PERSON SPECIFICATION

Post of Teacher: Teacher of Science

Date: April 2024

| | | Essential | Desirable |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|
| Qualifications: | | | |
| • | Teaching qualification recognised by the DfE | \checkmark | |
| Skills: | | | |
| | | | |
| • | Excellent classroom practitioner skills | \checkmark | |
| • | An ability to form productive working relationships with students, parents and colleagues | V | |
| • | To employ a range of appropriate teaching styles and the ability to present subject content in clear language and in a stimulating manner in order to ensure students' interest and motivation and encourage independent learning | ~ | |
| • | Selection and use of appropriate resources including ICT | \checkmark | |
| • | An ability to create and maintain a purposeful, orderly, attractive and effective learning environment | ~ | |
| • | Good communicative, organisational, administrative and interpersonal skills | \checkmark | |
| • | An ability to promote St Thomas More within the wider community | \checkmark | |
| • | An ability to work independently and as part of a team | \checkmark | |
| • | An ability to produce coherent lesson plans and contribute to the production of schemes of work. | ~ | |
| Knowledge and Understanding: | | | |
| • | An understanding of the subject taught, including a range of assessment methods and the National Curriculum | ~ | |
| • | An understanding of the variety of the students' needs and their individuality | \checkmark | |
| • | An understanding of stages of assessment and teaching students with a range of needs | ~ | |
| Experience: | | | |
| • | Successful mainstream teaching across 11-16 age range and the full ability range | \checkmark | |
| • | Experience of leading spiritual or moral assemblies, events | v | \checkmark |
| Personal Qualities: | | | |
| c. | | | |
| • | Energy and passion, sensitivity, resilience, commitment and enthusiasm High expectations of students | √ .∕ | |
| • | A sense of humour | ▼ √ | |
| • | A desire to progress professionally and to take opportunities for CPD | ✓ | |
| • | Wholly supportive of the Catholic Ethos of the School | ~ | |

