3 students). Mrs Napper (Enrichment Coordinator)



More. are excited to be bringing the latest issue of our publication to you! This has been emailed home today and within this issue we will have insights into the world of theatre, fashion and art, as well as profiles on STM staff and the best revision tips in the buildup to exams and HT6 assessments. As always if you are a budding journalist, creative mind or have something that you are passionate about and want to share with a wider audience, please speak to our Editor-in-Chief Oliver Cooney or Mrs Lewis. Happy half term reading!

**Caritas Team - COMING SOON:** This summer, the school will hold a summer fête in the garden. The garden is open every Thursday at lunchtime and we are working to have it open on more days. What will be in the summer fête? We will have fresh lemonade at the ready, delicious cakes and hook-a-duck! If you have anything you would like to add to the garden, please do! All contributions are appreciated. Where is the garden? It's near the astro on the field. Be sure to bring money to purchase said cakes, lemonade and have a go at the hook-a-duck, which will include prizes if you win! Please be mindful to respect the garden as it is a safe space for many students and an area for surrounding nature.

**Staff Walking Trip South Downs:** the staff walking group spent the weekend based in Truleigh Hill Youth Hostel, waling on the South Downs. The weekend started with a campfire and sing song in the Youth Hostel grounds, followed by a classic walk along the Seven Sisters Chalk Cliffs from Beachy Head, 7 miles to the Cuckmere National Trust Centre. A relaxing drink with a view over the Sussex Weald, at the Devils Dyke Restaurant ended a perfect day's walking. On Sunday the group enjoyed a walk from South Downs way as far as Amberley, finishing a memorable weekend with



a cream tea in the beautiful castle town of Arundel. Well done to all the staff that participated and a special thank you to Mr Jackson for organising and driving the minibus. G Mason.



**Jack Petchey Awards Evening:** On Tuesday 12<sup>th</sup> May I had the pleasure of attending the annual Jack Petchey awards evening at The Palace Theatre to see Ewan, Edward, Clement, Luke, Corban and Oscar receive their medallions as well as Mr Dixon and Mrs Morrison be presented with their Leaders Awards. This event was to celebrate the success of the 2025 award winners from schools and local youth clubs in the Southend area. Congratulations also go to our other 2025 students that were unable to attend the event. It was lovely to see a couple of other familiar faces receive awards from other organisations. Well done to you both!



Charles - Old Southendians & Southchurch Cricket Club



Fisher – Southend Boys and Girls Choir

The event closed with the following words = **Behind you, are all your memories. Before you, are all your dreams. Around you, are all who love you & within you, is all you need.** Mrs Napper (Enrichment Coordinator)



**Alumnus of the Month: [May 2026.](#)**

**Aspire:** online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1 \(paperturn-view.com\)](#)

**Connexions Events:** a list of 6<sup>th</sup> Form and colleges open events for 2025/26 can be found [here](#). [Webinars & Workshops - Amazing Apprenticeships](#)

[The Telegraph Media Literacy Programme 2026 :: Telegraph Media Group Jobs](#)

**Where Next [booklet](#)** is a useful tool for parent/carers to use to help support theirs and their child's understanding of what careers pathways and next steps they can actively support them taking

## CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

**Careers Newsletter** can be found [here](#).

Idil has 12 bags of sweets. Some bags contain 3 mints, 4 toffees and a fudge; some bags contain 4 mints, 5 toffees and 2 fudges; the remaining bags contain 6 mints and 3 fudges. The bags contain 31 toffees in total. In total, how many fudges do the bags contain?



**Maths Problem of the Week:**

Answer to the last problem: 420.

## **YEAR 10 & YEAR 12 SUMMER ASSESSMENT OPPORTUNITY TIMETABLE**

All students in year 10 and 12 have been emailed with details of their upcoming examinations. Please find a summary timetable below.

<b>WEEK 1</b>	<b>YEAR</b>	<b>MORNING – 9:00</b>	<b>YEAR</b>	<b>AFTERNOON – 13:00</b>
MONDAY 15 <sup>TH</sup> JUNE	10	<i>No assessments due to Public Exams taking place</i>	10	<i>No assessments due to Public Exams taking place</i>
	12		12	<b>Sociology</b> - 2hrs
TUESDAY 16 <sup>TH</sup> JUNE	10	PE - 1hr45mins	10	<b>Music</b> - 1hr15mins <b>Spanish</b> - 1hr30mins
	12	<b>Physics</b> - 2hr30mins	12	<b>Chemistry Paper 1</b> - 1hr30mins <b>English Language</b> - 2hr30mins
WEDNESDAY 17 <sup>TH</sup> JUNE	10	<b>English Language</b> - 1hr45mins	10	<b>Science Paper 1</b> - 1hr40mins
	12	<b>English Literature</b> - 2hr30mins <b>Biology Paper 1</b> - 1hr30mins	12	<b>History Paper 1</b> - 1hr30mins
THURSDAY 18 <sup>TH</sup> JUNE	10	<b>Maths (Non-Calc)</b> - 1hr30mins	10	<b>Media Studies</b> - 1hr30mins
	12	<b>Geography (Human)</b> - 1hr45mins <b>Chemistry Paper 2</b> - 1hr30mins	12	<b>Business Studies</b> - 2hr
FRIDAY 19 <sup>TH</sup> JUNE	10	<b>Creative iMedia</b> - 1hr30mins	10	<b>Food Prep &amp; Nutrition</b> - 1hr45mins <b>Spanish</b> - 1hr30mins
	12	<b>Film Studies</b> - 2hr30mins <b>Politics</b> - 2hr	12	<b>Psychology</b> - 2hr
<b>WEEK 2</b>	<b>YEAR</b>	<b>MORNING – 9:00</b>	<b>YEAR</b>	<b>AFTERNOON – 13:00</b>
MONDAY 22 <sup>ND</sup> JUNE	10	<b>English Literature</b> - 2hr15mins	10	<b>Geography</b> - 1hr30mins
	12	<b>Geography (Physical)</b> - 1hr45mins	12	<b>Maths (Pure)</b> - 2hr
TUESDAY 23 <sup>RD</sup> JUNE	10	RE - 1hr45mins	10	<b>Computer Science</b> - 1hr30mins
	12	<b>Computer Science</b> - 1hr15mins	12	<b>History Paper 2</b> - 1hr30mins
WEDNESDAY 24 <sup>TH</sup> JUNE	10	<b>Science Paper 2</b> - 1hr40mins	10	<b>History</b> - 1hr30mins
	12	<b>Media Studies</b> - 2hr15mins RE - 2hr30mins	12	<b>Maths (Applied)</b> - 1hr15mins
THURSDAY 25 <sup>TH</sup> JUNE	10	<b>Maths (Calc)</b> - 1hr30mins	10	<b>Business Studies</b> - 1hr30mins
	12	<b>Spanish</b> - (2hr30mins)	12	<b>Biology Paper 2</b> - 1hr30mins
FRIDAY 26 <sup>TH</sup> JUNE	<b>ST THOMAS MORE DAY</b>			

### **Poetry Corner No.98**

#### **Caedmon**

All others talked as if  
 talk were a dance.  
 Clodhopper I, with clumsy feet  
 would break the gliding ring.  
 Early I learned to  
 hunch myself  
 close by the door:  
 then when the talk began  
 I'd wipe my  
 mouth and wend  
 unnoticed back to the barn  
 to be with the warm beasts,  
 dumb among body sounds  
 of the simple ones.  
 I'd see by a twist  
 of lit rush the motes  
 of gold moving  
 from shadow to shadow  
 slow in the wake  
 of deep untroubled sighs.  
 The cows  
 munched or stirred or were still. I  
 was at home and lonely,  
 both in good measure. Until  
 the sudden angel affrighted me—light effacing  
 my feeble beam,  
 a forest of torches, feathers of flame, sparks upflying:  
 but the cows as before  
 were calm, and nothing was burning,  
 nothing but I, as that hand of fire  
 touched my lips and scorched my tongue  
 and pulled my voice  
 into the ring of the dance.

**DENISE LEVERTOV**

24 October 1923 – 20 December 1997 / Ilford, Essex

# Sports News



**PE Student of the Week:** Our winner this week is Ernie from Year 10. Ernie represented the school in an 8-a-side cricket tournament and helped team progress to finals day with two wins from two, contributing with gloves and bat. More impressively, he was helping opposition players with technique and lent his wicket keeping gloves to an opposition player so they could play safely. Excellent respect shown – well done Ernie!

**U15 Cricket – Tier 2 8 a side Competition:** The Year 10 cricket team won 2 games from 2 at the U15 Tier 2 competition this week to progress to finals day after Half Term. Well done all boys involved.

**STM vs Davenant – STM 95, Davenant 89 – STM won by 6 runs:** STM picked up a vital win in their first game of the 8 a side tournament. The boys won the toss and elected to bat first, setting a respectable target of 95. Notable contributions came from Charles and James (31 runs from 2 overs) and Luke and Harry (33 runs from 2 overs), utilising the two powerplays well early on. With the ball, STM started well, restricting Davenant to just 17 runs from their first 3 overs. However, a very expensive 44 runs off the first powerplay swung the game back in Davenant's favour. The boys recovered well after this setback, and when Luca took a vital wicket in the final powerplay, the penultimate over, STM wrestled back control of the game. With Davenant requiring 13 to win in the final over, Harvey bowled with composure and control, taking another wicket and helping STM to secure a well earned victory against a difficult opponent.

**STM vs Appleton – Appleton 34, STM 102 – STM won by 68 runs:** Knowing a win would see them progress to Finals Day, STM dominated Appleton, securing victory after an excellent display with bat and ball. Appleton batted first and were restricted to just 34 runs, with Harvey, Charles, James and Luis all bowling maiden overs, all in four consecutive overs! STM needed 35 to win and dominated with the bat, scoring 102 in their 8 overs, with notable contributions again from the opening two pairs (Charles and James 28, Luke and Harry 40) helping to secure victory and see the team progress to finals day with a chance to win silverware for the first time. Notable mention to wicket keeper Ernie who was helping opposition players throughout the game and even lent his gloves to an opponent!

# Sports Fixtures

Date	Fixture
1/6/2026	Year 9 3v3 Basketball @ New Hall - Leave 1:15pm, return 6:30pm
2/6/2026	Athletics Practice GARONS Regional A Finalists - Leave 2.30pm, Return 6pm
3/6/2026	No Fixtures
4/6/2026	Year 7 Jnr NBA v St Columbus @ SHSB - Leave 1:45pm, return 3:45pm
5/6/2026	Year 9 House Football – 3:30pm-5pm
8/6/2026	Under 15 Cricket T20 v Thorpe Hall (AWAY) 3pm start
9/6/2026	National Athletics A Final @ Blackshots - Leave 8am, return 5pm Jnr NBA Finals @ Sportspark Uni of East Anglia
10/6/2026	Year 7&8 3v3 Basketball @ New Hall - Leave 1:30pm, return 6:30pm
11/6/2026	No Fixtures
12/6/2026	No Fixtures

## PE Extracurricular Timetable – Summer Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>7.45 – 8.30 am</b>	Year 7-8 Strength and Conditioning (Gym) (JEN)	Year 8/9 Gym (JEN)	Year 7-10 Indoor Athletics (AAC)	Darts Club (All years) (SB) Year 8/9 Futsal (JEN) Year 10-13 Gym (LSH)	Year 10-13 Gym (EK)
<b>1.35 – 2.25pm</b>	Year 10 Cricket (JTB) Year 10 Astro (NSP) Hurdles & High Jump Astro Long & Triple Jump (AAC) GCSE PE Coursework catch-up (LSH)	Darts Clubs (All years) (SB) Year 9 Astro (JTB) Hurdles & High Jump Astro Throws Back Field (AAC) Long & Triple Jump (LSH)	Year 8 Astro (JEN) Year 9-11 Gym (NSP) Middle Distance (EK) Long & Triple Jump (SB)	Year 7 Astro (LSH) Hurdles & High Jump Astro (AAC)	Year 11 Astro (TH) Hurdles & High Jump Astro Throws Back Field (AAC)
<b>3.30 – 4.45pm</b>	<b>FIXTURES</b>	GCSE PE Coursework catch-up (SB) Year 7 Cricket (EK) <b>FIXTURES</b>	Tennis club (All years) (NSP) Year 8 & 9 Cricket (JEN, JTB)	<b>FIXTURES</b>	<b>FIXTURES</b>

## Extracurricular Timetable – Summer Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Before School</b>	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)
<b>Breaktime</b>	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 1.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am
<b>Lunchtime</b>	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Chess Club 1.30-2.25pm (RE3)  Anime and Manga Club 2-2.25pm (Library)  Aviation Club 2-2.25pm (MFL3)  Chaplaincy Games Club Years 7-11 1.35-2.25pm (RE4)  Warhammer Club 1.40-2.20pm (Lab 1)  KS3 Maths Support Club Years 7-8 1:45 – 2:15pm (Tech 4)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  History Club 1.30—2pm (RE3)  Liturgy Band 1.50pm (Music 1)  Latin Club 1-2.25pm Years 7-9: invite only (RE1)  Culture Club (Literature, Arts, Culture and Society) Years 10-13 1.30-2pm (E3)  Labrats Years 7-8 1.40-2.25pm (Week 1 Lab 1/ Week 2 Lab 5)  Transformers Club Years 7-9 1.30-2.25pm (Lab 8)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  The Caritas Team 1.30-2pm (E4)  Dungeons and Dragons 1.30-2.25pm (Lab 2)  Computer Science Club Years 9-11 1.30–2.30pm (CR5)  Junior Rock Band 1.50pm (Music 1)  Origami Club 2-2.25pm (RE3)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Pokémon Club 1.30-2.25pm (Lab 2) Folk Band 1.50pm (Music 1)  Classics Club 2-2.25pm Years 7-9: invite only (RE4)  Chess Club 1.30-2.25pm (RE3)  Guardians of the Garden 2-2.25pm  Drama Club 1.50-2.25pm (H3)  Harry Potter Club Years 7-9 1.30-2.25pm (E6)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Choir 1.50pm (Music 1)  Film Club Years 7-10 1.40-2.20pm (BS1)  Star Wars Club 2-2.25pm (Library)  Cards Club 1.30-2.25pm (M2)  Bible Study 1.35-2.25pm (RE4)
<b>After School</b>	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Study Club 3.30-4.30pm (CR3)	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Computer Science Club Years 9-11 3.30-4.30pm (CR5)	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Silver Duke of Edinburgh 3.30-4.45pm (Lab 10)  Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel)  Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Senior Rock Band 3.30-4.30pm (Music 1)

*Note: Clubs with no mention of year groups are open to all year groups*