

# CONTACT

No. 1701 – Friday 19<sup>th</sup> September 2025

As we settle into the flow of the new term, there's plenty happening around the school. This week brings a range of events, important updates, and opportunities to get involved. Whether you're preparing for upcoming assessments, engaging in sports, or club activities, there's something for everyone.

As the weather turns cooler and autumn settles in, we're beginning to experience chilly mornings and unpredictable conditions throughout the day. To ensure students stay comfortable and healthy, we kindly remind you to ensure your child comes to school with a warm coat or jacket each day, which is removed once inside the building.

Dressing in layers is also a great way to adjust to the changing temperatures, and students should be prepared for outdoor activities during breaks or P.E. in cooler weather.

Thank you for your support in keeping our students warm and ready for the season ahead!

**School Leadership Voting is now in full swing!!!:** After last week's assembly on democracy and being 'courageous' and 'brave' we launched the leadership race for forms. *'Let the greatest among you become the youngest, and the leader as one who serves.'* Luke 22:26

Mrs Ackred reminded students that we use a servant leadership philosophy in our schools, similar to Jesus and also Saint Thomas More himself who inspires us to be 'Gods Servant first'.

We have a number of exciting positions that the students are currently voting for in their forms. We have a steady stream from forms who have selected their leaders (but no announcements yet!)

## **Our Lady of Lourdes Church Centenary Concert**

A huge thank you to Mr Dixon and Ms Donoghue who led our brilliant choir at Our Lady of Lourdes Church Centenary Concert. It was a fantastic event and we received a lovely thank you from the event organisers.

*"We would like to express our sincere thanks to you and your Music departments for allowing your students to take part in our Centenary celebrations at Our Lady of Lourdes Church, Leigh.*

*Father Kevin tasked us with organising a Centenary concert and your Music leaders, along with Our Lady of Lourdes Primary school agreed to take part.*

*It was a wonderful occasion, and our parishioners were delighted to have the opportunity to hear your students sing.*

*Please thank your staff again for helping us to have such a beautiful celebration."*

## **Prayer of the Week**

Prayer for our school written by Chigozie (10V)

Heavenly Father, we thank you for the gift of learning and the blessing of those who guide us in wisdom.

Lord, Bless our Teachers with patience, strength and inspiration.

May their words encourage, their actions uplift, and their example lead with kindness and truth.

Bless the students with curiosity, discipline, and joy in discovery.

May they respect their teachers, support one another, and grow in knowledge and character each day.

Unite teachers and students in mutual care and understanding, so that classrooms become places of growth, respect, and light. Guide their steps so that together they may build a future full of hope, wisdom, and compassion.

AMEN

# 25<sup>th</sup> Sunday in Ordinary Time

Luke 16:1-13

Artwork: Parable of the unjust steward (circa 1540) by Marinus van Reymerswaele



This week we hear a parable from the Holy Gospel according to St. Luke, the parable of the Unjust Steward. In his parable, the steward (or manager of an estate) is about to be fired for mismanagement, so the steward decides to cut the debts of the people who owe money or goods to his master. He does this because he hopes that it will help him later on. This parable isn't said to glorify dishonesty, instead it highlights the importance of using resources wisely.

The story of the unjust steward teaches followers of our Lord to use their wealth or gifts wisely and generously, not for personal gain but instead to "make friends" for themselves in the future and secure an "eternal dwelling".

This shrewd steward (or manager), though dishonest, uses his resources to create social bonds by forgiving debts. In the same way that we can use our gifts, wealth, talents, or connections to benefit others and serve God instead of just ourselves.

Over this past week our form groups have been discerning and selecting students to take up leadership roles in different categories around the school. In these roles they will be entrusted with different responsibilities, and expected to act with fairness, honesty, and passion for the role they have been given. Just as the steward in this parable was accountable for the resources he was given, student leaders must remember their role is not just about influence, badges, or power, it's about serving others and managing the trust their peers and staff have placed in them.

The Gospel this week ends with a famous line: "no servant can serve two masters" (Luke 16:13). Leadership is not about serving personal interests, but about serving the common good - guided by our Lord's values of justice, mercy, and compassion - whether in a classroom, sports team, planning a charity event, or in a social group. You cannot be selfish and focus on serving yourself while also being fair and serving others. You must choose one path.

We can serve God by using the resources and talents He gave us to serve others.

**Max Morris, Lay Chaplain**

## Chaplaincy News

**St Vincent House Mass:** This week Fr Jeff celebrated Mass for every student in the St Vincent de Paul house. It was a fantastic occasion. We want to thank Fr Jeff, the band and choir, our servers, and all who helped with the organisation of this Mass. A special thank you for the students who wrote prayers for this week, they were beautiful.

**Group prayer in the school chapel:** We are continuing our schedule of group prayers in the chapel before and after school. This includes the Morning Divine office at 08:15AM, a 3 minute reflection (Loyola Press) at 08:30AM, Evening Divine office at 3:35PM, and Adoration once a week on Thursdays after school. Please come and join us, if you're unsure on what these prayers entail, please speak to Max (the Lay Chaplain).



THE CARITAS TEAM

**The CARITAS Team:** We are pleased to inform you that we have launched a new extracurricular lunchtime group called *The CARITAS Team*. This new group combines our former CAFOD Team, SVP Group, and Guardians of the Garden into one unified team. **CAFOD Harvest Family Fast Day Friday 3<sup>rd</sup> October 2025** - This Harvest we are supporting CAFOD and joining other schools around the country to help support our global neighbours. [Family Fast Day - Harvest 2025](#). To raise money, we're going to have a non- school uniform day and ask all pupils/staff to contribute £2.00 towards this charity via the [School Gateway](#) on **Thursday 2<sup>nd</sup> October 2025** – Family Fast Day Harvest 2025 (Friday 3<sup>rd</sup> October 2025). ***Non-uniform day rules apply: No clothing to be worn with***

*messages or pictures on them which could be seen as inappropriate, disreputable or offensive, no earrings or other jewellery other than watches as per usual code of conduct. Clothes worn should be appropriate for a school day. Hats or headwear must be removed on entering the school.* In addition, we are inviting all pupils on the same day to purchase a simple lunch of soup and a roll as an act of solidarity with the poor. Pupils are asked to purchase a school lunch ticket for £2 via the [School Gateway](#) in advance of the event. Tomato and Basil or Chicken Noodle soup will be available. **Tickets will need to be purchased by Friday 26<sup>th</sup> September 2025.** Please state the choice of soup you would like via the [School Gateway](#). A normal lunch service will also be running on the date of the event. Fairtrade Fortnight 2025 - Monday 22<sup>nd</sup> September-Monday 6<sup>th</sup> October. During form time next week, pupils will learn about the 'Brew It Fair' Fairtrade campaign. You may wish to find out more about this by clicking on the link [Brew it Fair](#). The Fairtrade



cooperation want us to ask the UK government to 'Brew it Fair' and stand with the people behind the tea we drink. Please consider signing the following petition [Sign | Fairtrade Foundation](#) In addition, The CARITAS Team will be selling Fairtrade chocolate during break and lunchtime on Friday, 26<sup>th</sup> September 2025. Please encourage your child to bring extra cash or pay by card if they wish to purchase chocolate, priced at £1.20 per bar. We really appreciate your support and hope that everyone has fun

helping us raise money for CAFOD and promote Fairtrade.

ST VINCENT'S CENTRE, SOUTHEND

# QUIZ NIGHT

£5 PER HEAD

**TERRACE BAR & RESTAURANT**  
1 Richmond Ave, Southend, SS1 1JE  
(Just off the High street)

**THURSDAY 13TH NOVEMBER 2025**  
**ARRIVAL 7PM FOR A 7.30 START**

Join us for a lively Quiz Night filled with excitement and challenges! There is a well stocked bar. Enjoy a night of fun with friends. Secure your spot now by registering and reserving a table.

**REGISTER YOUR TEAM TODAY!**  
Please email [NespermM@svp.org.uk](mailto:NespermM@svp.org.uk)

ST VINCENT'S CENTRE  
INVITES YOU TO

## Afternoon Tea

AT  
THE ROSLIN BEACH HOTEL  
MONDAY 8TH DECEMBER 2025

1:30PM  
£37.50 PER PERSON  
(ADVISE DIETARY REQUIREMENTS WHEN BOOKING)

To Book Contact Phone: 07549128877  
Email: [nesperm@svp.org.uk](mailto:nesperm@svp.org.uk)  
Charity No: 1053992

# Our Assisi Catholic Trust Family

Schools	Parishes
<a href="#">Our Lady of Lourdes Catholic Primary school and nursery</a>	Our Lady of Lourdes and St Joseph Msgr Kevin Hale <a href="https://lourdesleigh.org/">https://lourdesleigh.org/</a>
<a href="#">St George's Catholic Primary School</a>	St. George and The English Martyrs Fr. Brett <a href="http://www.saintgeorgeschurch.co.uk/">http://www.saintgeorgeschurch.co.uk/</a>
<a href="#">Sacred Heart Catholic Primary school and nursery</a>	Sacred Heart of Jesus Fr. Graham <a href="#">Sacred Heart and John Fisher – the Catholic Parish of Southend-on-Sea and Prittlewell</a>
<a href="#">St. Helen's Catholic Primary School</a>	Our Lady Help of Christians and Saint Helen Fr. Alex <a href="#">Saint Helen's Catholic Church Westcliff   Southend-on-sea</a>
<a href="#">St Joseph's Catholic Primary school</a>	Our Lady of Canvey and English Martyrs Fr. Eamonn <a href="http://www.ourladyofcanvey.org/">http://www.ourladyofcanvey.org/</a>
<a href="#">Holy Family Catholic Primary School</a>	Holy Family and St Thomas More Fr. Eduard <a href="#">Home (holyfamily-church.uk)</a>
<a href="#">Our Lady of Ransom Catholic Primary School</a>	Our Lady of Ransom Fr Paul <a href="#">Our Lady of Ransom Catholic Church</a>
<a href="#">St Teresa's Catholic Primary school</a>	Catholic Church of St. Teresa and the Child Jesus Fr. Gerry <a href="#">Home - St Teresa of the Child Jesus, Rochford</a>
<a href="#">St Thomas More High School</a>	St. Peter's Fr. Jeff <a href="https://stpetereastwood.org/">https://stpetereastwood.org/</a>

## Vacancies:

Holy Family Catholic Primary School, Benfleet, Essex – Headteacher to start April 2026 – <https://assiscatholictrust.com/>  
 St Joseph's Catholic Primary School, Canvey Island, Essex – LSA - [St Joseph's Catholic Primary School and Nursery - Vacancies](#)



## Parent Reminders and Student Information

**Term Dates:** Please find the [Term Dates 2025-26](#).

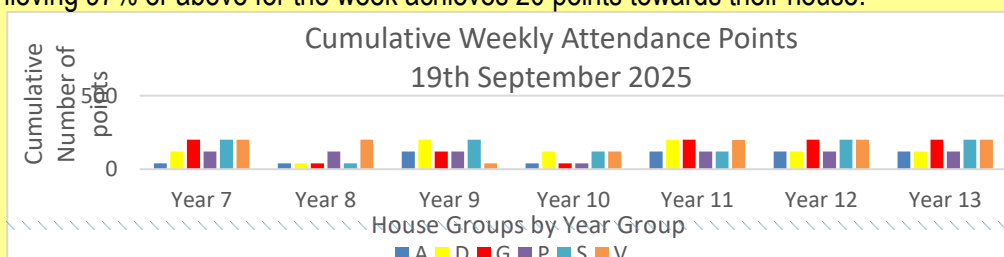
**Calendar for Parents:** can be accessed [here](#).

**Absence:** If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school and selecting attendance or by emailing [attendance@st-thomasmore.southend.sch.uk](mailto:attendance@st-thomasmore.southend.sch.uk)

If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through school gateway or alternatively email [attendance@st-thomasmore.southend.sch.uk](mailto:attendance@st-thomasmore.southend.sch.uk) or by collecting a form from Reception. Please keep medical evidence of absence eg appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.



**House Attendance Points:** The form with the highest attendance in the year group gets 100 points each week and every form achieving 97% or above for the week achieves 20 points towards their house.



**Changes to Contact Details:** If you have moved house, changed your email address, mobile telephone number or work contact number, etc. over the summer holiday, **please remember you can make these changes via your child's [School Gateway](#) account.**

**Student Medical Conditions:** Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford [mwalford@st-thomasmore.southend.sch.uk](mailto:mwalford@st-thomasmore.southend.sch.uk) if you wish to discuss your case in detail.

**16–19 Bursary Fund – Support for Sixth Form Students**

The Government's **16–19 Bursary Fund** is available to help students stay in education by covering costs such as travel, meals, books, equipment, and trips. There are two types of bursaries:

- **Vulnerable Student Bursary** – up to £1,200 for young people in care, care leavers, or those receiving certain benefits.
- **Discretionary Bursary** – for students facing financial hardship, awarded by the school based on household income and individual need.

To apply, parents/students should complete the bursary application form (available from the Sixth Form office or school website) and provide supporting evidence. For full details and eligibility, visit: [www.gov.uk/1619-bursary-fund](https://www.gov.uk/1619-bursary-fund) If you have questions or need help with the application, please contact our Sixth Form office.

## Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via [welfare@st-thomasmore.southend.sch.uk](mailto:welfare@st-thomasmore.southend.sch.uk) if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](#)

With Snapchat's ever-evolving features it's essential for parents and educators to stay informed about new and emerging safeguarding risks 🤖 From AI chatbots to paid content options, this week's #WakeUpWednesday guide takes a closer look at the platform's most pressing dangers – plus the latest updates to be aware of 📱🔒

**What Parents & Educators Need to Know about SNAPCHAT** (AGE RESTRICTION 13+)

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

**WHAT ARE THE RISKS?**

- ARTIFICIAL INTELLIGENCE**: Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may show unfiltered or inaccurate responses, generate unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.
- SCREEN ADDICTION**: Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 'streak' that number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.
- SEXORTION**: Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then someone captures those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.
- SNAPCHAT+**: Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2023, Snapchat introduced a new tier called Lenses+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.
- ACCESSIBILITY**: Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.
- INAPPROPRIATE CONTENT**: Some content on Snapchat isn't suitable for children. The hazards used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so setting continues to be a risk associated with Snapchat.

**Advice for Parents & Educators**

- ACCESS THE SNAPCHAT FAMILY SAFETY HUB**: Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.
- ENCOURAGE OPEN DISCUSSIONS**: Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.
- BLOCK AND REPORT**: If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unfiltered or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting their user, with a tailored reporting section under the 'audible and sexual content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.
- USE PRIVACY SETTINGS TOGETHER**: Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

**Meet Our Expert**  
 Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

Source: See full reference list on guide page at: <https://thenationalcollege.com/guides/snapchat>

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# Departmental News

**Our [Amazon Wishlist!](#)** Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found here.



The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading. If students have overdue library books, you should have received an overdue notice and may be charged an overdue fee per book via Gateway. To have the overdue notice removed, students can return the book, pay the fee, or replace the missing book with a new copy.



**Music Students Enjoy *Hamilton* in London:** On 11th September, our GCSE and BTEC Music students travelled to London to see the acclaimed musical *Hamilton* at the Victoria Palace Theatre. The performance impressed everyone with its powerful music, energetic choreography, and innovative storytelling. Students found it both enjoyable and inspiring, giving them a valuable opportunity to see professional theatre at its best and sparking fresh ideas for their own musical studies. It was a memorable afternoon, and one that all who attended thoroughly enjoyed. Ms Donoghue



**Does your child need somewhere quiet to study with access to a computer to complete extended learning?** We currently have two Study Clubs available: Study Club: Monday 3.30-4.30pm in CR3 overseen by Mrs Williams (open to all years). Veritas Mentors: Thursday 1.30-2.25pm in the Year 12 study room. The Veritas mentors idea is based on the plan on having an extended learning support group run by sixth form students who will be on hand to offer support if needed (open to key stage 3 students). Mrs Napper (Enrichment Coordinator)

**Year 10 Mountain Walking Trip- Snowdonia:** Pen-Y-Pass Youth Hostel was the scenic base for our weekend Mountain Walking in the Snowdonia National Park. The weather forecast was predicted to be wet and windy, but the group, were well prepared and kitted out, were able to climb the demanding Pyg Track route to the summit of Snowdon affording magnificent views of the glacial Cwms of Glaslyn and Llyn Llydaw. The group met the challenge with great determination and stamina. The summit was extremely cold and windy with a high wind chill, but the resilience of the group was impressive, and the spirit remained throughout including the walk back down to Llanberis. The rain was forecast for Sunday afternoon, so we opted to do a walk along the North Wales Coast path around Penmaenmaer. Views from the hills across to the Great Orme, the Conway Valley and Castle, Anglesey and southwards across the big Snowdonia peaks. The group were praised for their conduct both on the hill and in the Youth Hostel and were a true credit to the school. A special thank you to Mr Millham, Mrs Lane and Mr Heaton for giving up their weekend to make the trip such a great success. Well done everybody. G Mason.



## MFL Department's Word and Idiomatic Expression of the Week:

# Del dicho al hecho hay un trecho

**Literal translation in English:** From saying to doing there is a long distance.

**When do we use it?:** When something is easier said than done.

**Example:** Los detractores se jactan de que del dicho al hecho hay mucho trecho. (Critics brag that it is easier said than done.)

# Cajuela

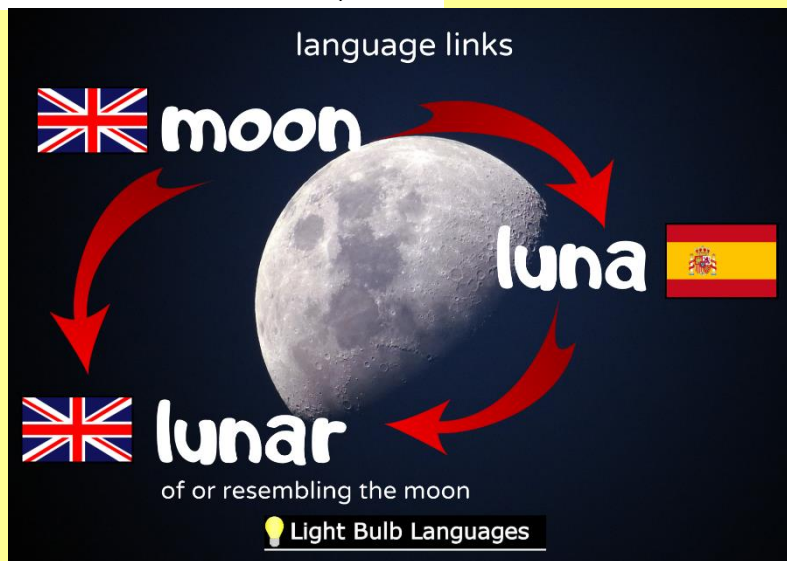
(kah-hweh-lah)

Feminine Noun

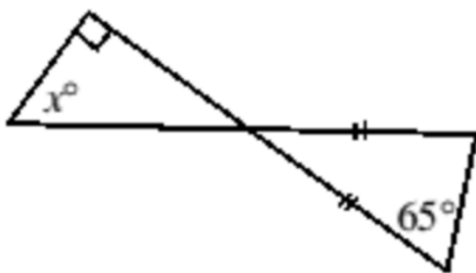
**English translation:** Car boot

**Example:** La cajuela tiene capacidad para transportar cinco maletas.

(The car boot can hold 5 suitcases.)



What is the value of  $x$ ?



## Maths Problem of the Week



**Aspire:** online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1 \(paperturn-view.com\)](https://www.paperturn-view.com)

**Connexions Events:** a list of 6<sup>th</sup> Form and colleges open events for 2025/26 can be found [here](#).



## CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Careers Newsletter can be found [here](#).

Poetry Corner No.76  
Brown Hare  
Amberswood SD 6065003727

All hail the hare, the strength of her stillness –  
the muscle and fire in the length of her haunches –  
a flare from the long grass – all power, all ear –  
racing and boxing, half-mad with desire!

Let's hear it for hare – outgunning the car,  
outrunning the farmer, rapid as river,  
swifter than motorway, bumper-to-bumper –  
quicker than progress and fleetier than fear –

flushed out and hunted by poacher and hunger,  
the bullet and buzzard, the lurcher and lamper –  
the truth of the hare, here in muscle and amber –  
in the flame of her eye – still burning, still running

back to old Lancashire, back to the grasses –  
a million or more running faster than foxes  
back over centuries, back to the mosses –  
dear quarry rewriting her story - all glory!

**Clare Shaw**  
[Clare Shaw - Carbon Landscape Poems.pdf](#)

## Sports News



**PE Students of the Week:** We have our first two winners of the new academic year – Sean from Year 10 and David from Year 7. Sean has made a great start to year 10 in his BTEC Sport work and also captained the Year 10 B team this week against Southend. David has settled in really well to Year 7 and has shown great commitment to school sport already through his excellent effort in PE (particularly cross country) and his man-of-the-match performance against Southend in football this week. Well done to both boys



### Year 7 Football Fixtures vs Southend High School for Boys (A)

**7 'A' Team – SHSB 1-4 STM:** The Year 7 A team kicked off the start of their STM footballing journey with a thoroughly deserved 4-1 win away to SHSB. STM started the game on the front foot and were awarded a penalty inside 2 minutes, yet were unable to convert. This did not deter the boys and minutes later they took a deserved lead, an excellent finish from David. SHSB levelled the game against the run of play moments later, yet STM regained the lead when Eli powered into the bottom corner from the edge of the box. STM then extended their lead with two goals in quick succession from Maxwell, the first an empathic penalty into the top corner and the second a smart finish after more good work from David. The boys defended well in the second half and though no more goals were scored for either team,



Caiden made an excellent penalty save to ensure STM stayed on top. The boys have another game against Eastwood next Wednesday. Well done to all boys involved.

**7 'B' Team – SHSB 1-0 STM:** The B team were unfortunate to kick-off the season with a 1-0 loss to Southend after giving an excellent performance. The boys showed a lot of potential and there is no doubt they will become a strong team once we build on the communication and fully develop their strengths. We had multiple chances at goal and defended fiercely but just couldn't quite find the back of the net. Well done to the whole team who put everything into that game!

**Year 9 Football - B Team Vs Southend High - Friendly - 6-0 Win:** Having listened to the boys talk about their 3-0 loss in this fixture last year, we had a point to prove. A large squad was rotated throughout the game and I can honestly say that everyone played their part in winning the game. We attacked and defended well and really didn't look like conceding throughout the whole game. Goal scorers were Josh A, Henry E (2), Olly C, Kamil and Dylan K. Mr Spillett

**Year 10 Football Vs Southend High - Friendly - 1-1 Draw:** The annual first game of the season friendly against Southend High took place on Tuesday for the Year 10 team with many familiar faces representing the school and a few notable absentees from the squad for various reasons. A good game for both side ended in a 1-1, with both schools having more opportunities to score but lacking composure in front of goal on a bobbly pitch. Southend took the lead early in the first half and we fought for the majority of the game trying to nick an equalizer which came close to the end through an Oliver M mid range strike. Next game against Westcliff holds more importance in the National Cup first round, but a good overall results and performance will give us some confidence. Mr Spillett

**Year 10 B Football v SHSB:** The 10's B team were extremely unlucky to lose this match. They dominated most of the play and created numerous chances that, on another day, would have seen us to a comfortable victory. As it was, two mistakes at the back cost us. Every player put in a really solid performance, with standout players being Lewis in the heart of the defence, captain Sean at right centre back, and Conor and Levi in the attacking positions. Man-of-the-match goes to Aashkin on his footballing debut who scored a goal and was a constant threat down the left. Well done to all boys involved, it was a real pleasure to manage them. Mr Bass

## Fixtures

DATE	FIXTURE
22/9/2025	Under 13 House Table Tennis (HOME) 4pm
23/9/2025	Year 8 Football v Chase (AWAY) 4pm Under 16 Rugby Festival @ Brentwood 11:30am start - Leave 10:30am, return 4pm
24/9/2025	Year 7 A & B Football v Eastwood (HOME) 4pm kick off
25/9/2025	Year 10 B Football v Chase (AWAY) 4pm kick off - return 5:30pm
26/9/2025	No Fixtures
29/9/2025	Year 7 Football v Greensward (AWAY) 4pm kick off - Leave 3:15pm, return 5:30pm Under 15 Borough Table Tennis (HOME) 4pm Year 9 Football v Bromford (HOME) 4pm
30/9/2025	No Fixtures
1/10/2025	Year 10 House Basketball - 3:30pm-5pm Year 7 Football v Westcliff High (AWAY) 4pm - Return 5:15pm
2/10/2025	Under 13 Rugby Festival @ New Hall 12pm- Leave 11am, return 4pm
3/10/2025	Inset Day

## PE Extra-curricular Timetable – Autumn Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 - 8.30 am	Year 7-10 Basketball (RHE)	Year 8/9 Gym (JEN) Rackets Club (All Years) (RHE)	Year 10-13 Gym (SB) Year 7-10 Indoor Athletics (AAC)	Darts Club (All years) (SB) Year 8/9 Futsal (JEN) Year 10-13 Gym (LSH)	Year 11-13 Basketball (SB) Year 10-13 Gym (EK)
1.35 - 2.25pm	All Years Athletics - Back Field (JEN) Year 7 Basketball (JTB) Year 10 Astro (NSP)	Darts Clubs (All years) (SB) Year 10/11 Basketball (RHE/AWI) Year 9 Astro (JTB)	Year 8 Astro (JEN) Year 9 Basketball (SB) Year 9-11 Gym (NSP) Year 7-9 Rugby - Backfield (RHE)	Year 7 Astro (LSH) Year 11 Basketball (AWI)	Year 8 Basketball (JEN) Year 11 Astro (TH)
3.30 - 4.45pm	Year 7 Football - A + B Team (LSH) <b>FIXTURES</b>	Year 12/13 Basketball (SB) Yr7-9 Rugby (AAC & EwM) <b>FIXTURES</b>	Year 8 Football - A + B Team Training (JEN) <b>FIXTURES</b>	Badminton Club (All Years) (SB) <b>FIXTURES</b>	Week 1 - Year 9 'A' Team football training (MH/AH) Week 2 - Year 9 Open football training (MH/AH) Indoor Athletics (AAC) <b>FIXTURES</b>

# Extracurricular Timetable – Autumn

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Before School</b>	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel)  Library 8-8.40am  Music Rehearsal Room 8-8.35am (Music 1)
<b>Breaktime</b>	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel)  Library 11.10-11.25am
<b>Lunchtime</b>	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Chess Club 1.30-2.25pm (RE3)  Anime and Manga Club 2-2.25pm (Library)  Aviation Club 2-2.25pm (MFL3)  Orchestra 1.50pm (Music 1)  Chaplaincy Games Club Years 7-11 1.35-2.25pm (RE4)  Warhammer Club 1.40-2.20pm (Lab 1)  KS3 Maths Support Club Years 7-8 1:45 – 2:15pm (Tech 4)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  History Club 1.30—2pm (RE3)  Liturgy Band 1.50pm (Music 1)  Latin Club 1-2.25pm Years 7-9: invite only (RE1)  Culture Club (Literature, Arts, Culture and Society) Years 10-13 1.30-2pm (E3)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Choir 1.50pm (Music 1)  The Caritas Team 1.30-2pm (E4)  Dungeons and Dragons 1.30-2.25pm (Lab 2)  Computer Science Club Years 9-11 1.30–2.30pm (CR5)  Minecraft Club Years 7-8 (CR4)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Pokémon Club 1.30-2.25pm (Lab 2)  Classics Club 2-2.25pm Years 7-9: invite only (RE4)  Magic The Gathering Club 2-2.25pm (Library)  Chess Club 1.30-2.25pm (RE3)  Guardians of the Garden 2-2.25pm  Drama Club 2-2.25pm (H3)  Accounting Club Years 11-13 1.30-2pm (BS2)  Veritas Mentors 1.30-2.25pm (year 12 study room)	Personal Prayer 1.30-2.25pm (Chapel)  Library 1.30-2.25pm  Folk Band Friday 1.50pm (Music 1)  Film Club Years 7-10 1.40-2.20pm (BS1)  Star Wars Club 2-2.25pm (Library)  Bible Study 1.35-2.25pm (RE4)  Labrats Years 7-8 1.40-2.25pm (Week 1 Lab 1/ Week 2 Lab 5)
<b>After School</b>	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Study Club 3.30-4.30pm (CR3)	Group Prayer 3.30-3.40pm (Chapel)  Computer Science Club Years 9-11 3.30-4.30pm (CR5)	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Silver Duke of Edinburgh 3.30-4.45pm (Lab 10)  Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm  Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel)  Rock Band 3.30-3.30pm (Music 1)  Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel)  Library 3.30-4pm

*Note: Clubs with no mention of year groups are open to all year groups*