

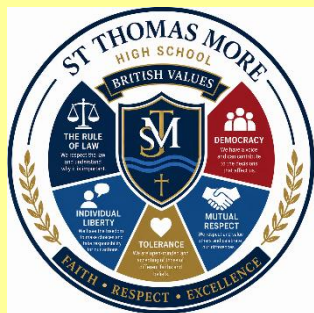


CONTACT

No. 1739 – Friday 11th September 2026



Student Leadership Opportunities for Years 7-12: This week, we launched our annual student leadership programme, giving students in Years 7-12 the opportunity to develop their leadership skills, serve their school community, and make a positive difference across the school. As part of our commitment to the British value of democracy (with International Day of Democracy being 15th September), students will take part in a leadership election process, allowing them to nominate themselves, deliver a short speech to their peers, and vote for the students they believe will best represent their form. A variety of leadership roles are available, including:



- **Form Leader:** representing the form at School Council meetings and ensuring every student has a voice.
- **Chaplaincy Leader:** supporting prayer, liturgy, charity work, and the faith life of the school.

- **Caritas Leader:** leading environmental initiatives and supporting charitable projects such as CAFOD and SVP.
- **Sports Leader:** promoting participation in House competitions and encouraging teamwork and school spirit.
- **Wellbeing Leader:** *championing positive mental health and wellbeing initiatives throughout the school (this is a self-nomination)*

Students were encouraged to remember that leadership is not about being in charge, but about serving others, making a positive contribution, and helping to improve the school community. Through these roles, students will develop confidence, communication skills, responsibility, and a commitment to supporting others. We look forward to seeing our students step forward with courage and enthusiasm as they take part in the election process and become the next generation of student leaders at STM. Mrs Lindsay

Considerate Parking: Thank you for your support and understanding when learning our routines for dropping and collecting students at school, this half term is a busy one and extracurricular clubs and trips are numerous thanks to our dedicated staff. Please **do not use school carparks** for dropping off in the morning or picking up at the end of the school day. The closest collection point is behind the fire station. Cars that attempt to drive in at the end of the day cause congestion and are a hazard. Please remember that this exit is also the main pedestrian exit from the school. If using the local area to park, please be considerate to our neighbours and local community **by not parking on double yellow lines or blocking driveways. Please do not 'drive by' to try and drop off or pick up or use surrounding roads** which get congested. Thank you for your co-operation. **After school activities and fixtures:** if you are collecting your child from a fixture or activity after school, please do not park in the double bays at the front of the school and block other cars in.

How to be a St Thomas More Student Information Evening (Yr. 7&8): takes place on Thursday 17th September at 6pm, parents/carers should have received an email with timings and full information for the evening.

Prayer of the Week

Salve Regina – Marian anthem for this season, in honour of the feast day earlier this week
Hail, Holy Queen, Mother of mercy, hail, our life, our sweetness, and our hope.

To thee do we cry, poor banished children of Eve.

To thee do we send up our sighs, mourning and weeping in this vale of tears.

Turn then, most gracious advocate, thine eyes of mercy towards us
and after this, our exile, show unto us the blessed fruit of thy womb, Jesus.

O clement, O loving, O sweet Virgin Mary

24th Sunday of Ordinary Time

Matthew 18:21-35

Artwork: *Exhortation to the Apostles* (1886-1894) by James Tissot



This week we hear from the Holy Gospel according to St Matthew. Lord Jesus Christ is asked a question by St Peter, which after answering prompts the Lord to tell a parable, the one of the unforgiving servant.

In this parable a king generously cancels an unpayable debt for a servant, this servant then demonstrates that he is not as generous. He goes to a man who owes him a small amount and aggressively demands repayment. The king is outraged by this hypocrisy and revokes his mercy, sending him to jail for the original debt. Lord Jesus tells this parable to help put the answer He gave to St Peter into perspective. St Peter asks how often he will have to forgive those who mistreat him asking "[will I have to forgive them] as many

as seven times?" the number seven is significant in the bible and in the context of this conversation because it signifies something is complete or full. Its rooted in the creation account here God establishes our universe in 7 days. St Peter likely felt quite generous, basically offering 'complete' forgiveness in this hypothetical. Lord Jesus responds "I do not say to you seven times, but seventy times seven". Lord Jesus has repeated and intensified this 'complete' number, not to tell us that we should only forgive 490 offences, but saying almost the equivalent of saying "infinity times infinity". The Lord is saying that we must always completely forgive others. There is no limit to forgiveness. The parable puts this into context, if we expect God to forgive us, we should also extend the grace we want to other people.

Holding grudges can completely poison your relationships and your peace of mind. You don't need to forget what happened, and things might be different between you and the person who wronged you. But Letting go, learning from the experience, and reconciling the relationship to a suitable level is what we are called to do. It will take time, it can be really difficult, but it is possible. This week we reflect on this parable and ask ourselves if we are sometimes hypocritical about forgiveness, do we expect it without giving it?

- Max Morris, Lay Chaplain

Chaplaincy News

Talks on Catholic Social Teaching: Caritas Brentwood have organised a number of talks around Catholic Social teaching from Clergy, religious Sisters, and Parishioners who have lived experience in instances of extreme poverty, seeking refuge, and being on the 'outside' of society in a vulnerable state.

The Scheduled talks are as follows:

Environment, Laudato Si' - Saturday, 26th September hosted by Brentwood Cathedral of St Mary & St Helen 9:45am arrivals - 12:30pm departures

Homelessness and the Cost of Living - Saturday, 17th October hosted by St Alban's Church, Elm Park 9:45am arrivals - 12:30pm departures

Refugees and People seeking asylum - Saturday, 14th November hosted by St Anne Line Church, South Woodford 12:45pm arrivals - 3:30pm departures

For full details or to book please visit <https://www.eventbrite.com/cc/caritas-brentwood-events-4458423>

'During this special Jubilee Year of St Francis of Assisi, proclaimed by Pope Leo XIV on the occasion of the 800th anniversary of the Saint's death, we also pray that we will be inspired to imitate the Poor Man of Assisi to work for peace, live simply, be of service to the poor, and trustworthy stewards of God's creation.

On Education Sunday, we give thanks to the Lord for the vocations of all who work within the Catholic sector: the teaching and support staff, chaplains, school leaders and governors. It is through their commitment and hard work that pupils and students in our schools, colleges and universities can thrive and contribute to society, through their formation and education.

In the academic year ahead, let us endeavour to give witness to the message of forgiveness, reconciliation and peace in the Gospel of Our Lord Jesus Christ, and to pray that our Catholic schools, colleges and universities will be beacons of His good news in our communities. '

The Rt Rev Marcus Stock, Bishop of Leeds
Chairman of the Catholic Education Service

Our Assisi Catholic Trust Family

Schools	Parishes
 Our Lady of Lourdes Catholic Primary School and Nursery	Our Lady of Lourdes and St Joesph Msqr Kevin Hale
 St George's Catholic Primary School	St. George and The English Martyrs Fr. Brett
 Sacred Heart Catholic Primary School and Nursery	Sacred Heart of Jesus Fr. Graham
 St Helen's Catholic Primary School	Our Lady Helo of Christians and Saint Helen Fr. Alex
 St Joseph's Catholic Primary School	Our Lady of Canvey and English Martyrs Fr. Eamonn
 Holy Family Catholic Primary School	Holy Family and St Thomas More Fr. Eduard
 Our Lady of Ransom Catholic Primary School	Our Lady of Ransom Fr Paul
 St Teresa's Catholic Primary School	Catholic Church of St. Teresa and the Child Jesus Fr Viktor
 St Thomas More High School	St Peter's Fr. Jeff

COULD YOU BE A FOUNDATION TRUSTEE? [Assisi Catholic Trust](#) is currently seeking a foundation Trustee with experience or confidence in estates management; to support the development of the estates and our flourishing capital strategy covering buildings, digital infrastructure & technology and our asset management plan. If you, or someone you know, have these skills and a heart for supporting Catholic education, we would love to hear from you. Trustees play a vital role in ensuring strong oversight, value for money and long-term planning. If you are a practising Catholic and think you could serve our schools in this way, please contact the school office and speak to Mrs Ackred for an informal discussion.

Vacancies: Information for any vacancies in our Trust schools can be found on our [Assisi Catholic Trust Website](#)

1. St Thomas More High School - Cleaner and Finance Apprentice
2. Holy Family Catholic Primary School - Deputy Headteacher and LSA
3. Sacred Heart Catholic Primary School - Deputy Headteacher
4. St George's Catholic Primary School - Admin Apprentice; and
5. Our Lady of Lourdes Catholic Primary School - Admin Assistant

Parent Reminders and Student Information

Term Dates: Please find the term dates [2026/2027](#)

Calendar for Parents: can be accessed [here](#).

Absence: If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school and selecting attendance or by emailing attendance@st-thomasmore.southend.sch.uk If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through MCAS or alternatively email attendance@st-thomasmore.southend.sch.uk or by collecting a form from Reception. Please keep medical evidence of absence e.g. appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.



Student Medical Conditions: Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford mwalford@st-thomasmore.southend.sch.uk if you wish to discuss your case in detail.

Changes to Contact Details: If you move house, change your email address, mobile telephone number or work contact number, etc. **please remember you can make these changes via your child's MCAS account.**

Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via welfare@st-thomasmore.southend.sch.uk if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](#)

At the National Council on Education, we study how digital devices impact and educate our children, and we share our findings with you. We are committed to providing you with the latest information on how to use digital devices in the classroom and at home. We are committed to providing you with the latest information on how to use digital devices in the classroom and at home.

What Parents & Educators Need to Know about CHARACTER.AI

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These characters can do anything from answering questions to providing emotional support. While these characters can be fun and entertaining, they can also be used to spread misinformation and promote harmful ideas. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI-powered characters can generate inappropriate content that is not suitable for children. This content can be used to spread misinformation and promote harmful ideas. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

BLURRED BOUNDARIES

Character.AI can blur the lines between reality and fiction. This can lead to children believing that the characters are real people. This can lead to children believing that the characters are real people. This can lead to children believing that the characters are real people.

UNHEALTHY ADVICE

Character.AI can provide unhealthy advice that is not suitable for children. This advice can be used to spread misinformation and promote harmful ideas. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

EMOTIONAL DEPENDENCY

Character.AI can create a sense of emotional dependency in children. This dependency can lead to children believing that the characters are real people. This can lead to children believing that the characters are real people. This can lead to children believing that the characters are real people.

PRIVACY CONCERNS

Character.AI collects personal information from users. This information can be used to create a profile of the user. This profile can be used to target the user with advertisements and other marketing. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

UNHEALTHY ENGAGEMENT

Character.AI can lead to unhealthy engagement in children. This engagement can lead to children spending too much time on the platform. This can lead to children neglecting their schoolwork and other responsibilities. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask your child how they are using Character.AI and what they are doing with it. This will help you understand their perspective and allow you to provide guidance. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

PAUSE, CHECK AND ASK

Take a pause and think about the information you are receiving from Character.AI. This will help you to identify any potential risks. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

CHECK AGE, SETTINGS & LIMITS

Check the age requirements for Character.AI and make sure your child is old enough to use it. This will help you to ensure that your child is using the platform safely. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

NOTICE AND RESPOND

Notice any changes in your child's behavior or mood. This will help you to identify any potential risks. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

Meet Our Expert

Dr. David C. Reardon is an expert on digital media and its impact on children. He has been a speaker at many conferences and has written many articles on this topic. It is important for parents and educators to be aware of the risks of using Character.AI and to take steps to protect their children from these risks.

Follow us on social media

Twitter: @wake_up_weds

Facebook: www.thenationalcouncil.org

Instagram: @wake_up_weds

YouTube: @wake_up_weds

LinkedIn: @wake_up_weds

Website: www.thenationalcouncil.org

Phone: 1-800-368-3636

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Departmental News



Our [Amazon Wishlist!](#) Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found here. The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading.

Small steps make big progress!

EXTENDED LEARNING CLUB

Support • Practice • Improve • Succeed

Bring your work
Bring your questions
Bring your goals!

TUESDAY
DAY

3:30
TIME

CR3
PLACE

- ✓ Complete your Extended Learning
- ✓ Get help with tricky topics
- ✓ Use computers (e.g. ActiveHub)
- ✓ Work in a calm and supportive space

Ask questions, build confidence and make progress!

BETTER PREPARATION
BRIGHTER IDEAS
A MORE CONFIDENT YOU

You've got this!

Invest time today for a brighter tomorrow!

LEARN • PRACTISE • IMPROVE • ACHIEVE

Food Tech September Extended Learning Challenge

What we are doing this September...

Snack tember

We will be taking part in Snack-tember, an initiative from the British Nutrition Foundation which promotes healthier, more sustainable snacking for children and young people aged 5-16 years.

To kick start this academic year I would love to see photos of healthy snacks you make at home

Email your photos to smnapper@st-thomasmore.southend.sch.uk and to receive a certificate and merit.

INSPIRING HEALTHIER, MORE SUSTAINABLE SNACKING.

- MORE vegetables and fruit.
- MORE wholegrains, beans and pulses.
- LESS saturated fat, salt and sugars.

Explore, Try and Make better snacks.
www.nutrition.org.uk/snack-tember-2026

Better snacking. One bite at a time.
© British Nutrition Foundation 2026

Calling all actors, dancers, singers, stage production enthusiasts!:

Following STM's sold-out production of *A Christmas Carol*, we are excited to announce open auditions, for all year groups, for this year's extravaganza, Shakespeare's *'Macbeth'*. If you would like to audition for a role, please collect an audition piece from the English Office from **Wednesday 16th September**. Auditions will be taking place on **Thursday 24th September in the Assembly Hall from 3:45pm - 4:30pm**. Please note rehearsals will take place every Thursday at this time and full attendance will be required. If you have any questions please speak to Mrs Cotgrove or Mrs Lewis. See you there!

More. News is looking for budding writers, artists, and designers to join our news team. We will be visiting form rooms to discuss more about how you can be involved and contribute to our school newspaper. If you have any questions, please speak to Mrs Lewis.

NEWS FOR STUDENTS BY STUDENTS

Our paper is always evolving and is chartered to meet the needs and interests of every student no matter how niche. We are always aiming to grow and diversify but as it stands More. News is proud to offer articles on:

- POLITICAL NEWS
- POLITICAL SCIENCE
- SOCIOLOGY
- LAW
- THE COURTS
- FILM
- ENTERTAINMENT
- CULTURE
- SPORT
- IDENTITY
- PRIDE
- PSYCHOLOGY
- MUSIC
- TECH
- FASHION @ STM
- RUNWAY FASHION
- TEACHER PROFILES
- PHILOSOPHY
- MENTAL HEALTH
- ENVIRONMENT
- THEATRE
- HOT-TOPICS

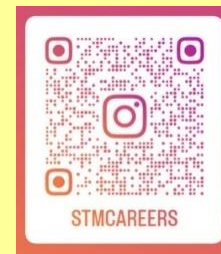
BUT WE WANT MORE FOR STUDENTS

more than news, more than school



Alumnus of the Month: [June 2026](#)

Aspire: online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1 \(paperturn-view.com\)](#)



Connexions Events: a list of 6th Form and colleges open events for 2025/26 can be found [here](#).

[Webinars & Workshops - Amazing Apprenticeships](#)

[The Telegraph Media Literacy Programme 2026 :: Telegraph Media Group Jobs](#)

Where Next booklet is a useful tool for parent/carers to use to help support theirs and their child's understanding of what careers pathways and next steps they can actively support them taking

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Careers Newsletter can be found [here](#).

Introducing VotesforSchools in Personal Development Lessons: We are delighted to inform you that, from this term, our students will be taking part in **VotesforSchools** as part of their **Personal Development (PD)** curriculum.



VotesforSchools is an engaging educational programme that encourages young people to explore current issues, consider different viewpoints, and develop the confidence to express their own opinions in a respectful and informed way. Each week, students are presented with an age-appropriate question linked to real-world topics that affect society,

communities, and young people. Through discussion, critical thinking, and debate, students are encouraged to share their views before casting their vote.

The programme supports several important aspects of our PD curriculum, including:

- Developing critical thinking and decision-making skills.
- Building confidence in speaking and listening.
- Understanding different perspectives and respecting the opinions of others.
- Increasing awareness of local, national, and global issues.
- Promoting active citizenship and democratic values.

Students will participate in structured discussions within their classes, where they will be encouraged to consider evidence, listen respectfully to differing opinions, and justify their own viewpoints. The focus is not on reaching a "right" answer, but on helping students think independently and engage positively with the world around them.

VotesforSchools helps young people understand that their voice matters and provides a safe environment in which they can discuss important topics. The programme aligns closely with our school's commitment to preparing students to become thoughtful, responsible, and informed members of society as well as developing oracy skills which are imperative in daily life. We look forward to sharing some of the exciting discussions and outcomes with you throughout the year. If you would like to find out more about VotesforSchools, please visit their website www.votesforschools.com or speak to Mrs Lindsay.

YEAR 11 POST-16 PROGRESSION: Planning for the Future Starts Now!

This week, KBRADLEY (Katie), Careers Co-ordinator, introduced Year 11 students to Abigail Tisdall from Southend Careers Service and outlined the careers support available throughout this important academic year. Students learned about the guidance available as they begin making decisions about their next steps after GCSEs.

Exploring Post-16 Options: Students were encouraged to start researching and discussing the wide range of opportunities available after Year 11, including:

- ✓ Sixth Form
- ✓ College
- ✓ Apprenticeships
- ✓ T Levels
- ✓ BTEC and Vocational Qualifications
- ✓ Mixed academic and vocational study programmes

These pathways offer different routes into further study, training and future careers.

Personalised Careers Guidance. Throughout the year, every Year 11 student will receive a one-to-one careers guidance interview with Abigail Tisdall. These appointments provide valuable, personalised support, helping students to:

- Explore career interests and ambitions
- Understand progression pathways
- Research suitable courses
- Receive guidance with college and sixth form applications
- Prepare for life beyond GCSEs

Students should regularly check their Year 11 Careers Team on Microsoft Teams for appointment details, preparation materials and careers resources.

KEY MESSAGE FOR FAMILIES

-  Attend local sixth form and college open evenings.
-  Explore different learning environments and courses.
-  Keep options open by applying to at least four post-16 destinations.
-  Consider a range of pathways before making final decisions.

Exploring a variety of opportunities now will help students make informed choices and keep as many progression routes available as possible when GCSE results are received next summer.

OPEN EVENTS 2026/27: Students and families are strongly encouraged to attend local open evenings and open events to find out more about courses, facilities and student life. Details of forthcoming events can be found in the following link

 [OPEN EVENTS 2026-27.pdf](#). Mrs Bradley, Careers Co-ordinator. *Supporting every student on their journey towards a successful future.* ✨ For careers information and guidance, please contact Mrs Bradley via the school.

Year 11 Information

I would like to begin by welcoming Year 11 back to St Thomas More, I hope your summer break was a restful and peaceful one. As we now begin life in Year 11, I would just like to outline some early details for half term 1.

Both Mr. Sheridan, the Pupil Progress Team and I have begun to meet with students in order to set out goals for the year and to offer academic support. More generally, I would encourage all students in year 11 to devise a revision timetable to assist them in their study. The November Assessment Opportunity is on the horizon, and I am sure students will be keen to implement the learnings they have taken from the Assessment Opportunity they sat in the summer term. If you or your child would like support in this regard, please do not hesitate to contact either myself or Mr Sheridan (Year 11 PPM). We are very much looking forward to working with you as parents and your child. Have a lovely week. Mr Dooley and Mr. Sheridan.

Poetry Corner No. 106

Sea Fever

I must down to the seas again, to the lonely sea and the sky,
And all I ask is a tall ship and a star to steer her by,
And the wheel's kick and the wind's song and the white sail's shaking,
And a gray mist on the sea's face, and a gray dawn breaking.

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way, where the wind's like a
whetted knife;

And all I ask is a merry yarn from a laughing fellow-rover,
And quiet sleep and a sweet dream when the long trick's over.

John Masefield

[Sea Fever by John Masefield, read by Tom Burleigh. Poetry reading.](#)

Sports News



SOUTHEND
RUGBY FOOTBALL CLUB
EST. 1870

**YEAR 7
WANTED**

**START YOUR
RUGBY JOURNEY
WITH SOUTHEND RFC**
*Starting secondary school?
Come and get rugby ready!*

**NEW
YEAR 7
INTAKE**

JOIN NOW

PLAY RUGBY. GROW FOR LIFE.

- MAKE NEW FRIENDS
- LEARN NEW SKILLS
- NO EXPERIENCE NEEDED
- BUILD CONFIDENCE
- STAY ACTIVE
- BOYS WELCOME

FIND US ON INSTAGRAM
@srfc_youth_and_minis

VISIT OUR WEBSITE
southendrugby.co.uk

EMAIL US
laneynoo@hotmail.co.uk

ONE CLUB. ONE COMMUNITY. ONE SOUTHEND.

Fixtures

DATE	FIXTURE
Mon 14 Sep	No Fixtures
Tue 15 Sep	Year 8 A/B/C Football v SHSB (HOME) Year 9 A & B Football v SHSB (AWAY)
Wed 16 Sep	No Fixtures
Thu 17 Sep	Year 7 A/B/C/D Football v SHSB (AWAY)
Fri 18 Sep	No Fixtures

Extra-Curricular Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)
Breaktime	- Personal Prayer 11.10-11.25am (Chapel) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am
Lunchtime	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.25pm - Chess Club 1.30-2.25pm (RE3) - Anime and Manga Club 2-2.25pm (Library) max 30 students - Breakout and Games Club Years 7-11 1.35-2.25pm (RE1) - Liturgy Band 1.30-2.25pm (Mus 1) - Business Careers Years 11-13 1.30-2.25pm (BS2)	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.25pm - History Club 1.30—2pm (RE3) - Latin Club Years 7-9 1.45-2.25pm (RE4) - Culture Club (Literature, Arts, Culture and Society) Years 10-13 1.30-2pm (E3) - Transformers Club Years 7-9 1.30-2.25pm (Lab 8) - Junior Rock Band Years 7-9 1.30-2.25pm (Music 1) - Jazz Band - By Audition 1.30-2.25pm (Music 2)	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.25pm - The Caritas Team 1.30-2pm (E4) - Dungeons and Dragons 1.30-2.25pm Eat before attending! (Lab 2) - Computer Science Club Years 9-11 1.30—2.30pm (CR5) - Origami Club 2-2.25pm (RE3) - Choir (Mus 1) - Philosophy Club Years 7-9 1.30-2pm (RE4)	- Adoration (guided prayer) 1.45-2.25pm (Chapel) - Library 1.30-2.25pm - Pokémon Club 1.30-2.25pm Eat before attending! (Lab 2) - Aviation Club 2-2.25pm (MFL3) - Cards Club 1.30-2.25pm (M2) - Folk Band 1.50pm (Music 1) - Classics Club Years 7-9 1.30-2pm (RE4) - Chess Club 1.30-2.25pm (RE3) - Guardians of the Garden 2-2.25pm (Garden) - Drama Club 1.50-2.25pm (H3) - Harry Potter Club Years 7-9 1.30-2pm (CR1) - Warhammer 1.40 – 2.20 (Lab 1)	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.25pm - Film Club Years 7-10 1.30-2.25pm (BS1) - Star Wars Club 2-2.25pm (Library) max 30 students - Cards Club 1.30-2.25pm (M2) - Bible Study 1.35-2.25pm (RE4) - Astronomy Year 10 1.30-2.25pm (M6)
After School	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm - Computer Science Club Years 9-11 GCSE, BTEC & A-Level students 3.30-4.30pm (CR5) - Extended Learning Club 3.30-4.30pm (CR3)	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm - Morley's music lessons	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm - Lab Rats Years 7-8 3.40 – 4.20pm (Lab 1) - Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel) - Senior Rock Band - By Audition 3.30 – 4.40pm (Music 1) - Morley's music lessons	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm

Note: Clubs with no mention of year groups are open to all year groups

PE Extracurricular Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 - 8.30 am	Sixth Form Gym (IFA) '5 Ball Basketball' Year 9-11 (RHE)	All Years Astro (RDY) All Years Badminton/Volleyball (SB) Year 9-11 Gym (LSH)	Sixth Form Gym (IFA) Yr7-10 Indoor Athletics (AAC) Sports Hall	Yr9-10 Track & Field Fitness Suite (AAC) Darts Club in PE1 (SB) Year 7 &8 Futsal (EK)	Sixth Form Gym (IFA) Yr7-10 MDR - Run Club Green Gate (AAC) Sixth Form Basketball (SB)
1.35 - 2.25pm	Year 7 Basketball (RDY) Year 11 Astro (NSP) Sixth Form Girls Gym (GRO)	Year 10 Astro (TH) Year 10 & 11 Basketball (SB/RHE)	Year 8 Astro (LSH) Year 8 & 9 Basketball (JTB/NSP)	Raket Sports (JH) Year 7 Astro (JTB)	Year 9 Astro (RDY) Sixth Form in Sports Hall (SB)
3.30 - 4.45pm	Year 7 Football Training (JTB) FIXTURES	Year 8 Football Training (LSH) FIXTURES	FIXTURES/MEETINGS	Year 9 Football Training (RDY) FIXTURES	Year 10 Football Training (MH/AH) FIXTURES

