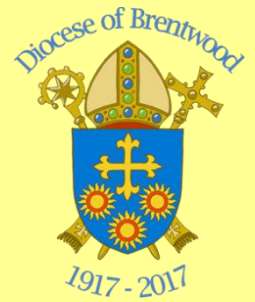


# CONTACT

No. 1728 – Friday 8<sup>th</sup> May 2026



**Year 13 Valedictory Liturgy & Breakfast:** At our Leavers' Liturgy on this morning, we provided an opportunity for reflection and thanksgiving with our Year 13 students and I would like to thank Max Morris, Mr Kwasnica and Ms Corr for putting together a wonderful service followed by brunch and a slideshow capturing memories and moments from the journey through life that our young people have made thus far. As we gathered for the last time in school, for most, this marked the end of a seven-year relationship between the school and their families. We send them on their way with our continued prayers and blessings for the examination season and for their futures beyond St Thomas More High school.



**Year 11 Thanksgiving Mass & Buffet:** Year 11 and many of their parents gathered this afternoon for their Mass in thanksgiving for their last five years at St Thomas More High School. We are grateful to Father Jeff Woolnough, who celebrated this Mass and to our musicians, Max Morris and all those who supported and worked so hard in preparation of such a joyful celebration of their time with us. It is a tradition for Year 11 to end their formal schooling with mass and a rousing rendition of our school hymn. We are immensely proud of the work that students have been putting into their examination preparation and as a year group, they are well set to perform very well in the summer. We said that, as a community, we would be praying for them over the course of the next six weeks. As we said at Mass, many students will stay and continue into our sixth form in September but to those going onto apprenticeships, college places or the workplace, we wish them well and will support students in getting the best onward destination. They now become part of our wonderful alumni who continue to contribute very proudly across the community.



May the blessings of God be with your families over this exam period.

## Prayer before exams

Father, be with me as I take this exam. Keep my mind alert and my memory sharp. Calm my nerves and help me concentrate. I know that you walk with me, Guiding my path and inspiring my heart. I pray that I would feel you with me, And that your friendship would soften the pressure I feel. I pray that I would pass this exam and go on to new things with you. Thank you for your peace and your love in my life. Thank you for your kindness and care for me. Amen

**Prayer for exam anxiety** Heavenly Father, only your peace can sustain me through the anxiety and stresses of exam nerves. Your peace surpasses all understanding. I ask for this gift and choose to lean upon you at this time. Lord, come and remind me of your unfailing love. Remind me that you hold me safe, you understand me, and you cherish me. I lay down my fears before you. I leave them at the foot of the cross, for you have overcome the world. I choose to give you all my concerns, worries and fears of failure. I trust that your loving hand will hold me through these exams and lead into a bright future. Amen

**Water bottles:** with the summer weather nearing, please ensure your child brings a refillable bottle to school, there will not be cups available from the canteen.

**COULD YOU BE A FOUNDATION TRUSTEE?** [Assisi Catholic Trust](#) is currently seeking a foundation Trustee with experience or confidence in HR; to support the development of people strategy or experience to support our flourishing capital strategy covering buildings, digital infrastructure & technology and our asset management plan. If you, or someone you know, have these skills and a heart for supporting Catholic education, we would love to hear from you. Trustees play a vital role in ensuring strong oversight, value for money and long-term planning. If interested, please contact the school office and speak to Mrs Ackred for an informal discussion.

# Prayer of the Week

In honour of the month of Mary - The Hail Mary

Hail Mary, full of Grace  
The Lord is with thee  
Blessed art thou among women  
And blessed is the fruit of thy womb, Jesus  
Holy Mary, mother of God  
Pray for us sinners  
Now and at the hour of our death  
Amen

## 6<sup>th</sup> Sunday of Easter John 14:15:21

Artwork: Pentecost (1769) by Francisco Bayeu



This week we hear from the Holy Gospel according to St John, continuing on with the conversation that the Lord Jesus Christ has with His Disciples at the Last Supper.

It might feel weird to be hearing readings about the Last Supper, from the night that Jesus Christ was betrayed and just hours before His arrest. We are in the season of Easter after all so shouldn't we be focusing on the Risen Lord?

In life as well as with Scripture it's important to go back and consider past events. Easter is only so special because of what happened at the Last Supper and the events that lead to our Lord's death on the Cross. This week the year 11 and year 13 students have been reflecting on their past, their journey so far, so that their current and future achievements feel that much more special.

This week Jesus tells us that a 'Helper' will come, we know this to be the Holy Spirit. God living within us and guiding us through life.

Someone we pray that all our leavers will listen to as they prepare for

their exams and discern what the future holds for them.

- Max Morris, Lay Chaplain



## Ascension – Holy Day of Obligation 14/05/2026

On Thursday 14<sup>th</sup> May 2026 the Church celebrates the Ascension of our Lord Jesus Christ into heaven, after having spent 40 days with His disciples after His resurrection. This is a Holy Day of Obligation. Meaning that the faithful are obliged to attend Mass, as you would on a Sunday.

In school we will have Mass with year 7, year 8, and open to any year 12s who wish to attend. Any students who are unable to attend Mass during school hours can attend a Mass at one of the following parishes, for times outside of our deanery, or for Mass times during school hours, please see the newsletter of your local Catholic Church.

Southend/ Prittlewell	St John Fisher	07:30PM
Eastwood	St Peter	07:00PM
Shoeburyness	St Georges and the English Martyrs	07:00PM

# Our Assisi Catholic Trust Family

Schools	Parishes
 <a href="#">Our Lady of Lourdes Catholic Primary School and Nursery</a>	<a href="#">Our Lady of Lourdes and St Joesph Msgr Kevin Hale</a>
 <a href="#">St George's Catholic Primary School</a>	<a href="#">St. George and The English Martyrs Fr. Brett</a>
 <a href="#">Sacred Heart Catholic Primary School and Nursery</a>	<a href="#">Sacred Heart of Jesus Fr. Graham</a>
 <a href="#">St Helen's Catholic Primary School</a>	<a href="#">Our Lady Helo of Christians and Saint Helen Fr. Alex</a>
 <a href="#">St Joseph's Catholic Primary School</a>	<a href="#">Our Lady of Canvey and English Martyrs Fr. Eamonn</a>
 <a href="#">Holy Family Catholic Primary School</a>	<a href="#">Holy Family and St Thomas More Fr. Eduard</a>
 <a href="#">Our Lady of Ransom Catholic Primary School</a>	<a href="#">Our Lady of Ransom Fr Paul</a>
 <a href="#">St Teresa's Catholic Primary School</a>	<a href="#">Catholic Church of St. Teresa and the Child Jesus Fr Viktor</a>
 <a href="#">St Thomas More High School</a>	<a href="#">St Peter's Fr. Jeff</a>

## Vacancies:

St Thomas More High School – [Teacher of Mathematics](#) & [Teacher of PE](#)

St Helen's Catholic Primary School – [website](#) - Deputy Headteacher; and Head of SEND and Inclusion

St Joseph's Catholic Primary School – [website](#) - EYFS Practitioner (Level 3) and Room Leader



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**Our Lady of Lourdes**  
Catholic Primary School and Nursery



Our Lady of Lourdes is a warm and welcoming school with high aspirations for every child in our care. We aim to provide a high quality education for every learner within our nurturing Catholic ethos.

We are proud of the diversity of our community and welcome families of all faiths or none to be part of our school family.

Please contact the school office to book your visit:

☎ 01702 475689    ✉ [elot.co.uk](mailto:elot.co.uk)  
📍 Manchester Dr. Leigh-on-Sea SS9 3HS



# Parent Reminders and Student Information

**Term Dates:** Please find the [Term Dates 2025-26](#).

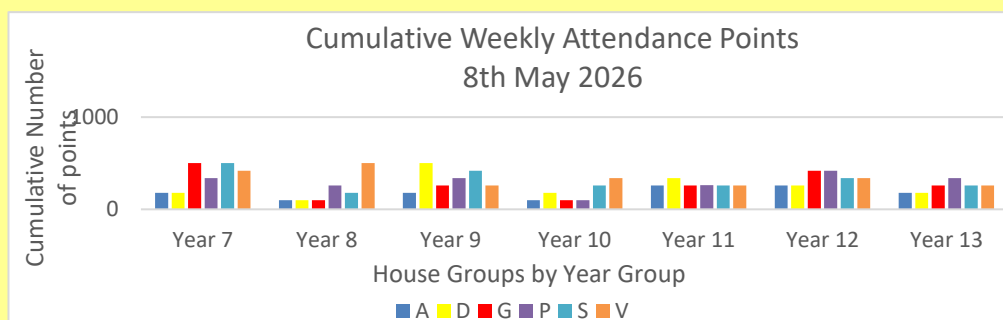
**Term Dates:** Please find the [Term Dates 2026-27](#)

**Calendar for Parents:** can be accessed [here](#).

**Absence:** If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school and selecting attendance or by emailing [attendance@st-thomasmore.southend.sch.uk](mailto:attendance@st-thomasmore.southend.sch.uk) If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through school gateway or alternatively email [attendance@st-thomasmore.southend.sch.uk](mailto:attendance@st-thomasmore.southend.sch.uk) or by collecting a form from Reception. Please keep medical evidence of absence e.g. appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.



**House Attendance Points:** The form with the highest attendance in the year group gets 100 points each week and every form achieving 97% or above for the week achieves 20 points towards their house.



**Student Medical Conditions:** Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford [mwalford@st-thomasmore.southend.sch.uk](mailto:mwalford@st-thomasmore.southend.sch.uk) if you wish to discuss your case in detail.

**Changes to Contact Details:** If you have moved house, changed your email address, mobile telephone number or work contact number, etc. **please remember you can make these changes via your child's MCAS account.**

**Parking Reminder:** Despite persistent reminders, parents are still parking dangerously by the red gate exit at the end of each day. This is extremely dangerous as students, particularly those on cycles must swerve to get around illegally parked vehicles. We have contacted the Local Authority, and if it continues, we have been asked to record number plates of offending vehicles to pass on to the traffic department. Could you please co-operate for the safety of our students.

## 16–19 Bursary Fund – Support for Sixth Form Students

The Government's **16–19 Bursary Fund** is available to help students stay in education by covering costs such as travel, meals, books, equipment, and trips. There are two types of bursaries:

- **Vulnerable Student Bursary** – up to £1,200 for young people in care, care leavers, or those receiving certain benefits.
- **Discretionary Bursary** – for students facing financial hardship, awarded by the school based on household income and individual need.

To apply, parents/students should complete the bursary application form (available from the Sixth Form office or school website) and provide supporting evidence. For full details and eligibility, visit: [www.gov.uk/1619-bursary-fund](https://www.gov.uk/1619-bursary-fund) If you have questions or need help with the application, please contact our Sixth Form office.

# Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via [welfare@st-thomasmore.southend.sch.uk](mailto:welfare@st-thomasmore.southend.sch.uk) if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](https://st-thomasmore.southend.sch.uk)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

### HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

- 1 TREAT ONLINE LIKE THE REAL WORLD**

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.
- 2 MODEL RESPONSIBLE USE**

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.
- 3 KNOW YOUR LIMITS**

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.
- 4 CONSIDER AGES AND STAGES**

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.
- 5 KEEP CONVERSATIONS OPEN**

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.
- 6 BUILD YOUR KNOWLEDGE**

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.
- 7 SET CLEAR BOUNDARIES**

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency, involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.
- 8 UNDERSTAND AI CONTENT**

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.
- 9 EXPLAIN AI LIMITATIONS**

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.
- 10 CLARIFY AI RELATIONSHIPS**

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

**Meet Our Expert**  
Caitrina Lawler is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neurochatters and the author of 'The Other 23 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class'.

**#WakeUpWednesday** The National College

See full reference list on our website

[@wake\\_up\\_weds](https://www.instagram.com/wake_up_weds) [www.thenationalcollege](https://www.facebook.com/www.thenationalcollege) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.06.2026

Please remember there is also the opportunity to join the many parents/carers who have gained the National College Parents' Certificate in Online Safety which will give you further insights into how to navigate the online world with your son/daughter.

Please use the following link and select Parent/Carer as your role:

<https://nationalcollege.com/enrol/st-thomas-more-high-school>

The course, presented by Myleene Klass can be completed in your own time, in a total of under 45 minutes. Please select the link that is appropriate to your son/daughter's age:

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-11-14>

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-14-18>

# Departmental News



**Our [Amazon Wishlist](#)!** Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found [here](#). The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading. If students have overdue library books, you should have received an overdue notice and may be charged an overdue fee per book via Gateway. To have the overdue notice removed, students can return the book, pay the fee, or replace the missing book with a new copy.

**Does your child need somewhere quiet to study with access to a computer to complete extended learning?** We currently have two Study Clubs available: Study Club: Monday 3.30-4.30pm in CR3 overseen by Mrs Williams (open to all years). Veritas Mentors: Thursday 1.30-2.25pm in the Year 12 study room. The Veritas mentors idea is based on the plan on having an extended learning support group run by sixth form students who will be on hand to offer support if needed (open to key stage 3 students). Mrs Napper (Enrichment Coordinator)



**Yr. 8 Globe Theatre Trip:** On Thursday 30<sup>th</sup> April and Friday 1<sup>st</sup> May Year 8 attended a visit to Shakespeare's Globe, London. Students were given a tour of the historic site and participated in a workshop based on Romeo and Juliet to coincide with their current studies in English. The year group were fantastic ambassadors of the school over the two days and contributed positively. Thank you to all of the staff that attended and their support in the smooth running of the trip. Many thanks, Mrs Lewis



**Alumnus of the Month:** [May 2026.](#)

**Aspire:** online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1 \(paperturn-view.com\)](#)

**Connexions Events:** a list of 6<sup>th</sup> Form and colleges open events for 2025/26 can be found [here](#).

[Webinars & Workshops - Amazing Apprenticeships](#)

[The Telegraph Media Literacy Programme 2026 :: Telegraph Media Group Jobs](#)

**Where Next [booklet](#)** is a useful tool for parent/carers to use to help support theirs and their child's understanding of what careers pathways and next steps they can actively support them taking

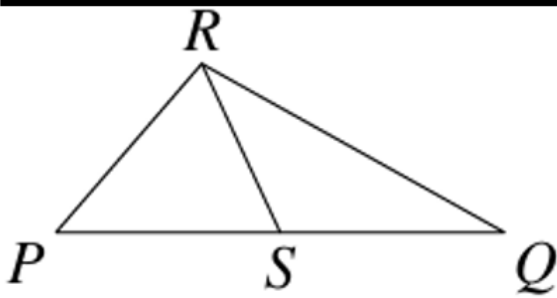


Careers Newsletter can be found [here](#).



In the triangle shown,  $S$  is a point on the base  $PQ$ . The perimeter of triangle  $PQR$  is 80 cm. The perimeter of triangle  $RPS$  is 44 cm. The perimeter of triangle  $RSQ$  is 60 cm.

What is the length of  $RS$ ?



**Maths Problem of the Week:**

Answer to the last problem – The angle was 40 degrees.

POETRY CORNER NO. 96

TO NATURE

**It may indeed be fantasy when I  
Essay to draw from all created things  
Deep, heartfelt, inward joy that closely clings;  
And trace in leaves and flowers that round me lie  
Lessons of love and earnest piety.  
So let it be; and if the wide world rings  
In mock of this belief, it brings  
Nor fear, nor grief, nor vain perplexity.  
So will I build my altar in the fields,  
And the blue sky my fretted dome shall be,  
And the sweet fragrance that the wild flower yields  
Shall be the incense I will yield to Thee,  
Thee only God! and thou shalt not despise  
Even me, the priest of this poor sacrifice.**

SAMUEL TAYLOR COLERIDGE

## Sports News

**Year 7 Cricket v Thorpe Hall:** The Year 7 cricket team enjoyed their first fixture of the season with a 35 over match at Garons Park against Thorpe Hall. The squad was a mix of pupils with previous cricket experience and those playing the game for the very first time, making it a fantastic learning opportunity for all involved. After losing the toss, STM were put in to bat. An excellent opening partnership of 43 between Caiden and Leo set the tone for the innings, showing great composure and intent. Caiden went on to reach a well deserved half century from just 40 balls before



accelerating further to reach three figures, becoming STM's first centurion. He finished on an outstanding 103 not out from 71 balls, a fantastic knock. Ethan also batted superbly, contributing 41 not out and playing a key role in a 120 run partnership for the third wicket. Thanks to these performances and strong support throughout the order, STM closed their innings on an impressive 188/3 from their 35 overs. In the second innings, it was great to see every member of the team take part with the ball. The wickets were shared around with excellent spells from Matteo (1–6), Zabdiel (2–13), Nathan (1–7), Ethan (1–8) and a standout performance from Leo, who claimed 4–4. Thorpe Hall were eventually bowled out for 142, securing STM

a 44 run victory. It was a fantastic day of cricket, full of effort, teamwork and enjoyment. Thank you to Thorpe Hall for their warm hospitality and an excellent fixture to start the season.

**Year 9 Cricket:** The Year 9's first cricket outing this year saw us play Appleton and Robert Clack in an 8 a side tournament. First game ended in victory against Appleton with some consistent bowling from Teddy with Ralph, George, and Charlie batting well throughout. Our second game ended in defeat against a talented Robert Clack side, with Ralph and George again playing some nice shots.



## Sports Fixtures

Date	Fixture
11/5/2026	No fixtures
12/5/2026	National Athletics Round 1 @ Blackshots - Leave 8:30am, return 5pm
13/5/2026	Year 7/8 & 9/10 Tennis v Westcliff @ WLTC - 2pm start, Leave 1:30pm, return 4pm
14/5/2026	Under 15 Cricket v Thorpe Hall @ Garons – Start 9:30am – leave 9:00am, return 3pm
15/5/2026	No fixtures

## PE Extracurricular Timetable – Summer Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>7.45 – 8.30 am</b>	Year 7-8 Strength and Conditioning (Gym) (JEN)	Year 8/9 Gym (JEN)	Year 7-10 Indoor Athletics (AAC)	Darts Club (All years) (SB) Year 8/9 Futsal (JEN) Year 10-13 Gym (LSH)	Year 10-13 Gym (EK)
<b>1.35 – 2.25pm</b>	Year 10 Cricket (JTB) Year 10 Astro (NSP) Hurdles & High Jump Astro Long & Triple Jump (AAC) GCSE PE Coursework catch-up (LSH)	Darts Clubs (All years) (SB) Year 9 Astro (JTB) Hurdles & High Jump Astro Throws Back Field (AAC) Long & Triple Jump (LSH)	Year 8 Astro (JEN) Year 9-11 Gym (NSP) Middle Distance (EK) Long & Triple Jump (SB)	Year 7 Astro (LSH) Hurdles & High Jump Astro (AAC)	Year 11 Astro (TH) Hurdles & High Jump Astro Throws Back Field (AAC)
<b>3.30 – 4.45pm</b>	<b>FIXTURES</b>	GCSE PE Coursework catch-up (SB) Year 7 Cricket (EK) <b>FIXTURES</b>	Tennis club (All years) (NSP) Year 8 & 9 Cricket (JEN, JTB)	<b>FIXTURES</b>	<b>FIXTURES</b>

## Extracurricular Timetable – Summer Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Before School</b>	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)
<b>Breaktime</b>	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 1.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am
<b>Lunchtime</b>	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Chess Club 1.30-2.25pm (RE3)  Anime and Manga Club 2-2.25pm (Library)  Aviation Club 2-2.25pm (MFL3)  Chaplaincy Games Club Years 7-11 1.35-2.25pm (RE4)  Warhammer Club 1.40-2.20pm (Lab 1)  KS3 Maths Support Club Years 7-8 1:45 – 2:15pm (Tech 4)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  History Club 1.30—2pm (RE3)  Liturgy Band 1.50pm (Music 1)  Latin Club 1-2.25pm Years 7-9: invite only (RE1)  Culture Club (Literature, Arts, Culture and Society) Years 10-13 1.30-2pm (E3)  Labrats Years 7-8 1.40-2.25pm (Week 1 Lab 1/ Week 2 Lab 5)  Transformers Club Years 7-9 1.30-2.25pm (Lab 8)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  The Caritas Team 1.30-2pm (E4)  Dungeons and Dragons 1.30-2.25pm (Lab 2)  Computer Science Club Years 9-11 1.30–2.30pm (CR5)  Junior Rock Band 1.50pm (Music 1)  Origami Club 2-2.25pm (RE3)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Pokémon Club 1.30-2.25pm (Lab 2) Folk Band 1.50pm (Music 1)  Classics Club 2-2.25pm Years 7-9: invite only (RE4)  Chess Club 1.30-2.25pm (RE3)  Guardians of the Garden 2-2.25pm  Drama Club 1.50-2.25pm (H3)  Harry Potter Club Years 7-9 1.30-2.25pm (E6)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Choir 1.50pm (Music 1)  Film Club Years 7-10 1.40-2.20pm (BS1)  Star Wars Club 2-2.25pm (Library)  Cards Club 1.30-2.25pm (M2)  Bible Study 1.35-2.25pm (RE4)
<b>After School</b>	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Study Club 3.30-4.30pm (CR3)	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Computer Science Club Years 9-11 3.30-4.30pm (CR5)	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Silver Duke of Edinburgh 3.30-4.45pm (Lab 10)  Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel)  Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Senior Rock Band 3.30-4.30pm (Music 1)

*Note: Clubs with no mention of year groups are open to all year groups*