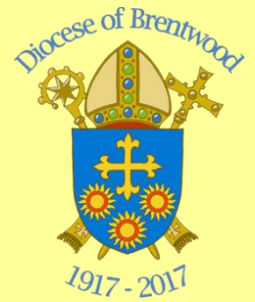


CONTACT

No. 1741 – Friday 25th September 2026



Parent Forum: Our first Parent Forum will take place on Monday 28th September 2026 between 4.00pm and 5.30pm. This is an open invitation for parents and carers to pop into school to share ideas, ask questions and discuss feedback with leaders about general aspects of school life. No appointment is necessary!

Equipment: Please can you ensure your child has their equipment/everything they need for their school day with them in the morning. This saves parents and carers making extra journeys to school to drop items off at reception to be passed on to students.

Free School Meals: [Application for FSM - St Thomas More High School](#) Due to government changes more families may now be eligible for free school meals. If you think you may be eligible, please complete your details on the link above.

Our Sixth Form Open Evening for **external** students is on the **1st October** from 6-8pm.

Please note: **Current Year 11 students** will be invited to a **personalised Sixth Form experience on 22nd October**, tailored specifically to their journey ahead. As such, they do **not need to attend** the event on 1st October.

Friday 2nd October & Monday 5th October 2026 Non-pupil days: School is closed to all students on Friday 2nd October 2026 as we host staff from all our Assisi Catholic Trust schools for a very full day of training and collaborative working. It is also closed to all students on Monday 5th October for our own staff training day.

2Johns Workshop for Parents: On the **5th October** at 8pm we will be holding an online safety workshop for all parents, delivered by the 2 Johns. This is a fantastic opportunity to receive up to date knowledge around internet safety and to get practical advice to keep our children safe. The link to the course is below;
- <https://us02web.zoom.us/j/83316140512>

Yr. 7 Welcome Mass – Early Warning: takes place on **Thursday 15th October 2026 at 5.30pm**, we will celebrate together followed by refreshments. Full information will be sent out to you in advance of the evening.

Yr. 12 Information Evening – Early Warning – takes place on **Thursday 8th October 2026**, full information will be sent out to you in advance of the evening.

Prayer of the Week

Written by Dishan 7V

Lord, help us through this new school year, our studies and any hardships we face. Help us to treat everyone with fairness, kindness and respect. Guide us to care for Your creation and protect the world You have given us. Keep us close to You and help us make a difference. Amen.

- **Dishan 7V**

26th Sunday of Ordinary Time

Matthew 21:28-32

Artwork: Parable of the Two Sons (1534-35) by Georg Pencz

This week we hear from the Gospel according to St Matthew, in this Our Lord Jesus Christ shares the short but powerful Parable of the Two Sons. A father approaches his boys as asks them to work in his vineyard. The first son bluntly refuses, but later changes his mind and goes. The second son is polite and respectful to his dad, he says he will go straight to work but never actually turns up. Our Lord then poses a question to the religious leaders in the audience, "Which of the two did the will of his father?". They, of course, respond that it was the first son.



To those listening at the time, as well as in many cultures today, honour is everything. The second

son's polite and public 'yes' honoured his father while the first son was insulting him with his initial refusal. Like many parables and teachings in Scripture this story then flips the script, the reversal is there to show us that obedience isn't about what we promise, it's about what we do.

This week in school we have celebrated a saint famous for his works of charity (St Vincent de Paul) and heard campaign assemblies on the water crisis CAFOD are tackling in Zimbabwe (presented by the Caritas club), both of these events challenge us to put our money where our mouth is and start to take action when we see the wrong in the world. This is what the Gospel this week is also doing. We are being invited to look honestly at the gap between our words and our deeds, and to do what we can to minimise that gap.

- Max Morris, Lay Chaplain

Chaplaincy News

St Vincent de Paul Mass: This week we celebrated St Vincent de Paul's house with a Mass, students from every year group in St Vincent's house assisted in the Mass in some way, from writing prayers, to reading, serving, and being part of our liturgical band and choir. Thank you to all of them and to Fr Jeff who celebrated this Mass for us.

Adoration of the Blessed Sacrament: on request of students and staff alike Adoration of the Blessed Sacrament now occurs every Thursday during lunchtime from 13:45. Benediction will be advertised separately and will still occur as an afterschool event.

The Caritas Club: This week our Caritas club, that consists of student volunteers from year 12 who are part of the Caritas Leadership Programme or students in 7-11 who just wish to give their time to charity, gave their first campaign assembly for CAFOD and Fairtrade.

Talks on Catholic Social Teaching: Caritas Brentwood have organised a number of talks around Catholic Social teaching from Clergy, religious Sisters, and Parishioners who have lived experience in instances of extreme poverty, seeking refuge, and being on the 'outside' of society in a vulnerable state.

The Scheduled talks are as follows:

Environment, Laudato Si' - Saturday, 26th September hosted by Brentwood Cathedral of St Mary & St Helen 9:45am arrivals - 12:30pm departures

Homelessness and the Cost of Living - Saturday, 17th October hosted by St Alban's Church, Elm Park 9:45am arrivals - 12:30pm departures

Refugees and People seeking asylum - Saturday, 14th November hosted by St Anne Line Church, South Woodford
12:45pm arrivals - 3:30pm departures

For full details or to book please visit <https://www.eventbrite.com/cc/caritas-brentwood-events-4458423>

'During this special Jubilee Year of St Francis of Assisi, proclaimed by Pope Leo XIV on the occasion of the 800th anniversary of the Saint's death, we also pray that we will be inspired to imitate the Poor Man of Assisi to work for peace, live simply, be of service to the poor, and trustworthy stewards of God's creation.

On Education Sunday, we give thanks to the Lord for the vocations of all who work within the Catholic sector: the teaching and support staff, chaplains, school leaders and governors. It is through their commitment and hard work that pupils and students in our schools, colleges and universities can thrive and contribute to society, through their formation and education.

In the academic year ahead, let us endeavour to give witness to the message of forgiveness, reconciliation and peace in the Gospel of Our Lord Jesus Christ, and to pray that our Catholic schools, colleges and universities will be beacons of His good news in our communities. '

The Rt Rev Marcus Stock, Bishop of Leeds, Chairman of the Catholic Education Service



Our Assisi Catholic Trust Family

Schools	Parishes
 Our Lady of Lourdes Catholic Primary School and Nursery	Our Lady of Lourdes and St Joesph Msgr Kevin Hale
 St George's Catholic Primary School	St. George and The English Martyrs Fr. Brett
 Sacred Heart Catholic Primary School and Nursery	Sacred Heart of Jesus Fr. Graham
 St Helen's Catholic Primary School	Our Lady Helo of Christians and Saint Helen Fr. Alex
 St Joseph's Catholic Primary School	Our Lady of Canvey and English Martyrs Fr. Eamonn
 Holy Family Catholic Primary School	Holy Family and St Thomas More Fr. Eduard
 Our Lady of Ransom Catholic Primary School	Our Lady of Ransom Fr Paul
 St Teresa's Catholic Primary School	Catholic Church of St. Teresa and the Child Jesus Fr Viktor
 St Thomas More High School	St Peter's Fr. Jeff

COULD YOU BE A FOUNDATION TRUSTEE? [Assisi Catholic Trust](#) is currently seeking a foundation Trustee with experience or confidence in estates management; to support the development of the estates and our flourishing capital strategy covering buildings, digital infrastructure & technology and our asset management plan. If you, or someone you know, have these skills and a heart for supporting Catholic education, we would love to hear from you. Trustees play a vital role in ensuring strong oversight, value for money and long-term planning. If you are a practising Catholic and think you could serve our schools in this way, please contact the school office and speak to Mrs Ackred for an informal discussion.

Vacancies: Information for any vacancies in our Trust schools can be found on our [Assisi Catholic Trust Website](#)

Parent Reminders and Student Information

Term Dates: Please find the term dates [2026/2027](#)

Calendar for Parents: can be accessed [here](#).



Absence: If your child is unwell and unable to attend, please notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school and selecting attendance or by emailing attendance@st-thomasmore.southend.sch.uk If the absence lasts more than one day, please update the school daily. Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment. We encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. You can request a leave of absence for exceptional circumstances by through MCAS or alternatively email attendance@st-thomasmore.southend.sch.uk or by collecting a form from Reception. Please keep medical evidence of absence e.g. appointment cards or letters, copies of prescriptions, pharmacy receipts etc in case you need them to provide more details on your child's return to school.

Student Medical Conditions: Please ensure school is made aware of any updates regarding students medical conditions, particularly if they can potentially have an impact on their time in school and require support. Please contact Mrs Walford mwalford@st-thomasmore.southend.sch.uk if you wish to discuss your case in detail.

Changes to Contact Details: If you move house, change your email address, mobile telephone number or work contact number, etc. **please remember you can make these changes via your child's [MCAS](#) account.**

Considerate Parking: Thank you for your support and understanding when learning our routines for dropping and collecting students at school, this half term is a busy one and extracurricular clubs and trips are numerous thanks to our dedicated staff. Please **do not use school carparks** for dropping off in the morning or picking up at the end of the school day. The closest collection point is behind the fire station. Cars that attempt to drive in at the end of the day cause congestion and are a hazard. Please remember that this exit is also the main pedestrian exit from the school. If using the local area to park, please be considerate to our neighbours and local community **by not parking on double yellow lines or blocking driveways. Please do not 'drive by' to try and drop off or pick up or use surrounding roads** which get congested. Thank you for your co-operation. **After school activities and fixtures:** if you are collecting your child from a fixture or activity after school, please do not park in the double bays at the front of the school and block other cars in.

Spotlight on Wellbeing and Keeping Safe

Please don't forget that staff are here for you and your children, and you can get in touch with Mrs Walford via welfare@st-thomasmore.southend.sch.uk if you need some support. Parental factsheets on various topics are available on our website under the Safeguarding section, [Parent Fact Sheets \(st-thomasmore.southend.sch.uk\)](https://st-thomasmore.southend.sch.uk)

free.accessible.essential.
free.accessible.essential.
free.accessible.essential.
free.accessible.essential.
free.accessible.essential.
free.accessible.essential.

Free pads and tampons available here and across the city.

Scan me for all locations

Periods are a normal part of life, access to pads and tampons should be too.

www.livewellsouthend.com/redrelief

BECAUSE EVERYONE DESERVES DIGNITY. PERIOD.

In partnership with the Southend-on-Sea City Youth Council

Red Relief - where to access free menstrual products | Livewell Southend

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about DISCORD

Launched in 2015, and with over 50 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING
While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION
Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in longer servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER
Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK
There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT
This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN
Discord is free to use, but users can still spend real-world money on it. This may include Discord Nitro, a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE
Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than about constant monitoring.

CHECK, TALK, REPORT
Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE
Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss priority limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS
Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.

See full reference list on our website

www.nationalcollege.com

www.wakeupwednesday.com

www.thenationalcollege.com

www.wakeupwednesday.com

www.wakeupwednesday.com

www.wakeupwednesday.com

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.09.2026

Neurodivergent Support Pack | SouthendYouthCouncil

The Neurodivergent Support Pack is a comprehensive resource created by the Southend City Youth Council to foster understanding and support for Neurodivergent teenagers. It covers various neurological conditions like Autism, ADHD, Dyslexia, Dysgraphia, Dyscalculia, Tic Disorders, and Synaesthesia.

The pack explains each condition, debunks myths, and highlights strengths associated with Neurodivergence. It includes personal stories from Neurodivergent teens, offering insights into daily challenges and coping strategies.

Departmental News



Our [Amazon Wishlist](#)! Friends, family and alumni can donate directly to the school library. We still accept preloved copies from home you may wish to donate, but student and departmental requests for library stock can be found here. The book wish list is chosen and updated by the Library team as texts that benefit the student's reading comprehension, engagement with the curriculum and foster an interest in reading.

Small steps make big progress!

EXTENDED LEARNING CLUB

*Bring your work
Bring your questions
Bring your goals!*

Support • Practice • Improve • Succeed

TUESDAY
DAY

3:30
TIME

CR3
PLACE

- ✓ Complete your Extended Learning
- ✓ Get help with tricky topics
- ✓ Use computers (e.g. ActiveHub)
- ✓ Work in a calm and supportive space

Ask questions, build confidence and make progress!

You've got this!

Invest time today for a brighter tomorrow!

BETTER PREPARATION
BRIGHTER IDEAS
A MORE CONFIDENT YOU

LEARN • PRACTISE • IMPROVE • ACHIEVE

Food Tech September Extended Learning Challenge

What we are doing this September...

Snack tember

We will be taking part in Snack-tember, an initiative from the British Nutrition Foundation which promotes healthier, more sustainable snacking for children and young people aged 5-16 years.

To kick start this academic year I would love to see photos of healthy snacks you make at home

Email your photos to smnapper@st-thomasmore.southend.sch.uk and to receive a certificate and merit.

INSPIRING HEALTHIER, MORE SUSTAINABLE SNACKING.

- MORE vegetables and fruit.
- MORE wholegrains, beans and pulses.
- LESS saturated fat, salt and sugars.

Explore, Try and Make better snacks.
www.nutrition.org.uk/snack-tember-2026

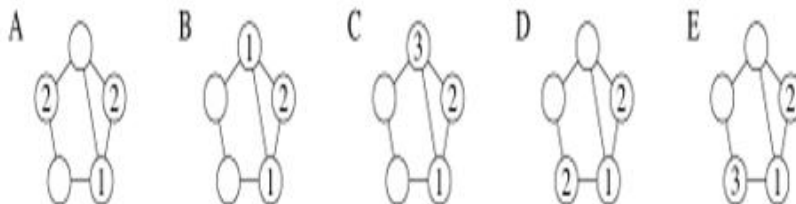
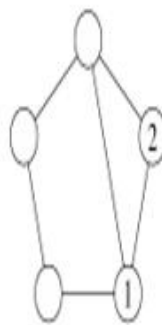
Better snacking. One bite at a time.
© British Nutrition Foundation 2026

Nutrition Foundation

Two players X and Y take alternate turns in a game, starting with the diagram alongside.

At each turn, one player writes one of 1, 2 or 3 in an empty circle, so that no two circles connected by an edge contain the same number. A player loses when they cannot go. In each of the five diagrams below it is Y 's turn.

In which of the diagrams can Y 's move ensure that X loses the game?



Maths Problem of the Week

Alumnus of the Month: June 2026



Aspire: online resources for all things careers/universities and apprenticeships, great for those not sure of the opportunities after GCSE's (POST 16) and A levels (POST 18). Click to find out more [The Aspire Guide - Flipbook - Page 1](#) (paperturn-view.com)



Southend Careers Service Events: a list of 6th Form and colleges open events for 2026/27 can be found on our website use the following [link](#) to take you there.

[Webinars & Workshops - Amazing Apprenticeships](#)

Where Next booklet is a useful tool for parent/carers to use to help support theirs and their child's understanding of what careers pathways and next steps they can actively support them taking

CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Careers Newsletter can be found [here](#).

Year 11 Information

It has been a very positive start to year 11 for all concerned, I would like to congratulate the students on this and also extend my thanks and appreciation to parents and guardians for your support in ensuring that this academic year has started off so positively. I have two points of information to share with you this week:

1. The year 11 revision timetable is in the final stages of completion and we have been so very lucky with the sheer number of revision sessions being volunteered by our wonderfully supportive staff. To date, there are 23 sessions on the timetable, and I hope to be able to share this with you in the next couple of weeks.
2. Uniform. Whilst our uniform standards have remained high since our return from the summer, I would just reiterate that students should be in full school uniform whilst in school. I have noticed some instances where zip up tops or coats are worn in place of the school blazer. Students are expected to move around school in full uniform; coats/jackets/tops are not to be worn, your support with this would be gratefully appreciated.

Have a great week, Mr Dooley & Mr Sheridan.

Poetry Corner No. 108

Anniversary

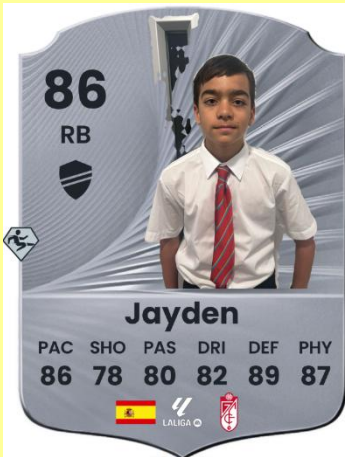
So the light falls, and so it fell
on branches leaved with flocking birds.
Light stole a city's weight to swell
the coloured life of stone. Your words
hung weightless in my ear: *Remember me.*

All words except those words were drowned
in the fresh babbling rush of spring.
In summer's dream-filled light one sound
echoed through all the whispering
galleries of green: *Remember me.*

Rods of light point home the flocking
starlings to wintry trees, and turn
stone into golden ochre, locking
the orbit of my pain. I learn
the weight of light and stone. Remember me.

gwen-harwood.weebly.com/biography.html

Sports News



PE Students of the Week: our two winners this week are both from Year 9. Jayden has been putting in some excellent performances in cross country, pushing himself each time and managing to complete 6 laps! Caleb has made a great start to his GCSE PE course, showing a great desire to learn. Well done to both boys.



St Thomas More 0–3 Eastwood: St Thomas More's Year 7 A team battled hard throughout the game but ultimately came up against a strong Eastwood side, who secured a 3–0 victory. The boys showed plenty of determination and commitment, working hard to stay in the contest against a talented opposition. Some excellent goalkeeping from Ethan helped keep the game competitive, with several important saves ensuring the score remained close throughout the first half and into the early stages of the second. At the other end of the pitch, Lenny looked progressive on the ball, continually searching for solutions and attempting to unlock the Eastwood defence with his forward passing. Up front, Nathaniel worked tirelessly to hold the ball up, providing an outlet for his teammates and helping the team move up the pitch. Despite the final scoreline, the boys can take plenty of positives from their effort, resilience and willingness to keep competing against a very strong Eastwood team.

Year 8 Football vs Eastwood – Eastwood 1-2 STM: The year 8 football team made it back-to-back victories to start the year with a hard-fought victory away to Eastwood. STM started on the front foot once again, and made it consecutive games scoring within the first minute, when Jack played Maxwell through, an accomplished finish opening the scoring. Midway through the first half Maxwell used his body well to win a penalty, yet the post denied him his second goal. Both teams created a wealth of changes throughout the remainder of the half, yet goalkeeper Caidin made a series of top class saves to ensure STM went into the break one goal to the good. A tense affair continued into the second half, Caidin making another set of excellent saves, and when Maxwell rounded the goalkeeper and tapped home, STM had seemingly secured the victory. A late penalty for Eastwood gave them hope, yet STM held on to secure another well earned victory. We now focus on the knockout competitions that start next week. Well done to all boys involved.



Under 18 ESFA Cup - 1st XI 6-2 Beaulieu Park: The 1st XI football team opened their ESFA National Cup campaign with an impressive 6-2 victory over Beaulieu Park on Wednesday. A fast start set the tone for the afternoon as Michael B struck a remarkable nine minute hat-trick, giving St Thomas More early control of the tie. Despite dominating possession and creating numerous chances, the team were left to rue several missed opportunities and went into the half time break with a narrower than expected 3-2 lead. The players responded well after the interval and quickly re-established their two-goal advantage. A superb flowing move from back to front ended with Ikhide, making his 1st XI debut, confidently finishing from the edge of the penalty area. The lead was extended further when another debutant, Luchi, capped off an good performance with a composed finish from the right hand side to put the game firmly beyond Beaulieu Park's reach. Although St Thomas More continued to create opportunities, they had to wait until the final kick of the match for the sixth goal. Bailey, also making his first appearance for the school, rounded off the scoring to complete an excellent afternoon for the team. The victory provides a positive start to the season for the 1st XI as they look to compete strongly on four fronts this year. With exciting performances from both established players and several debutants, there is plenty of optimism for the season ahead.

Fixtures

DATE	FIXTURE	TIME
Mon 28 Sep	Year 9 Football v Brentwood (H) KS4 Table Tennis Tournament @ STM	2.45pm 4pm
Tue 29 Sep	Year 7 Football v WHSB (H) Year 8 Football v Boswells (H)	4pm kick off 3:45pm kick off
Wed 30 Sep	1st XI Football v Fitzwimarc (H) U13 Rugby Festival @ New Hall Year 10 Football v Beaulieu Park (H)	2pm kick off 10am leave, return 3:30pm 3.45pm
Thu 1 Oct	Year 7 Football v Southchurch (A) Year 8 'B' Football v Belfairs (H) Year 11 Rugby Festival @ New Hall	4pm - Leave 3:20pm, return 5:30pm 4pm Leave 10:10am, return 3:30pm
Tue 6 Oct	Year 11 Football v Beaulieu Park (H) Year 10 Football v Harris Kingswood (A)	3.45pm
Wed 7 Oct	1st XI Football v SHSB (H)	2pm
Thu 8 Oct	Year 7 Football v Orsett Heath (H)	3.45pm
Fri 9 Oct	Year 9 Rugby v Eastwood (H)	4pm

Extra-Curricular Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)	- Group Prayer 8.15-8.30am (Chapel) - Library 8-8.40am - Music Rehearsal Room 8-8.35am (Music 1) - Beyblade 8-8.35am (Assembly Hall)
Breaktime	- Personal Prayer 11.10-11.25am (Chapel) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am	- Personal Prayer 11.10-11.25am (Chapel) - Music Rehearsal Room 11.10-11.25 (Music 1) - Library 11.10-11.25am
Lunchtime	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.00pm - Chess Club 1.30-2.25pm (RE3) - Anime and Manga Club 2-2.25pm (Library) max 30 students - Breakout and Games Club Years 7-11 1.35-2.25pm (RE1) - Liturgy Band 1.30-2.25pm (Mus 1) - Business Careers Years 11-13 1.30-2.25pm (BS2)	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.25pm - History Club 1.30—2pm (RE3) - Latin Club Years 7-9 1.45-2.25pm (RE4) - Culture Club (Literature, Arts, Culture and Society) Years 9-13 1.30-2pm (E8) - Transformers Club Years 7-9 1.30-2.25pm (Lab 8) - Junior Rock Band Years 7-9 1.30-2.25pm (Music 1) - Jazz Band - By Audition 1.30-2.25pm (Music 2)	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.25pm - The Caritas Team 1.30-2pm (E4) - Dungeons and Dragons 1.30-2.25pm Eat before attending! (Lab 2) - Computer Science Club Years 9-11 1.30—2.30pm (CR5) - Origami Club 2-2.25pm (RE3) - Choir (Mus 1) - Philosophy Club Years 7-9 1.30-2pm (RE4)	- Adoration (guided prayer) 1.45-2.25pm (Chapel) - Library 1.30-2.25pm - Pokémon Club 1.30-2.25pm Eat before attending! (Lab 2) - Aviation Club 2-2.25pm (MFL3) - Cards Club 1.30-2.25pm (M2) - Folk Band 1.50pm (Music 1) - Classics Club Years 7-9 1.30-2pm (RE4) - Chess Club 1.30-2.25pm (RE3) - Guardians of the Garden 2-2.25pm (Garden) - Drama Club 1.50-2.25pm (H3) - Harry Potter Club Years 7-9 1.30-2pm (CR1) - Warhammer 1.40 – 2.20 (Lab 1)	- Personal Prayer 1.30-2.25pm (Chapel) - Library 1.30-2.00pm - Film Club Years 7-10 1.30-2.25pm (BS1) - Star Wars Club 2-2.25pm (Library) max 30 students - Cards Club 1.30-2.25pm (M2) - Bible Study 1.35-2.25pm (RE4) - Astronomy Year 10 1.30-2.25pm (M6)
After School	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm - Computer Science Club Years 9-11 GCSE, BTEC & A-Level students 3.30-4.30pm (CR5) - Extended Learning Club 3.30-4.30pm (CR3) - Silver DofE 3.30-4.30pm (Eng 10)	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm - Morley's music lessons - Silver DofE 3.30-4.30pm (Eng 10)	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm - Lab Rats Years 7-8 3.40 – 4.20pm (Lab 1) - Adoration of the Blessed Sacrament (Holy Hour) 3.50-4.40pm (Chapel) - Senior Rock Band - By Audition 3.30 – 4.40pm (Music 1) - Morley's music lessons	- Group Prayer 3.30-3.40pm (Chapel) - Library 3.30-4pm

Note: Clubs with no mention of year groups are open to all year groups

PE Extracurricular Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 - 8.30 am	Sixth Form Gym (IFA) '5 Ball Basketball' Year 9-11 (RHE)	All Years Astro (RDY) All Years Badminton/Volleyball (SB) Year 9-11 Gym (LSH)	Sixth Form Gym (IFA) Yr7-10 Indoor Athletics (AAC) Sports Hall	Yr9-10 Track & Field Fitness Suite (AAC) Darts Club in PE1 (SB) Year 7 &8 Futsal (EK)	Sixth Form Gym (IFA) Yr7-10 MDR - Run Club Green Gate (AAC) Sixth Form Basketball (SB)
1.35 - 2.25pm	Year 7 Basketball (RDY) Year 11 Astro (NSP) Sixth Form Girls Gym (GRO)	Year 10 Astro (TH) Year 10 & 11 Basketball (SB/RHE)	Year 8 Astro (LSH) Year 8 & 9 Basketball (JTB/NSP)	Racket Sports (JH) Year 7 Astro (JTB)	Year 9 Astro (RDY) Sixth Form in Sports Hall (SB)
3.30 - 4.45pm	Year 7 Football Training (JTB) FIXTURES	Year 8 Football Training (LSH) FIXTURES	FIXTURES/MEETINGS	Year 9 Football Training (RDY) FIXTURES	Year 10 Football Training (MH/AH) FIXTURES

