

CONTACT

No. 1706 – Thursday 23rd October 2025

The first half term of this academic year has been a very busy one and we have been delighted with how well our new students in Year 7 and 12 have settled into our St Thomas More family. We wish you all a restful and safe break. We **return to school on Monday 3rd November (Timetable Week 1)**. Please could I also remind parents to 'top up' lunch money accounts before the students come back to school on Monday 3rd November.

Open Days for Prospective Year 7s - On Tuesday and Wednesday this week we held our open days for prospective Year 7 students, it was lovely to new parents and students coming to tour our facilities and see how a school day at St Thomas More would look.

Internal Sixth Open Evening and Study Skills - Last night we held our internal Sixth Form open evening & study Skills evening which was a fantastic evening. It was lovely to see so many of our year 11 students and their families getting important study skills advice and exploring their post-16 options and subject choices. Thank you to all those students and families who joined us on this important evening.

Accessorise with Pink! & the Charity Talent Show in Support of Breast Cancer Now – These combined events have raised £567 & £276 so far, with funds still being donated throughout the day! Thank you to all who have donated and to those that organised and took part in the talent show.

Mass for Deceased: takes place on **Thursday 13th November at 6pm**, further information has been sent home about the Mass and how to provide the names of your departed for our book of remembrance.



Considerate Parking: Thank you for your support and understanding when learning our routines for dropping and collecting students at school, this half term is a busy one and extracurricular clubs and trips are numerous thanks to our dedicated staff. Please **do not use school carparks** for dropping off in the morning or picking up at the end of the school day. The closest collection point is behind the fire station. Cars that attempt to drive in at the end of the day cause congestion and are a hazard. Please remember that this exit is also the main pedestrian exit from the school. If using the local area to park, please be considerate to our neighbours and local community. **Please do not 'drive by' to try and drop off or pick up or use surrounding roads** which get congested. Thank you for your co-operation.

Prayer of the Week

Prayer of St Ignatius

Teach us, good Lord, to serve you as you deserve;
to give and not to count the cost; to fight and not to heed the wounds;
to toil and not to seek for rest;
to labour and not to ask for any reward,
except that of knowing that we do your will.

AMEN

30th Sunday in Ordinary Time

Luke 18:9-14

Artwork: The Pharisee and the Publican (1886-1894) by James Tissot

This week we continue from the Holy Gospel according to St Luke, this passage starts immediately after last week's Gospel and follows a similar theme - Prayer. Last week Lord Jesus Christ expressed that his disciples "ought always to pray and not lose heart". Now we will hear of two men who pray in very different ways. One man is a Pharisee, a man of faith who would've been obligated to strictly observe the Jewish religious laws and would've been a pillar of the religious community. The other is described as a tax collector, a Jewish man who would've been hated by his community for the work he did for Rome, work which often would be exploitative.

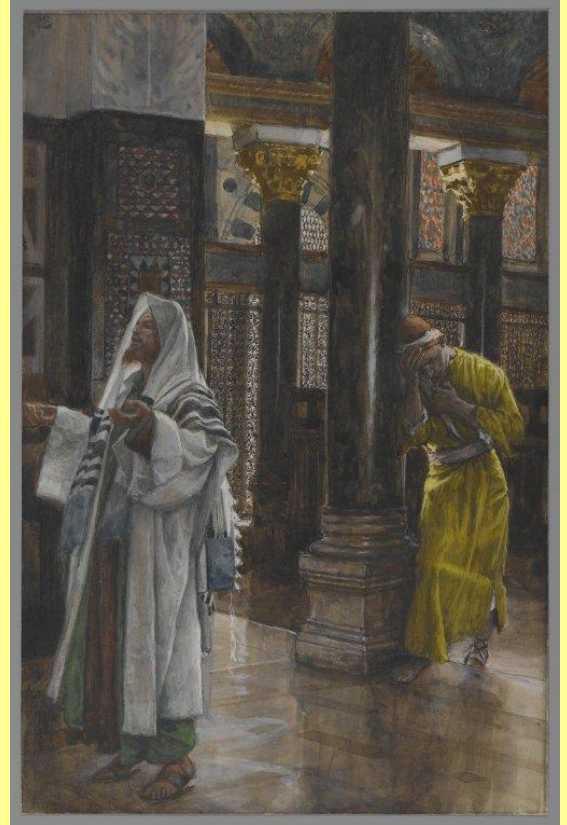
Both of these men come into a temple to pray at the same time. The pharisee gives a prayer of thanksgiving to God, normally a fantastic way to pray but he unfortunately uses this prayer to say how he is so much better than others, even referencing the tax collector as someone who isn't as faithful as he is. The pharisee is boastful and is misusing a prayer to God as a means to speak about himself in prideful ways.

The tax collector on the other hand bows his head, beats his chest, and says "God, be merciful on me, a sinner". This tax collector is correctly using prayer as a way of seeking forgiveness and acknowledging his mistakes. He doesn't put anyone else down or shift blame. He shows humility.

Lord Jesus reminds us through this parable that He values the humble over the self-righteous, and we are invited to examine our hearts. It's very easy to compare ourselves to others, to say "we are better than that person", it's more difficult to look at ourselves and say "I can do better".

Prayer allows us to converse with God and grow in our relationship with Him. Another important part of this Gospel to reflect on is: am I praying for the right reasons? The pharisee uses a prayer of thanksgiving to put others down. Do we do the same? Are there other righteous actions we do for misguided reasons, such as helping someone solely for the purpose of gaining something in the future?

Our Lord concludes this passage with the famous phrase "For everyone who exalts himself will be humbled, but the one who humbles himself will be exalted". Over this half term let's look back on our actions so far during this school year, what have we done, why we have done it, and how we can better ourselves. Grow in your prayer life, and open yourself to conversations with God, in hopes that He will give guidance to achieve those goals we set for ourselves.



Max Morris, Lay Chaplain

Chaplaincy News

Mass for the Deceased: On Thursday 13th November 2025 at 6PM we will have our annual Mass for the Deceased where we will pray for and honour our departed Loved ones. **If you wish to attend please use [this form](#)** or the seat reservation QR code below to book a seat and provide the names of the deceased you wish to pray for, these names will be added to our Book of Remembrance. If you are **unable** to attend but still wish to provide names of the dearly departed loved ones please use [this form](#) to provide names for the Book of Remembrance, the QR code for the names only will send you to the same form.

Seat Reservation and Names of the Dearly Departed for the Annual Mass for the Deceased



Names of the Dearly Departed



THE CARITAS TEAM

The CARITAS Team: Our new extracurricular lunchtime group '*The CARITAS Team*' continues to meet on a Wednesday lunchtime 1.30-2pm in E4. This new group combines our former CAFOD Team, SVP Group, and Guardians of the Garden into one unified team and new members are always welcome. The Caritas team would also be grateful for any donations of wool that you are able to give.

The YSVP: YSVP are doing their Christmas launch for food and goodies for those less fortunate. We are aiming to do some family boxes and it would be lovely if we could add some chocolate or sweets as well as the essentials. We are also hoping to put a pair of fluffy or Christmas socks into each box this year. Thank you for all of your previous contributions. Mrs Caten.

ST VINCENT'S CENTRE, SOUTHEND

QUIZ NIGHT

£5 PER HEAD

TERRACE BAR & RESTAURANT
1 Richmond Ave, Southend, SS1 1JE
(Just off the High street)

THURSDAY 13TH NOVEMBER 2025
ARRIVAL 7PM FOR A 7.30 START

Join us for a lively Quiz Night filled with excitement and challenges! There is a well stocked bar. Enjoy a night of fun with friends. Secure your spot now by registering and reserving a table.

REGISTER YOUR TEAM TODAY!
Please email Nesperm@svp.org.uk



ST VINCENT'S CENTRE
INVITES YOU TO
Afternoon Tea

AT
THE ROSLIN BEACH HOTEL
MONDAY 8TH DECEMBER 2025

1:30PM
£37.50 PER PERSON
(ADVISE DIETARY REQUIREMENTS WHEN BOOKING)

To Book Contact Phone: 07549128877
Email: nesperm@svp.org.uk
Charity No: 1053992

Our Assisi Catholic Trust Family

Schools	Parishes
 Our Lady of Lourdes Catholic Primary School and Nursery	Our Lady of Lourdes and St Joesph Msqr Kevin Hale
 St George's Catholic Primary School	St. George and The English Martyrs Fr. Brett
 Sacred Heart Catholic Primary School and Nursery	Sacred Heart of Jesus Fr. Graham
 St Helen's Catholic Primary School	Our Lady Helo of Christians and Saint Helen Fr. Alex
 St Joseph's Catholic Primary School	Our Lady of Canvey and English Martyrs Fr. Eamonn
 Holy Family Catholic Primary School	Holy Family and St Thomas More Fr. Eduard
 Our Lady of Ransom Catholic Primary School	Our Lady of Ransom Fr Paul
 St Teresa's Catholic Primary School	Catholic Church of St. Teresa and the Child Jesus Fr. Gerry
 St Thomas More High School	St Peter's Fr. Jeff

Vacancies:

Holy Family Catholic Primary School, Benfleet – Headteacher (closing date extended to 10th November 2025) - [HFCPS Website - Job Vacancies](#)

St Thomas More High School, Westcliff – Cleaners - [Vacancies](#)

St Joseph's Catholic Primary School, Canvey Island - Learning Support Assistant - [St Joseph's Catholic Primary School and Nursery - Vacancies](#)

Parent Reminders and Student Information

Term Dates: Please find the [Term Dates 2025-26](#).

Calendar for Parents: can be accessed [here](#).



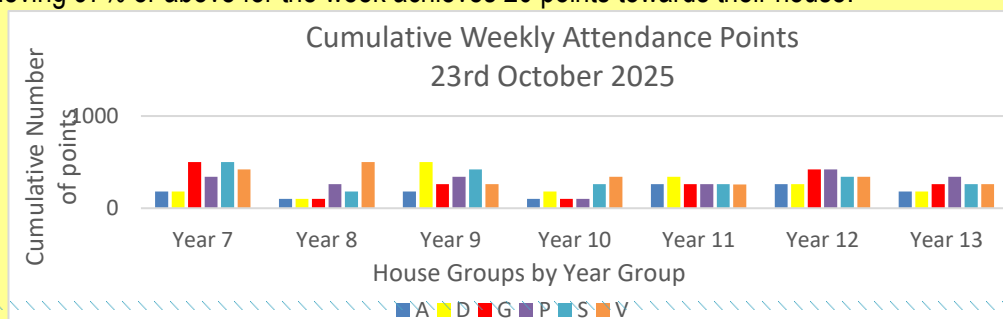
Absence: If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by

9am or as soon as practically possible by calling the school and selecting attendance or by emailing attendance@st-thomasmore.southend.sch.uk

If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through school gateway or alternatively email attendance@st-thomasmore.southend.sch.uk or by collecting a form from Reception. Please keep medical evidence of absence eg appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.



House Attendance Points: The form with the highest attendance in the year group gets 100 points each week and every form achieving 97% or above for the week achieves 20 points towards their house.



Changes to Contact Details: If you have moved house, changed your email address, mobile telephone number or work contact number, etc. over the summer holiday, **please remember you can make these changes via your child's [School Gateway](#) account.**

Student Medical Conditions: Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford mwalford@st-thomasmore.southend.sch.uk if you wish to discuss your case in detail.

16–19 Bursary Fund – Support for Sixth Form Students

The Government's **16–19 Bursary Fund** is available to help students stay in education by covering costs such as travel, meals, books, equipment, and trips. There are two types of bursaries:

- **Vulnerable Student Bursary** – up to £1,200 for young people in care, care leavers, or those receiving certain benefits.
- **Discretionary Bursary** – for students facing financial hardship, awarded by the school based on household income and individual need.

To apply, parents/students should complete the bursary application form (available from the Sixth Form office or school website) and provide supporting evidence. For full details and eligibility, visit:

👉 www.gov.uk/1619-bursary-fund If you have questions or need help with the application, please contact our Sixth Form office.

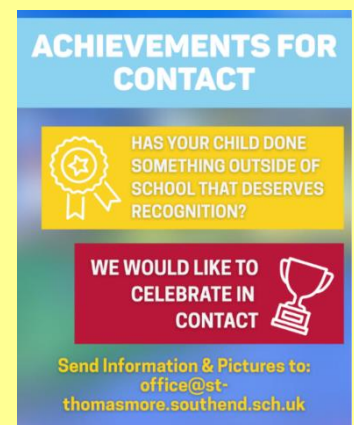
Lights Required for cyclists: With the darker evenings drawing in, it won't be too long before it is dark at the end of the school day. This is a reminder to all cyclists to ensure your bike is equipped with proper lights. Riding with front and rear lights is not just essential for your safety, but it's also a legal requirement to help you stay visible to others on the road.

Please check:

- **Front Light:** A white light on the front of your bike.
- **Rear Light:** A red light on the back, plus a rear reflector if possible.
- **Visibility Gear:** Consider reflective clothing or accessories to further increase visibility.

Student Achievements:

Sendoa In Yr. 7 participated in the Essex cross country relay races last Saturday in Chelmsford with SSA club, well done Sendoa!



Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via welfare@st-thomasmore.southend.sch.uk if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](http://st-thomasmore.southend.sch.uk)

What Parents & Educators Need to Know about FORTNITE

With over 650 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

ALWAYS ONLINE
There's no single-games, offline mode in Fortnite. It can only be played online, where players can communicate in an instant when you're not even online. Both in terms of connectivity and using up data. You may find that disconnected, or going for the game when you're not online, or about having to stop it up again - such as days and nights - when you might expect.

IN-GAME COSTS
Fortnite is free to download and play, but it does offer various additional purchases - including items cosmetic, like "music tracks, skins, emotes, and battle passes. Characters can feel pressured to spend money on V-Bucks - the in-game currency - to avoid missing out on purchases or exclusive items. Items are frequently being bought, but return the store for years, while Battle Pass rewards are often "gone when they're gone".

VIRTUAL VIOLENCE
There's no shooting that Fortnite is about violence. There's no blood, there's no blood or gore. The violence is restricted to cartoonish style, and there are frequent content warnings for higher level, such as "rude" games and emotes. Some of other weapons affect look and behave realistically, in order to be added. Post seasons have introduced content that is more realistic, from realistic franchises like the Warhammer and Halo.

DISCUSS SAFE SOCIAL INTERACTION
Talk with children about who they're playing with online. Discuss how they can stay safe with the chat's friends for moderation and safety in moderation. Encourage them to avoid playing with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.

SET SPENDING LIMITS
Fortnite's in-game store is a real in-app purchase for a variety of items, including skins, emotes, and battle passes. This could lead to impulse purchases on items that children are not ready to spend on. It's important to set spending limits and ensure that purchases require adult confirmation. This can be done through parental controls on a console or account settings in the Epic Games app or PC.

MEET OUR EXPERT
Lloyd Coombes is an experienced teacher and has been working in the primary sector for over 20 years. A regular contributor to the blog, he has written for various publications, including the Guardian and the Telegraph.

THE NATIONAL COLLEGE

Views of this guide do not represent the views of the school. No liability is accepted for any loss or damage caused by the use of this guide.

Fortnite's latest season is packed with eye-catching features – but that can mean longer screen time, pressure to spend, and the lure of party chat with strangers 🎮. This week's #WakeUpWednesday guide shines a spotlight on what parents and educators need to know to help young players stay safe. From comical dance emotes to realistic weapons and big-name collaborations, Fortnite is a cultural heavyweight. But even with its PEGI 12 rating, many younger children are joining the action. Our new guide explores the risks – and offers useful, clear advice for trusted adults.

UNDERSTANDING SENDIT: What Schools Need to Know

WHAT IS SENDIT?
Sendit is a third-party application that integrates with Snapchat. It enables users to send and receive anonymous messages and take part in augmented reality games. Although it is officially rated for users aged 17 and over, it is widely used by children as young as 12 to 14 years old. Popular features include prompts like "Roast me", "Rate me", and "Smash or Pass", which frequently lead to inappropriate, hurtful, or bullying behaviour.

SAFEGUARDING GUIDANCE FOR SCHOOLS AND PARENTS

- TALK OPENLY**
Foster open, age-appropriate conversations about online behaviour, anonymity, and emotional safety.
- MONITOR USAGE**
Stay informed about the platforms children are accessing. Look for changes in mood or behaviour that may be linked to online experiences.
- RESTRICT PURCHASES**
Be aware that Sendit offers in-app purchases (e.g. £8.99/week to reveal senders). Where possible, supervise or restrict spending.
- PROMOTE OFFLINE FRIENDSHIPS**
Support young people in building healthy, offline friendships to reduce reliance on digital validation or interactions.

KEY RISKS FOR YOUNG PEOPLE

- Anonymous features can enable bullying, harassment, and sexting.
- Linked to emotional distress from harmful comments or dares.
- No age checks or parental controls, making oversight difficult.
- Connects with Snapchat "friends," who may only be online acquaintances.
- Appeals to teens due to self-expression and a sense of risk or rebellion.

ADDITIONAL CONCERNS FOR NEURODIVERGENT PUPILS

- Students may struggle with interpreting anonymous messages, causing confusion or distress.
- Increased risk of bullying or manipulation.
- Students overshare personal information without understanding the risks.
- Students can feel pressured to fit in, even when uncomfortable.
- Impulse control issues may lead to overspending or overuse.

Departmental News



Our [Amazon Wishlist!](#) Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found here. The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading. If students have overdue library books, you should have received an overdue notice and may be charged an overdue fee per book via Gateway. To have the overdue notice removed, students can return the book, pay the fee, or replace the missing book with a new copy.

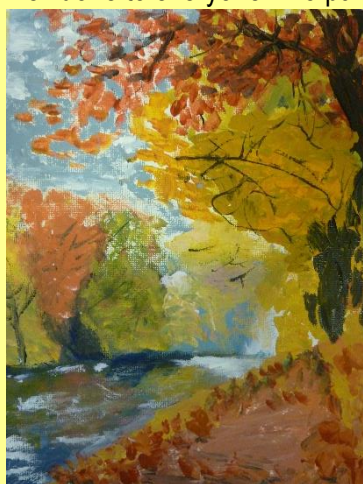
Does your child need somewhere quiet to study with access to a computer to complete extended learning? We currently have two Study Clubs available: Study Club: Monday 3.30-4.30pm in CR3 overseen by Mrs Williams (open to all years). Veritas Mentors: Thursday 1.30-2.25pm in the Year 12 study room. The Veritas mentors idea is based on the plan on having an extended learning support group run by sixth form students who will be on hand to offer support if needed (open to key stage 3 students). Mrs Napper (Enrichment Coordinator)



October TRIPLE Extended Learning Challenge for Art, DT and Food Tech: In this challenge we would like you to use skills learnt in Art, DT and Food Tech to complete a mini project. Your task is to Design and Make a food product and it's packaging – this month we are looking for a CUPCAKE! An example of finished packaging can be found here https://www.youtube.com/shorts/3cPQpRvku_4 . We would also like to see photos of the cupcakes too especially in the packaging! Here is a website for a cupcake recipe but feel free to use your own [Cupcake recipe | Good Food](#) – the cupcake can be any flavour of your choice!

If you send a photo (smnapper@st-thomasmore.southend.sch.uk) or bring in your finished product to show us and we will award you 3 MERITS and an Extended Learning Challenge Certificate. The A3 templates for the cupcake box are available from Mrs Napper in Food Tech.

This half term, students took part in the Autumn Art Competition, submitting a wide range of creative and inspiring pieces. The department received many impressive entries, but our winners truly stood out — showcasing exceptional talent in impasto painting and digital drawing. A big congratulations to Finlay (8G) and Jacob (9P) for winning. And well done to Andrii (8G) for securing the runner-up spot, fantastic work from all involved! Well done to everyone who participated!



Finlay's Entry



Jacob's Entry



Andrii's Entry



Staff Walking Group- Stonehenge: The staff walking group sent an enjoyable weekend on Salisbury Plain, staying at the Stonehenge Youth Hostel at Cholderton. Day one began at Cherhill White Horse and Oldbury Iron Age Forte covering 9 miles into Avebury Stone Circles and to Silbury Hill and West Kennet Long Barrow. Though windy, the rain held off. Day two started at Woodhenge near Dorrington Banks hiking across the plain via the Avenue to finish the day at Stonehenge. Our traditional Indian meal on Saturday night in Amsbury was thoroughly enjoyed. A great weekend enjoyed by all staff who displayed great spirit and humour throughout. Well done everyone. G.Mason.

Aviation Club: The Global Innovators' Challenge Poster Competition: The Air League is holding a national poster competition for students aged 11–15. To take part, you'll need to design a creative and eye-catching A3 poster that shows how aviation is becoming more eco-friendly and sustainable.

Your poster should focus on one of these four exciting themes:

1. Sustainable Aviation Fuel (SAF): fuel made from renewable sources like plants, waste materials, or used cooking oil instead of traditional oil.
2. Electric Aircraft: planes powered by batteries instead of jet fuel.
3. Hydrogen Fuel: an energy source first discovered in 1839, now seen by many as a key part of zero-carbon flying.
4. Biomimicry: using nature-inspired designs to create innovative aviation technology.

Our school deadline for entries is Friday, 19th December 2025. Posters will be displayed at the Sustainable Skies World Summit at Farnborough Airport on 17–18 March 2026, where aviation experts will choose the winners.

🏆 Top prize: an exclusive flight experience day at a local airfield! If interested in taking part, please see Mr. Pereira and more info about the competition can be found here: [Global Innovators' Challenge – Poster Competition - Air League](#)



Alumnus of the Month: [October 2025](#)

Aspire: online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1 \(paperturn-view.com\)](#)

Connexions Events: a list of 6th Form and colleges open events for 2025/26 can be found [here](#).
[Webinars & Workshops - Amazing Apprenticeships](#)



CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Careers Newsletter can be found [here](#).

NCA Workshop – Year 9: Today, Year 9 students took part in an engaging and interactive **National Crime Agency (NCA) workshop** focused on intelligence analysis and investigation skills. Throughout the day, students rotated through a series of one-hour sessions designed to simulate the real-world operations of the NCA. Students were divided into seven groups, each representing a different NCA department: **UK Financial Intelligence Unit, UK Border Force, Anti-Kidnap & Extortion, Drugs, Cyber Crime, Investigations, and Interpol**. Each team received a detailed intelligence briefing containing clues and information related to a complex criminal network. Using **NCA's i2 Analyst's Notebook system**, students worked collaboratively to input data onto laptops, analyse connections, and create visual web maps showing how information linked across different departments. Their task was to identify the lead criminal and uncover how the various illegal operations were connected. At the end of each session, groups presented their findings, sharing insights into how their investigations helped dismantle the wider criminal network. The workshop offered students a fascinating insight into careers in intelligence, analysis, and law enforcement, while developing teamwork, problem-solving, and critical thinking skills.



In New Threeland there are three types of coins: the 2p, the 5p, and one other. The smallest number of coins needed to make 13p is three. The smallest number of coins needed to make 19p is three. What is the value of the third type of coin?



Maths Problem of the Week

Answer to last week's problem: $\frac{2}{7}$ ths of the second bowl.

Yr. 11 Revision Timetable

I would like to begin by thanking so many of you for your attendance at last night's study skills/open evening. If you have any further questions or would like to discuss any matters arising, please don't hesitate to contact me. Year 11 revision sessions are now up and running and it has been pleasing to see students attend these sessions. To those students who have yet to commit to these sessions I would urge you to do so; the November Assessment Opportunity begins the week of the 17th of November. I would also remind students to double check with their class teachers what will be assessed in these examinations to ensure revision and preparation is as focussed as possible. Have a lovely half term break and I look forward to seeing you all on the 3rd of November. Mr Dooley and Mr West



REVISION TIMETABLE 25/26

MON	TUE	WED	THU	FRI
8am – 8:30am (speak to teacher for specific time)				
RCA - English E4	RC-English E4			GDO -English E1
	PGR-RE RE2			
	LDO-Music listening paper revision-H1			
1:30pm – 1:55pm (speak to teacher for specific time)				
DCO - Media and Film E7	Art-KBA AR3 (Week 2)	DCO - English E7	API - Physics Lab 2	JH-Geography G1 1.45-2.25pm
GRO-RE 2.00-2.25pm RE2	KDO-History H1	ZR- English (sets 7-9) E4	AB - Product Design Tec 3	SEM-English E6
JH- Geography G1 1.45pm-2.25pm	LMY - Business BS1	CJC-Computer Science CR5	KDU - English E5	
KAY & KBA Art AR2 & AR3	AMB-Tech Tech 3		Art – KAY AR2	
			GRO- RE 1.40-2.20pm RE2 (week2)	
			MAR-Further Maths M2	
2pm – 2:25pm (speak to teacher for specific time)				
	API-Physics (double & triple) Lab 2	CJC-Computer Science CR5	MAR-Further Maths- M2	KBA-Art AR3
		SMN-Food Preparation and Nutrition revision/NEA catch up CR6		
After School (speak to teacher for specific time)				
CWI- Spanish- CR3	FLE- Media and Film Coursework MS1	MLO - Maths (set 3) M7	TMI- RE (12mark Clinic) RES	
	GWE-Geography-G3	GWE-Geography-G3		
	LDX- Music MUS1			
	LMY - Business BS1			
	CJC-Computer science CR5			

Sports News

Year 8 Vs King John: Our Essex Cup campaign began and unfortunately ended with a tough game against King John. We looked solid defensively throughout, and after reaching half-time at 0-0, there were plenty of positives to take from that first half. However, a lapse in concentration in the box allowed King John to score from a set piece with about 15 minutes to go. Chimeka, Chimandiya and Cody all had chances to equalise and force extra time in the final minutes, but we couldn't quite find the back of the net. King John then added a second goal late on. Overall, it was a great performance and one to be proud of against a side that reached last year's Essex Cup semi-finals. Special mentions go to Cillian for commanding his box and making vital saves, and to the defensive partnership of David and George for providing stability at the back and repelling countless King John attacks

Year 7 SEE Cup Football – STM 5-0 Appleton: The year 7 football team progressed to the next round of the South East Essex Cup last week with a dominant 5-0 victory over Appleton. The boys raced into an early lead when Joachim nodded home from Jake's well taken corner, something the boys had worked on earlier in the week in training. The lead was doubled moments later when the goalkeeper was unable to keep out Jake's effort from distance. Shortly after the lead had been pushed out to four, David scoring two well taken goals, the first a smart finish from the right hand side and the second a poachers finish from close range. With just ten minutes on the clock the lead became five when Amari scored the goal of the game, a superb looped volley from the edge of the box. STM rotated players for the remainder of the game and despite remaining on top, the game finished with a 5-0 victory.



Year 7 Essex Cup – STM 4-0 Westcliff: Year 7 then made it 6 wins from 6 with another comfortable win over local rivals Westcliff, the second time they have beaten them this year. STM continued their habit of starting games on the front foot, taking the lead within 5 minutes with a neat finish from Maxwell. The lead became moments later when Jake curled home a freekick into the bottom right corner from the edge of the box, doubling the STM lead as halftime approached. STM started the second half on the back foot, yet regained their composure to kill the game, Maxwell and Jake combining for the latter's second goal after a well worked short corner routine, before Maxwell completed his brace tapping home from close range. The boys are hoping to make it seven from seven with their final game of the half term away to Southend. Well done to all boys involved.

Year 7 House Rugby: The Year 7 House Rugby Competition took place this week in what was a fantastic display of commitment, teamwork, and sportsmanship from all pupils involved. Each house competed with great determination and spirit, contributing to an enjoyable and competitive event. Congratulations to St Andrews, who achieved an outstanding result with five wins from five matches, securing first place in the competition. We hope this excellent standard of participation continues, and we encourage all Year 7 pupils to attend rugby training on Tuesdays after school and

Wednesdays at lunchtime after half term. A big thank you to all the teachers and older students who also came out to show their support for this event.



Fixtures

DATE	FIXTURE
3/11/2025	Year 8 Football v Wilmington Grammar (HOME) 2.45pm Kick off
4/11/2025	Under 14 Basketball v Woodlands (AWAY) 4:15pm tip off - Leave 3:20pm, return 6:30pm
5/11/2025	1st XI Football v Robert Clack (HOME) 2pm kick off Year 8/9 Indoor Athletics @ Lee Valley - Leave 1:30pm, return 7pm
6/11/2025	House Cross Country - Period 1 Under 14 Basketball v Westcliff High (HOME) 4pm tip off
7/11/2025	Year 9 Football v Hall Mead (AWAY) 2pm kick off
10/11/2025	Year 10/11 Badminton @ SHSB - return 5:30pm
10/11/2025	Year 10 Basketball v WHSB (AWAY) 4pm tip off - return 6pm
12/11/2025	1st XI Football v KEGS (AWAY) - 2pm kick off - Leave 1pm, return 4:30pm Borough Cross Country @ Blenheim Park
13/11/2025	Year 7-9 Badminton @ SHSB - return 5:30pm Under 15 Basketball v KEGS (AWAY) 4pm tip off - Leave 3pm, return 6:30pm Under 18 Basketball v Barking Abbey (HOME) 3:45pm tip off
14/11/2025	No Fixtures

PE Extra-curricular Timetable – Autumn Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 - 8.30 am	Year 7-10 Basketball (RHE)	Year 8/9 Gym (JEN) Rackets Club (All Years) (RHE)	Year 10-13 Gym (SB) Year 7-10 Indoor Athletics (AAC)	Darts Club (All years) (SB) Year 8/9 Futsal (JEN) Year 10-13 Gym (LSH)	Year 11-13 Basketball (SB) Year 10-13 Gym (EK)
1.35 - 2.25pm	All Years Athletics - Back Field (JEN) Year 7 Basketball (JTB) Year 10 Astro (NSP)	Darts Clubs (All years) (SB) Year 10/11 Basketball (RHE/AWI) Year 9 Astro (JTB)	Year 8 Astro (JEN) Year 9 Basketball (SB) Year 9-11 Gym (NSP) Year 7-9 Rugby - Backfield (RHE)	Year 7 Astro (LSH) Year 11 Basketball (AWI)	Year 8 Basketball (JEN) Year 11 Astro (TH)
3.30 - 4.45pm	Year 7 Football - A + B Team (LSH) FIXTURES	Year 12/13 Basketball (SB) Yr7-9 Rugby (AAC & EwM) FIXTURES	Year 8 Football - A + B Team Training (JEN) FIXTURES	Badminton Club (All Years) (SB) FIXTURES	Week 1 - Year 9 'A' Team football training (MH/AH) Week 2 - Year 9 Open football training (MH/AH) Indoor Athletics (AAC) FIXTURES

Extracurricular Timetable – Autumn

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)
Breaktime	Personal Prayer 1.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 1.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am
Lunchtime	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Chess Club 1.30-2.25pm (RE3) Anime and Manga Club 2-2.25pm (Library) Aviation Club 2-2.25pm (MFL3) Chaplaincy Games Club Years 7-11 1.35-2.25pm (RE4) Drama Club 2-2.25pm (H3) Warhammer Club 1.40-2.20pm (Lab 1) KS3 Maths Support Club Years 7-8 1:45 – 2:15pm (Tech 4) Minecraft Club Years 7-8 (CR4)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm History Club 1.30—2pm (RE3) Liturgy Band 1.50pm (Music 1) Latin Club 1-2.25pm Years 7-9: invite only (RE1) Culture Club (Literature, Arts, Culture and Society) Years 10-13 1.30-2pm (E3)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm The Caritas Team 1.30-2pm (E4) Dungeons and Dragons 1.30-2.25pm (Lab 2) Computer Science Club Years 9-11 1.30–2.30pm (CR5) Junior Rock Band 1.50pm (Music 1)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Pokémon Club 1.30-2.25pm (Lab 2) Folk Band 1.50pm (Music 1) Classics Club 2-2.25pm Years 7-9: invite only (RE4) Magic The Gathering Club 2-2.25pm (Library) Chess Club 1.30-2.25pm (RE3) Guardians of the Garden 2-2.25pm Accounting Club Years 11-13 1.30-2pm (BS2) Veritas Mentors 1.30-2.25pm (year 12 study room)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Choir 1.50pm (Music 1) Film Club Years 7-10 1.40-2.20pm (BS1) Star Wars Club 2-2.25pm (Library) Bible Study 1.35-2.25pm (RE4) Labrats Years 7-8 1.40-2.25pm (Week 1 Lab 1/ Week 2 Lab 5)
After School	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Study Club 3.30-4.30pm (CR3)	Group Prayer 3.30-3.40pm (Chapel) Computer Science Club Years 9-11 3.30-4.30pm (CR5)	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Silver Duke of Edinburgh 3.30-4.45pm (Lab 10) Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel) Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Senior Rock Band 3.30-4.30pm (Music 1)

Note: Clubs with no mention of year groups are open to all year groups