

CONTACT

No. 1702 – Friday 26th September 2025

As we near the end of September and head into October, routines are well established, and the new academic year is in full swing. The calendar is full of important events over the next few weeks, so we have included some reminders of key dates below.

Our first **Parent Forum** will take place on **Monday 29th September between 4.00pm and 5.30pm**. This is an open invitation for parents and carers to pop into school to share ideas, ask questions and discuss feedback with leaders about general aspects of school life. No appointment is necessary!

CAFOD Harvest Family Fast Non-uniform on Thursday 2nd October 2025: This Harvest we are supporting CAFOD and joining other schools around the country to help support our global neighbours. [Family Fast Day - Harvest 2025](#). To raise money, we're going to have a **non-school uniform day on Thursday 2nd October 2025** and ask all pupils/staff to contribute £2.00 towards this charity via the [School Gateway](#). **Non-uniform day rules apply:** *No clothing to be worn with messages or pictures on them which could be seen as inappropriate, disreputable or offensive, no earrings or other jewellery other than watches as per usual code of conduct. Clothes worn should be appropriate for a school day. Hats or headwear must be removed on entering the school.*

Our Sixth Form Open Evening for **external** students is on the 2nd October. Please note: **Current Year 11 students** will be invited to a **personalised Sixth Form experience on 22nd October**, tailored specifically to their journey ahead. As such, they do **not need to attend** the event on 2nd October.

Friday 3rd October & Monday 6th October 2025 Non-pupil days: School is closed to all students on Friday 3rd October 2025 as we host staff from all our Assisi Catholic Trust schools for a very full day of training and collaborative working. It is also closed to all students on Monday 6th October for our own staff training day.

6th Form Success Evening – Yrs. 12&13 Early Warning: is taking place on Thursday 9th October 2025 at 6pm, more information will be sent to parents shortly.

Yr. 7 Welcome Mass – Early Warning: takes place on **Thursday 16th October 2024 at 5.30pm**, we will celebrate together followed by refreshments. Full information will be sent out to you in advance of the evening.

Autumn Reminders:

Flu Vaccinations: A team of nurses will be visiting our school on **Thursday 2nd October** to offer the flu vaccine. If you would like your child to receive their vaccination, please ensure that you have completed the online consent that was emailed home.

Lights Required for cyclists: With the darker evenings drawing in, it won't be too long before it is dark at the end of the school day. This is a reminder to all cyclists to ensure your bike is equipped with proper lights. Riding with front and rear lights is not just essential for your safety, but it's also a legal requirement to help you stay visible to others on the road.

Please check:

- **Front Light:** A white light on the front of your bike.
- **Rear Light:** A red light on the back, plus a rear reflector if possible.
- **Visibility Gear:** Consider reflective clothing or accessories to further increase visibility.



Prayer of the Week

St Vincent de Paul prayer for Generosity

Lord, teach us to be generous;
To give without counting the cost;
To return good for evil;
To serve without expecting some reward;
To draw closer to those whom we find repulsive;
To do good to those who cannot reciprocate;
To love generously;
To work without being concerned about rest;
To be solely concerned about giving;
To give our whole self;
To give to those who need us,
Hoping to receive only You, Lord, as our reward.

AMEN

26th Sunday in Ordinary Time

Luke 16:19-31

Artwork: Peter healing a lame man at the temple (1819) by Louis Vincent Leon Palliere



This week we hear from the Holy Gospel according to St. Luke, almost continuing exactly from where we left last week. In this Lord Jesus Christ tells us about two men, one who was rich and lived in comfort and the other a poor man named Lazarus who was homeless, hungry, and covered in sores. Each day the rich man passed Lazarus and ignored him. This continues for until both die. Upon death, Lazarus is taken into heaven, and the poor man is condemned.

The rich man isn't condemned for simply being rich. He is condemned because he never cared. Every day he had the chance to be charitable, show compassion, and help someone who desperately needed it. But he chose comfort and himself over love.

Our Lord uses parables to teach us lessons. In this we shouldn't think of Lazarus as just one person from history. He is the person sleeping in the cold in the town centre, he's the person who quietly skips lunch because they can't afford it, he is the elderly neighbour who feels forgotten, he is the child in another country who doesn't know what clean water tastes like. We find ourselves in the position of the rich

man, we might not be as comfortable as him, and we may not be fortunate enough to have money or possessions to give those in need, but we can give something that will help. Whether it be our time or our voice – where we can speak up and encourage others to help. So as the rich man, are we going to notice Lazarus or just pass him by?

In our school we have so many incredible opportunities for charitable work. You will have seen some of it this week with Fairtrade fortnight. Don't let these events pass you by, get involved. Donate, organise, help, any way that you can assist will go a long way. Getting involved in these charitable works isn't just about giving food, clothes, or spending money, it's about opening your eyes and saying with your actions "i see you, you matter, you are loved" to those who desperately need it.

Max Morris, Lay Chaplain

Chaplaincy News

Group prayer in the school chapel: We are continuing our schedule of group prayers in the chapel before and after school. This includes the Morning Divine office at 08:15AM, a 3 minute reflection (Loyola Press) at 08:30AM, Evening Divine office at 3:35PM, and Adoration once a week on Thursdays after school. Please come and join us, if you're unsure on what these prayers entail, please speak to Max (the Lay Chaplain).



THE CARITAS TEAM

The CARITAS Team: Our new extracurricular lunchtime group 'The CARITAS Team' continues to meet on a Wednesday lunchtime 1.30-2pm in E4. This new group combines our former CAFOD Team, SVP Group, and Guardians of the Garden into one unified team and new members are always welcome.



Our Assisi Catholic Trust Family

Schools	Parishes
Our Lady of Lourdes Catholic Primary school and nursery	Our Lady of Lourdes and St Joseph Msgr Kevin Hale https://lourdesleigh.org/
St George's Catholic Primary School	St. George and The English Martyrs Fr. Brett http://www.saintgeorgeschurch.co.uk/
Sacred Heart Catholic Primary school and nursery	Sacred Heart of Jesus Fr. Graham Sacred Heart and John Fisher – the Catholic Parish of Southend-on-Sea and Prittlewell
St. Helen's Catholic Primary School	Our Lady Help of Christians and Saint Helen Fr. Alex Saint Helen's Catholic Church Westcliff Southend-on-sea
St Joseph's Catholic Primary school	Our Lady of Canvey and English Martyrs Fr. Eamonn http://www.ourladyofcanvey.org/
Holy Family Catholic Primary School	Holy Family and St Thomas More Fr. Eduard Home (holyfamily-church.uk)
Our Lady of Ransom Catholic Primary School	Our Lady of Ransom Fr Paul Our Lady of Ransom Catholic Church
St Teresa's Catholic Primary school	Catholic Church of St. Teresa and the Child Jesus Fr. Gerry Home - St Teresa of the Child Jesus, Rochford
St Thomas More High School	St. Peter's Fr. Jeff https://stpetereastwood.org/

Vacancies:

Holy Family Catholic Primary School, Benfleet, Essex – Headteacher to start April 2026 – <https://assiscatholictrust.com/>
 St Joseph's Catholic Primary School, Canvey Island, Essex – LSA - [St Joseph's Catholic Primary School and Nursery - Vacancies](#)

Parent Reminders and Student Information

Term Dates: Please find the [Term Dates 2025-26](#).

Calendar for Parents: can be accessed [here](#).



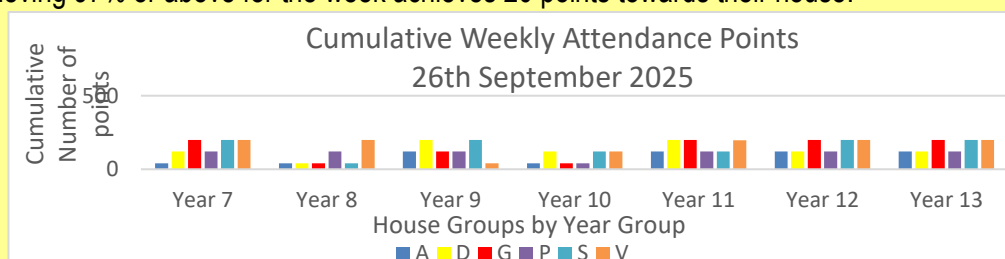
Absence: If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school and selecting attendance or by emailing [attendance@st-](mailto:attendance@st-thomasmoresouthend.sch.uk)

[thomasmoresouthend.sch.uk](mailto:attendance@st-thomasmoresouthend.sch.uk)

If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through school gateway or alternatively email attendance@st-thomasmoresouthend.sch.uk or by collecting a form from Reception. Please keep medical evidence of absence eg appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.



House Attendance Points: The form with the highest attendance in the year group gets 100 points each week and every form achieving 97% or above for the week achieves 20 points towards their house.



Changes to Contact Details: If you have moved house, changed your email address, mobile telephone number or work contact number, etc. over the summer holiday, **please remember you can make these changes via your child's [School Gateway](#) account.**

Student Medical Conditions: Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford mwalford@st-thomasmoresouthend.sch.uk if you wish to discuss your case in detail.

16–19 Bursary Fund – Support for Sixth Form Students

The Government's **16–19 Bursary Fund** is available to help students stay in education by covering costs such as travel, meals, books, equipment, and trips. There are two types of bursaries:

- **Vulnerable Student Bursary** – up to £1,200 for young people in care, care leavers, or those receiving certain benefits.
- **Discretionary Bursary** – for students facing financial hardship, awarded by the school based on household income and individual need.

To apply, parents/students should complete the bursary application form (available from the Sixth Form office or school website) and provide supporting evidence. For full details and eligibility, visit: www.gov.uk/1619-bursary-fund If you have questions or need help with the application, please contact our Sixth Form office.

Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via welfare@st-thomasmore.southend.sch.uk if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](https://www.st-thomasmore.southend.sch.uk/parent-fact-sheets) Violence among young people is a growing concern – but we're not powerless to act. This #WakeUpWednesday guide unpacks the causes and signs of youth violence, including when and where it's most likely to happen. It also offers compassionate, practical advice for parents, carers and educators.

From peer pressure to online influences, there are many reasons why young people may engage in or fall victim to violence. This week's guide shares expert insight from the [Ben Kinsella Trust](https://www.benkinsella.org.uk/) to help parents and educators spot the risks, start sensitive conversations, and help keep children safe.

What Parents & Educators Need to Know about YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

UNDERSTANDING YOUTH VIOLENCE

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g. race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

WHY ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 60% felt less safe in their communities. Alarmingly, 36% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically, if a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: [benkinsella.org.uk](https://www.benkinsella.org.uk)

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

Departmental News

Our Amazon Wishlist! Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found here.



The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading. If students have overdue library books, you should have received an overdue notice and may be charged an overdue fee per book via Gateway. To have the overdue notice removed, students can return the book, pay the fee, or replace the missing book with a new copy.

The main office held their annual cake and coffee morning for Macmillan on Monday this week, raising a total of £147.



Does your child need somewhere quiet to study with access to a computer to complete extended learning? We currently have two Study Clubs available: Study Club: Monday 3.30-4.30pm in CR3 overseen by Mrs Williams (open to all years). Veritas Mentors: Thursday 1.30-2.25pm in the Year 12 study room. The Veritas mentors idea is based on the plan on having an extended learning support group run by sixth form students who will be on hand to offer support if needed (open to key stage 3 students). Mrs Napper (Enrichment Coordinator)

Year 10 Mountain Walking Trip- Snowdonia: additional photos from last weeks trip!



MFL Department's Word and Idiomatic Expression of the Week:

Andar con pies de plomo

Traducción literal en inglés: To walk with lead feet

¿Cuando lo usamos?: To be very careful (to walk on the safe side / be on guard)

Ejemplo: Tenemos que andar con pies de plomo porque esto es una situación muy delicada.

(We must very careful because this is a very delicate situation.)

Otoño

(oh-toh-nyoh)

Masculine Noun

En inglés: Autumn

Ejemplo: El otoño es una temporada fría y ventosa.

(Autumn is a cold and windy season.)



In a group of 48 children, the ratio of boys to girls is 3 : 5.

How many boys must join the group to make the ratio of boys to girls 5 : 3?



Maths Problem of the Week

Answer to last week's problem was 40 degrees

Poetry Corner No.77

Happiness

So early it's still almost dark out.
I'm near the window with coffee,
and the usual early morning stuff
that passes for thought.

When I see the boy and his friend
walking up the road
to deliver the newspaper.

They wear caps and sweaters,
and one boy has a bag over his shoulder.
They are so happy
they aren't saying anything, these boys.

I think if they could, they would take
each other's arm.
It's early in the morning,
and they are doing this thing together.

They come on, slowly.
The sky is taking on light,
though the moon still hangs pale over the water.

Such beauty that for a minute
death and ambition, even love,
doesn't enter into this.

Happiness. It comes on
unexpectedly. And goes beyond, really,
any early morning talk about it.

Raymond Carver

[Bing Videos](#)



Alumnus of the Month: [September 2025](#)

Aspire: online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1 \(paperturn-](#)

[view.com\)](#)

Connexions Events: a list of 6th Form and colleges open events for 2025/26 can be found [here](#).



CAREERS NEWSLETTER

Careers Newsletter can be found [here](#).

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Year 10 and Year 12 Work Experience is launched!!!: This week, students in Year 10 and Year 12 attended the launch of their upcoming Work Experience programme. The event was led by Mrs Lindsay, who spoke passionately about the value of gaining real-world experience beyond the classroom. She highlighted the many benefits that work experience provides, including building confidence, developing transferable skills, and offering students a clearer understanding of future career pathways. Mrs Lindsay also shared practical advice on how to approach placements, encouraging students to think broadly about opportunities and to make the most of the experience. The launch marks the beginning of an exciting journey for our students as they prepare to step into professional environments, explore their interests, and start shaping their futures. We look forward to hearing about the wide range of placements our students will secure and the valuable lessons they will bring back to school.



	YEAR 10	YEAR 12
Launch	26 th September 2025	25 th September 2025
DEADLINE for submitting onto Unifrog	30 th January 2026	22 nd May 2026
Health and Safety Presentation	12 th March 2026	4 th June 2026
Work Experience DATES	16 th – 20 th March 2026	29 th June – 3 rd July 2026

All Work Experience placements should be added using the Unifrog platform – there is a ‘How to’ video and document on teams for your information. Mrs Bradley will be sending out a letter to parents/carers about the launch and the links to the powerpoints that were used with the students.

Sports News

Year 7 Football Fixtures vs Eastwood (H)

7 ‘A’ Team – STM 2-0 Eastwood: The Year 7 A team made it two wins from two after a dominant display at home to Eastwood. STM controlled the first half, limiting Eastwood to very few opportunities whilst creating plenty of their own. Joachim and David both hit the woodwork from range with powerful strikes, and the Eastwood goalkeeper was forced into a number of excellent saves to keep it goalless at the break. STM continued to dominate in the second half and were rewarded for their efforts when David finished smartly from close range. Second half substitute Tinashe rounded off an excellent victory late on, finishing off an excellent team move. The boys have shown excellent tenacity and togetherness in their opening fixtures. They now have back to back cup games next week and hope to extend their winning run. Well done to all boys involved.



7 ‘B’ Team – STM 5-0 Eastwood: After defeat last week, the B team had a resounding rebound with a 5-0 win over Eastwood on Wednesday. The whole team gave everything and although we didn’t convert all opportunities to bolster our lead, it was great to see so much quality football and support for each other on the pitch. Goals from 5 different scorers (Jack, Godwin, David, Wilson and Ryan) highlights the team effort and chemistry we had going forward and the defence were solid for the full 60 minutes, keeping the opposition at bay with strength and composure. Every player did themselves proud, but a special mention to Jack and Ryan – Jack for a fantastic goal from distance to start our scoring streak and Ryan for managing to miss an open goal from 2 yards out! He did get his goal in the end, so we won’t dwell on it for too long. Well done to all the boys for coming together and bouncing back so effectively!

Year 8 Vs St Cleres: Year 8 secured their first win of the season in convincing style with a 5–0 victory in the National Cup! After a tough and heavy...defeat to Southend in the last game, the boys bounced back brilliantly, scoring five excellent goals. Special mentions go to Chimeka for another school hat-trick, Chimandiya for his first goal for STM, and Eamonn for his clinical finish over the goalkeeper's head. Next up, the team travel to Rainham Grammar School in Kent for the next round!

Year 8 Vs Chase: An impressive and mature performance from the Year 8's on Tuesday, beating Chase 12-0 in a dominant performance. From the start of the game until the end, the Year 8's showed how clinical they can be in front of goal with some impressive finishing. Special mentions to Teddy for his first two goals for STM, Mylo for his first hattrick and to David for moving from centre back to striker and bagging two goals of his own. Hopefully we can take this into our national cup game against Rainham Grammar School on Monday.



Sixth Form Football – Beauchamps 0–5 STM 1st XI: The 1st XI kicked off their Essex Schools & Colleges Division 1 campaign with an emphatic 5–0 victory away at Beauchamps. The team asserted early control, dominating possession, though they didn't create many clear-cut chances in the opening stages. Just before the break, a late run into the box from Ollie broke the deadlock with a deft finish to make it 1–0. The second half began in similar fashion, with STM continuing to control the game. However, they added more creativity and intensity in the final third taking the game away from the opposition. Second-half goals from Moni, Michael, Max, and a second from Ollie sealed the win and secured all three points. Well done to the entire squad, especially those making their 1st XI or school debut.



U16 Essex Rugby Festival: The U16 rugby team travelled to Brentwood School for the Essex U16 Rugby Festival. STM had three close games against Emerson Park, Sandon and Hall Mead, yet unfortunately they were not able to emerge victorious. The boys showed spirit and togetherness considering the lack of match experience within the squad. Notable mentions to Ekow, Daniel and Josh for some excellent individual tries on the day. Well done to all boys involved.

Fixtures

DATE	FIXTURE
29/9/2025	Year 7 Football v Greensward (AWAY) 4pm kick off - Leave 3:15pm, return 5:30pm Year 9 Football v Bromfords (HOME) 4pm kick off Year 11 Football V Shoebury (HOME) 4pm kick off Year 8 Football v Rainham Mark(AWAY)3:15pm kick off-Leave 1:30pm, return 6pm Under 15 Borough Table Tennis (HOME) 4pm-5:15pm
30/9/2025	Under 13 Rugby Festival@Brentwood School 12pm start-Leave11:10am,return 4pm
1/10/2025	1st XI Football v Plume (AWAY) 2pm kick off - Leave 12:30, return 5pm Year 7 Football v Westcliff (AWAY) 4pm - return 5:15pm Year 10/11 Indoor Athletics @ Lee Valley - Leave 1:30pm, return 6:30pm
2/10/2025	Under 14 Basketball v Gateway (AWAY) 3:45pm tip off - Leave 2:30pm, return 6:15pm Under 16 Basketball v Northfleet (HOME) - 4pm tip off
3/10/2025	Inset Day
6/10/2025	Inset Day
7/10/2025	Year 9 Football v Mayflower (HOME) 4pm 1st XI Football v New Hall (AWAY) 2pm
8/10/2025	1st XI Football v Fitz (HOME) 2pm
19/10/2025	Year 9 Football v KES (HOME) 3pm
10/10/2025	No Fixtures

PE Extra-curricular Timetable – Autumn Term

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 - 8.30 am	Year 7-10 Basketball (RHE)	Year 8/9 Gym (JEN) Rackets Club (All Years) (RHE)	Year 10-13 Gym (SB) Year 7-10 Indoor Athletics (AAC)	Darts Club (All years) (SB) Year 8/9 Futsal (JEN) Year 10-13 Gym (LSH)	Year 11-13 Basketball (SB) Year 10-13 Gym (EK)
1.35 - 2.25pm	All Years Athletics - Back Field (JEN) Year 7 Basketball (JTB) Year 10 Astro (NSP)	Darts Clubs (All years) (SB) Year 10/11 Basketball (RHE/AWI) Year 9 Astro (JTB)	Year 8 Astro (JEN) Year 9 Basketball (SB) Year 9-11 Gym (NSP) Year 7-9 Rugby - Backfield (RHE)	Year 7 Astro (LSH) Year 11 Basketball (AWI)	Year 8 Basketball (JEN) Year 11 Astro (TH)
3.30 - 4.45pm	Year 7 Football - A + B Team (LSH) FIXTURES	Year 12/13 Basketball (SB) Yr7-9 Rugby (AAC & EwM) FIXTURES	Year 8 Football - A + B Team Training (JEN) FIXTURES	Badminton Club (All Years) (SB) FIXTURES	Week 1 - Year 9 'A' Team football training (MH/AH) Week 2 - Year 9 Open football training (MH/AH) Indoor Athletics (AAC) FIXTURES

Extracurricular Timetable – Autumn

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)	Group Prayer 8.15-8.30am (Chapel) Library 8-8.40am Music Rehearsal Room 8-8.35am (Music 1)
Breaktime	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am	Personal Prayer 11.10-11.25am (Chapel) Library 11.10-11.25am
Lunchtime	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Chess Club 1.30-2.25pm (RE3) Drama Club 2-2.25pm (H3) Anime and Manga Club 2-2.25pm (Library) Aviation Club 2-2.25pm (MFL3) Orchestra 1.50pm (Music 1) Chaplaincy Games Club Years 7-11 1.35-2.25pm (RE4) Warhammer Club 1.40-2.20pm (Lab 1) KS3 Maths Support Club Years 7-8 1:45 – 2:15pm (Tech 4)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm History Club 1.30—2pm (RE3) Liturgy Band 1.50pm (Music 1) Latin Club 1-2.25pm Years 7-9: invite only (RE1) Culture Club (Literature, Arts, Culture and Society) Years 10-13 1.30-2pm (E3)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm The Caritas Team 1.30-2pm (E4) Dungeons and Dragons 1.30-2.25pm (Lab 2) Computer Science Club Years 9-11 1.30–2.30pm (CR5) Minecraft Club Years 7-8 (CR4)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Pokémon Club 1.30-2.25pm (Lab 2) Classics Club 2-2.25pm Years 7-9: invite only (RE4) Magic The Gathering Club 2-2.25pm (Library) Chess Club 1.30-2.25pm (RE3) Guardians of the Garden 2-2.25pm Accounting Club Years 11-13 1.30-2pm (BS2) Veritas Mentors 1.30-2.25pm (year 12 study room)	Personal Prayer 1.30-2.25pm (Chapel) Library 1.30-2.25pm Folk Band Friday 1.50pm (Music 1) Choir 1.50pm (Music 1) Film Club Years 7-10 1.40-2.20pm (BS1) Star Wars Club 2-2.25pm (Library) Bible Study 1.35-2.25pm (RE4) Labrats Years 7-8 1.40-2.25pm (Week 1 Lab 1/ Week 2 Lab 5)
After School	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Study Club 3.30-4.30pm (CR3)	Group Prayer 3.30-3.40pm (Chapel) Computer Science Club Years 9-11 3.30-4.30pm (CR5)	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Silver Duke of Edinburgh 3.30-4.45pm (Lab 10) Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel) Rock Band 3.30-3.30pm (Music 1) Morley's music lessons	Group Prayer 3.30-3.40pm (Chapel) Library 3.30-4pm

Note: Clubs with no mention of year groups are open to all year groups