

CONTACT

No. 1729 – Friday 15th May 2026

Yr. 12 Parents Evening: thank you to all those families who attended our Year 12 parents' evening yesterday. It was lovely to see so many of you there to discuss how students are progressing.

Annual Parent Survey – Working Together in Partnership: At St Thomas More High School, we are committed to working in close partnership with our parents and carers so that every child can flourish academically, socially and spiritually, in line with our Catholic mission and values. We would like to invite all parents and carers to take part in our annual parent survey. Your views are greatly valued and help us to reflect carefully and prayerfully on what we do well, as well as identifying how we can continue to serve our children and families even more effectively. The survey is entirely confidential and should take only a few minutes to complete. Responses are reviewed by senior leaders and governors and play an important role in shaping our priorities for the future. The survey link will be sent out next week by email, will remain open throughout half term and will close on 3rd June. We would be very grateful if you could take the time to share your views before this date. Thank you for your continued support and for the vital role you play in our school community.

Parent Forum: Our next Parent Forum will take place on Monday 18th May between 4.00pm and 5.30pm. This is an open invitation for parents and carers to pop into school to share ideas, ask questions and discuss feedback with leaders about general aspects of school life. No appointment is necessary!

COULD YOU BE A FOUNDATION TRUSTEE? [Assisi Catholic Trust](#) is currently seeking a foundation Trustee with experience or confidence in HR; to support the development of people strategy or experience to support our flourishing capital strategy covering buildings, digital infrastructure & technology and our asset management plan. If you, or someone you know, have these skills and a heart for supporting Catholic education, we would love to hear from you. Trustees play a vital role in ensuring strong oversight, value for money and long-term planning. If interested, please contact the school office and speak to Mrs Ackred for an informal discussion.

Prayer of the Week

CAFOD Ascension prayer

Lord Jesus, you became man and came to live among us.

For love of us, you suffered and died for us.

Because you are God, you conquered death and rose on the third day.

Today you return to your Father and our Father,

but you promised to remain with us until the end of time,
and to send us the Holy Spirit.

We rejoice and thank you, Lord Jesus.

Come Holy Spirit, purify and transform us,
kindle within us the fire of your love.

Amen.

7th Sunday of Easter

John 17:1-11

Artwork: The Ascension of the Lord (1769) by Francisco Bayeu



This week we hear from the Holy Gospel according to St John. This passage is sometimes referred to as the "priestly prayer" where our Lord Jesus Christ speaks with the Father in heaven and affirms His role within the most Holy Trinity as a mediator for us. This happens just before His passion. During this conversation with the Father, Jesus prays for His disciples as He knows He will soon be leaving them. Within the context of the passage Jesus appears to be referencing the fact that He will soon die on the Cross, therefore leaving His followers for a while, but as we have just celebrated the great Solemnity of the Ascension of the Lord (where Lord Jesus Ascended into Heaven) this can take on another meaning - Jesus leaving for a prolonged period, sure to return, but for now not physically incarnate on earth. This Gospel passage is about our Lord Jesus praying for those who follow Him with love and trust. He knew that His first disciples needed courage, wisdom, and faith for their mission - the same is true for His modern followers, us. This week we marvel at the fact that God the Son humbled Himself; became Man, taught us on Earth, performs miracles, Sacrificed Himself, Resurrected, and also prayed for us. For those worrying about exams, know that He is with you and prayed for you. Those concerned about the future, He is with you and prayed for you. Anyone with struggles in their life, He is with you and prayed for you. He loves us so much that when facing death His concern was those who follow Him. He is with us throughout our darkest moments, and in *His* darkest moment He was still thinking about us. Accept that love and guidance, and know that He is always in our corner.

- Max Morris, Lay Chaplain

Our Assisi Catholic Trust Family

Schools	Parishes
 Our Lady of Lourdes Catholic Primary School and Nursery	Our Lady of Lourdes and St Joesph Msgr Kevin Hale
 St George's Catholic Primary School	St. George and The English Martyrs Fr. Brett
 Sacred Heart Catholic Primary School and Nursery	Sacred Heart of Jesus Fr. Graham
 St Helen's Catholic Primary School	Our Lady Helo of Christians and Saint Helen Fr. Alex
 St Joseph's Catholic Primary School	Our Lady of Canvey and English Martyrs Fr. Eamonn
 Holy Family Catholic Primary School	Holy Family and St Thomas More Fr. Eduard
 Our Lady of Ransom Catholic Primary School	Our Lady of Ransom Fr Paul
 St Teresa's Catholic Primary School	Catholic Church of St. Teresa and the Child Jesus Fr Viktor
 St Thomas More High School	St Peter's Fr. Jeff

Vacancies:

St Joseph's Catholic Primary School – [website](#) - EYFS Practitioner (Level 3) and Room Leader



SACRED HEART PRIMARY SCHOOL

IS YOUR CHILD STARTING SCHOOL IN SEPTEMBER?

 **BOOK YOUR VISIT NOW**

Come and see how we can support your child

A catholic school that welcomes all

☎ 01702 414200
✉ office@sacredheart.southend.sch.uk



Our Lady of Lourdes
Catholic Primary School and Nursery



Our Lady of Lourdes is a warm and welcoming school with high aspirations for every child in our care. We aim to provide a high quality education for every learner within our nurturing Catholic ethos.

We are proud of the diversity of our community and welcome families of all faiths or none to be part of our school family.

Please contact the school office to book your visit.

☎ 01702 475689 ✉ olol.co.uk
📍 Manchester Dr, Leigh-on-Sea SS9 3HS



Parent Reminders and Student Information

Water bottles: with the summer weather nearing, please ensure your child brings a refillable bottle to school, there will not be cups available from the canteen.

Term Dates: Please find the [Term Dates 2025-26](#).

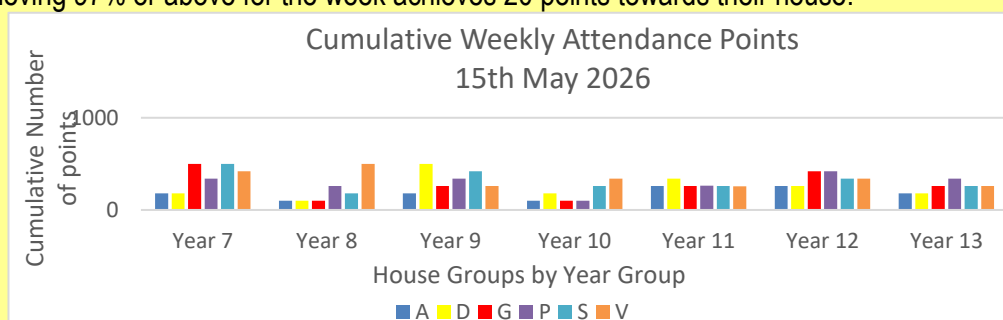
Term Dates: Please find the [Term Dates 2026-27](#)

Calendar for Parents: can be accessed [here](#).



Absence: If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school and selecting attendance or by emailing attendance@st-thomasmore.southend.sch.uk If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through school gateway or alternatively email attendance@st-thomasmore.southend.sch.uk or by collecting a form from Reception. Please keep medical evidence of absence e.g. appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.

House Attendance Points: The form with the highest attendance in the year group gets 100 points each week and every form achieving 97% or above for the week achieves 20 points towards their house.



Student Medical Conditions: Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford mwalford@st-thomasmore.southend.sch.uk if you wish to discuss your case in detail.

Changes to Contact Details: If you have moved house, changed your email address, mobile telephone number or work contact number, etc. **please remember you can make these changes via your child's MCAS account.**

Parking Reminder: Despite persistent reminders, parents are still parking dangerously by the red gate exit at the end of each day. This is extremely dangerous as students, particularly those on cycles must swerve to get around illegally parked vehicles. We have contacted the Local Authority, and if it continues, we have been asked to record number plates of offending vehicles to pass on to the traffic department. Could you please co-operate for the safety of our students.

16–19 Bursary Fund – Support for Sixth Form Students

The Government's **16–19 Bursary Fund** is available to help students stay in education by covering costs such as travel, meals, books, equipment, and trips. There are two types of bursaries:

- **Vulnerable Student Bursary** – up to £1,200 for young people in care, care leavers, or those receiving certain benefits.
- **Discretionary Bursary** – for students facing financial hardship, awarded by the school based on household income and individual need.

To apply, parents/students should complete the bursary application form (available from the Sixth Form office or school website) and provide supporting evidence. For full details and eligibility, visit: www.gov.uk/1619-bursary-fund If you have questions or need help with the application, please contact our Sixth Form office.

Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via welfare@st-thomasmore.southend.sch.uk if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](https://st-thomasmore.southend.sch.uk)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE GROOMING

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

WHAT ARE THE RISKS?

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.

See full reference list on our website

[@wake_up_weds](https://twitter.com/wake_up_weds) www.thenationalcollege.com [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.facebook.com/wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2026

#WakeUpWednesday The National College

Please remember there is also the opportunity to join the many parents/carers who have gained the National College Parents' Certificate in Online Safety which will give you further insights into how to navigate the online world with your son/daughter.

Please use the following link and select Parent/Carer as your role:

<https://nationalcollege.com/enrol/st-thomas-more-high-school>

The course, presented by Myleene Klass can be completed in your own time, in a total of under 45 minutes. Please select the link that is appropriate to your son/daughter's age:

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-11-14>

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-14-18>

Departmental News

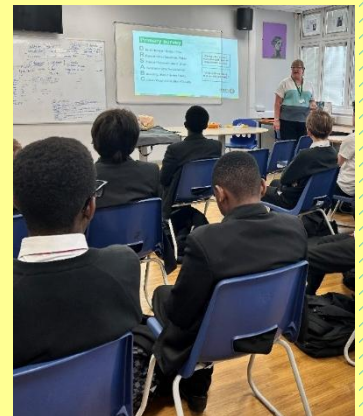


Our [Amazon Wishlist](#)! Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found here. The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading. If students have overdue library books, you should have received an overdue notice and may be charged an overdue fee per book via Gateway. To have the overdue notice removed, students can return the book, pay the fee, or replace the missing book with a new copy.

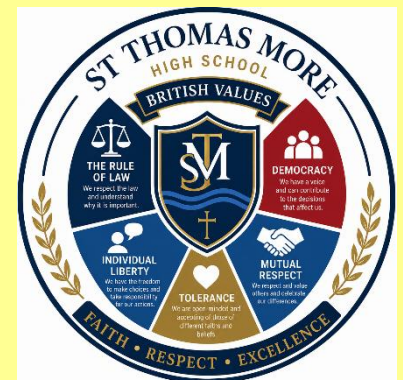
Does your child need somewhere quiet to study with access to a computer to complete extended learning? We currently have two Study Clubs available: Study Club: Monday 3.30-4.30pm in CR3 overseen by Mrs Williams (open to all years). Veritas Mentors: Thursday 1.30-2.25pm in the Year 12 study room. The Veritas mentors idea is based on the plan on having an extended learning support group run by sixth form students who will be on hand to offer support if needed (open to key stage 3 students). Mrs Napper (Enrichment Coordinator)



Year 8 First Aid Training in Personal Development: As part of our Personal Development programme, Year 8 students have been taking part in valuable first aid training sessions designed to equip them with essential life-saving skills. Last Thursday 7th May, it was 8D's turn to participate in the workshop with Mrs Morrison. During the session, students learned how to carry out a primary survey, use a defibrillator, and administer an EpiPen. The practical activities helped students to build confidence and understand how to respond calmly and effectively in emergency situations. The workshop has been highly engaging and informative, providing students with important skills that could make a real difference in the future. Other Year 8 forms will continue to take part in the coming weeks as part of this excellent addition to our Personal Development curriculum. Thank you to Mrs Morrison for her continued support and expertise in delivering these sessions.



Year 9 Vaping Awareness Workshop: On Tuesday 5th May, we welcomed Lili and Lauren from Open Road to deliver an informative vaping awareness workshop to our Year 9 pupils. The session gave students valuable information about the risks associated with vaping and encouraged them to make safe, informed choices. Lili and Lauren spoke openly about the dangers of nicotine addiction and explained that, in many cases, illegal vapes can be laced with other harmful substances or drugs designed to increase dependency. Pupils were encouraged to think carefully about the long-term effects that vaping can have on both physical and mental health. A key focus of the workshop was understanding the law and the importance of making responsible decisions. Students learned that vapes are illegal for anyone under the age of 18 to purchase or use, linking closely to our **British Values curriculum by promoting respect for the law, individual responsibility**, and making positive choices for themselves and others. The workshop also highlighted the importance of seeking support. Pupils were shown how to recognise warning signs, where to access help for themselves or friends, and how speaking to a trusted adult can make a real difference. We would like to thank Lili and Lauren from Open Road for delivering such an engaging and informative session that provided our students with practical advice and important knowledge to help keep them safe. If you have concerns about anyone you know or care about then please contact the school safeguarding team or Open Road directly.



Southend Young People's Service

- Phone: 07538 751352 or 01702 431889
- Email: Southend.YPreferral@openroad.org.uk
- Address: 25 Weston Road, Southend-on-Sea, SS1 1AS

They support young people aged 12–17, and young adults up to 29, with issues related to vaping, drugs, alcohol, addiction awareness, and early intervention.

STM Success at the 'Have Your Say' 2026

Spanish Regional Competition: The MFL Department is incredibly proud of our talented Year 7, 8 and 9 Spanish students — Eli, David, Kieran, Quinn, Rhys and Samuel — who proudly represented STM at the Regional Final of the *Have Your Say* 2026 Spanish Speaking Competition in Colchester. Congratulations to all the students for their hard work, commitment, and constant practice in preparing for the competition. Their dedication and enthusiasm for languages were clear throughout the event. Special mention to our Y8 team, who achieved an excellent third place in the competition

— a fantastic accomplishment for the school. A huge thank you to Ms Rey for her support with transport arrangements, and to Señora Williams for organising such an inspiring opportunity for our students. Well done to everyone involved — you represented STM brilliantly and should be very proud of your achievement!



Poetry Corner No.97

LOOKING DOWN ON GLEN CANISP

The summer air is thick, is wads
that muffle the hill burn's voice
and stifle colours
to their cloudier selves - and
bright enough: the little loch
is the one clear pane
in a stained-glass window.
The scent of thyme and bog myrtle
is so thick
one listens for it, as though it might be
a drowsy honey-hum In the heavy air.
Even the ravens
have sunk into the sandstone cliffs
of Suilven, that are dazed blue
and fuzz into the air around them -
as my mind does, till I hear
a thin far clatter and
look down to where two stags
canter across the ford, splashing up before them
antlers of water.

Norman MacCaig

**The STM Music Department's
Musician of the Month**

March

Clement Yr 10



Thank you to Clement for:

- Being a constant support to the music department
- Supporting other students in his GCSE music class
- His commitment to playing violin in mass and Folk Band.
- His achievements in graded music exams

**The STM Music Department's
Musician of the Month**

April

Chris Year 10



Thank you to Chris for:

- Being a constant support to the music department
- Participating in multiple ensembles
- Taking on new challenges
- Setting a brilliant example to other students.

Alumnus of the Month: May 2026.



Aspire: online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1 \(paperturn-view.com\)](#)

Connexions Events: a list of 6th Form and colleges open events for 2025/26 can be found [here](#).

[Webinars & Workshops - Amazing Apprenticeships](#)

[The Telegraph Media Literacy Programme 2026 :: Telegraph Media Group Jobs](#)

Where Next booklet is a useful tool for parent/carers to use to help support theirs and their child's understanding of what careers pathways and next steps they can actively support them taking

Careers Newsletter can be found [here](#).

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.



In Kush's Cake shop, there are chocolate cakes, cherry cakes, cream cakes and coffee cakes. For every seven chocolate cakes, there are six cherry cakes. For every five cherry cakes, there are four cream cakes. For every three cream cakes, there are two coffee cakes. Which of these could be the total number of cakes in Kush's shop?

- A 60 B 150 C 240 D 330 E 420

Maths Problem of the Week:

Answer to the last problem: The length was 12cm.



Sports News

88
CB

David

PAC	SHO	PAS	DRI	DEF	PHY
88	87	85	86	88	86

PE Students of the Week: Our first winner this week is David from Year 8 for stepping up in the athletics by taking part in the pole vault! This was his first time doing this very technical event and he did amazingly well. Caidin is our second winner for two outstanding achievements. In athletics he launched his discus 35m to smash the competition and earn the team valuable points whilst in the cricket match last week he scored over 100 runs, the first century maker in STM history! Well done to both boys.

91
CM

Caidin

PAC	SHO	PAS	DRI	DEF	PHY
88	90	89	89	89	92



Round 1 (R1) National Track & Field Athletics – Blackshots – Thurrock Harriers Stadium: 30 of our Yr7- Yr10 athletes competed in 1 of 4 R1 National school Track and field Cup competitions on Tuesday this week. Unlike Boroughs when you can take larger squads, who can compete in single track or field events, the Nationals require students to have BOTH a track and field event. Hoping to progress from R1 to Regional finals after half term, our Juniors team comprised



of Yr7&8 athletes. Noticeable point scorers Matthew Yr8 25.6 secs & 24 pts in 200m and 1m50 & 20 pts in HJ. Malachi 26.8 sec & 20 pts in 200m. David W, probably our first Tommy More Pole Vaulter picking up points having cleared 2m. Caidin in Yr7 new Yr7 record 35m in Discus as well as making up a winning relay team (combined of other throwers) Eddy K also debuted in Hammer throw 27.8m & 20pts, plenty more



to come from him. Our Inters team made up of Yr9&10 many of whom are looking to build on Regional A final and Lee Valley successes also look very strong on their first outdoor event this year. Noticeably Sean 11.6 sec & 27 pts in 100m, Jesse 12.1 secs & 22 pts. Charlie 39.8 sec in 300m & 22pts. Lewis a late swap into the 800m new PB 2:12 & 23 pts. Harry M 39m & 20 pts in javelin, and Sop 11.8m & 22 pts in Shot, both part of the winning combined relay 49.3 secs & 22 pts. Looking forward to seeing the results from the other 3 Round 1 competitions to see if we have progressed to the next Regional final stages. Training for specific events continues a lunch times, please ensure attendance with correct footwear.



Sports Fixtures

Date	Fixture
18/5/2026	No Fixtures
19/5/2026	No Fixtures
20/5/2026	No Fixtures
21/5/2026	Year 10 Cricket Festival @ Benfleet Cricket Club - 11am start - Leave 10:15am, return 3pm
22/5/2026	No Fixtures
1/6/2026	Year 9 3v3 Basketball @ New Hall - Leave 1:15pm, return 6:30pm
2/6/2026	No Fixtures
3/6/2026	No Fixtures
4/6/2026	No Fixtures
5/6/2026	Bowling – timings TBC

PE Extracurricular Timetable – Summer Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 – 8.30 am	Year 7-8 Strength and Conditioning (Gym) (JEN)	Year 8/9 Gym (JEN)	Year 7-10 Indoor Athletics (AAC)	Darts Club (All years) (SB) Year 8/9 Futsal (JEN) Year 10-13 Gym (LSH)	Year 10-13 Gym (EK)
1.35 – 2.25pm	Year 10 Cricket (JTB) Year 10 Astro (NSP) Hurdles & High Jump Astro Long & Triple Jump (AAC) GCSE PE Coursework catch-up (LSH)	Darts Clubs (All years) (SB) Year 9 Astro (JTB) Hurdles & High Jump Astro Throws Back Field (AAC) Long & Triple Jump (LSH)	Year 8 Astro (JEN) Year 9-11 Gym (NSP) Middle Distance (EK) Long & Triple Jump (SB)	Year 7 Astro (LSH) Hurdles & High Jump Astro (AAC)	Year 11 Astro (TH) Hurdles & High Jump Astro Throws Back Field (AAC)
3.30 – 4.45pm	FIXTURES	GCSE PE Coursework catch-up (SB) Year 7 Cricket (EK) FIXTURES	Tennis club (All years) (NSP) Year 8 & 9 Cricket (JEN, JTB)	FIXTURES	FIXTURES

Extracurricular Timetable – Summer Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)
Breaktime	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 1.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am
Lunchtime	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Chess Club 1.30-2.25pm (RE3) Anime and Manga Club 2-2.25pm (Library) Aviation Club 2-2.25pm (MFL3) Chaplaincy Games Club Years 7-11 1.35-2.25pm (RE4) Warhammer Club 1.40-2.20pm (Lab 1) KS3 Maths Support Club Years 7-8 1:45 – 2:15pm (Tech 4)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm History Club 1.30—2pm (RE3) Liturgy Band 1.50pm (Music 1) Latin Club 1-2.25pm Years 7-9: invite only (RE1) Culture Club (Literature, Arts, Culture and Society) Years 10-13 1.30-2pm (E3) Labrats Years 7-8 1.40-2.25pm (Week 1 Lab 1/ Week 2 Lab 5) Transformers Club Years 7-9 1.30-2.25pm (Lab 8)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm The Caritas Team 1.30-2pm (E4) Dungeons and Dragons 1.30-2.25pm (Lab 2) Computer Science Club Years 9-11 1.30–2.30pm (CR5) Junior Rock Band 1.50pm (Music 1) Origami Club 2-2.25pm (RE3)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Pokémon Club 1.30-2.25pm (Lab 2) Folk Band 1.50pm (Music 1) Classics Club 2-2.25pm Years 7-9: invite only (RE4) Chess Club 1.30-2.25pm (RE3) Guardians of the Garden 2-2.25pm Drama Club 1.50-2.25pm (H3) Harry Potter Club Years 7-9 1.30-2.25pm (E6)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Choir 1.50pm (Music 1) Film Club Years 7-10 1.40-2.20pm (BS1) Star Wars Club 2-2.25pm (Library) Cards Club 1.30-2.25pm (M2) Bible Study 1.35-2.25pm (RE4)
After School	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Study Club 3.30-4.30pm (CR3)	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Computer Science Club Years 9-11 3.30-4.30pm (CR5)	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Silver Duke of Edinburgh 3.30-4.45pm (Lab 10) Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel) Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Senior Rock Band 3.30-4.30pm (Music 1)

Note: Clubs with no mention of year groups are open to all year groups