

St Thomas More High School Profile

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Kenilworth Gardens

Westcliff-on-Sea, Essex, SS0 0BW

Telephone: 01702 344933

<http://www.st-thomasmore.southend.sch.uk>

Local Authority:	Southend-on-Sea
Age range:	11-18
Number of pupils:	990
Head teacher:	Mr P.Travis
Chair of governors:	Mr M Barry

What have been our successes this year?

RELIGIOUS DIMENSION OF THE SCHOOL:

The atmosphere within the school and the behaviour and manner of the pupils and students are positively remarked upon by those who visit the school.

The school has a rich spiritual life with a weekly voluntary-Mass, and very good involvement during whole-school Masses.

The school demonstrates love of neighbour, both at home and overseas through our fundraising activities.

EXAMINATION SUCCESSES:

Very good G.C.S.E. results.

Very good Advanced Level results.

SPECIALIST SCHOOL STATUS:

The school continues to develop as a Mathematics and Computing College.

PASTORAL DEVELOPMENTS:

We have strengthened the pastoral team with the introduction of a Pupil Support Unit. This has meant that the support given to pupils has been greatly increased.

EXTRACURRICULAR ACTIVITIES:

We continue to offer a wide provision of educational and cultural visits to pupils and students.

We continue to be an expanding oversubscribed school.

What are we trying to improve?

EXAM RESULTS:

To build on the exam successes of the previous years.

To work to improve the value-added performance of our pupils.

THE SPECIALIST SCHOOL PROGRAMME:

To develop further the use of IT in teaching and learning and to develop mathematics competitions for the pupils.

CURRICULUM DEVELOPMENTS:

To broaden the subject provision offered to pupils and students in years 10 to 13.

GIFTED AND TALENTED PROGRAMME:

To develop this programme.

STUDENT VOICE COMMITTEE:

To involve our pupils in suitable decision-making processes.

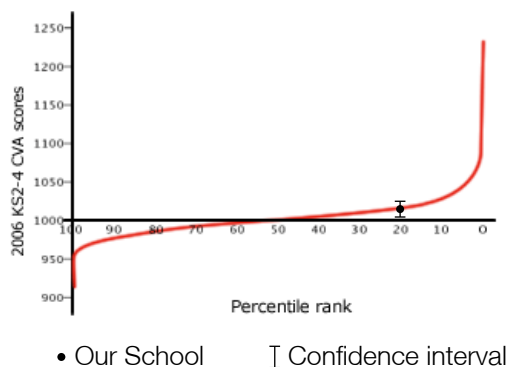
SCHOOL CHAPEL:

To refurbish our new school chapel.

REWARDS SYSTEM:

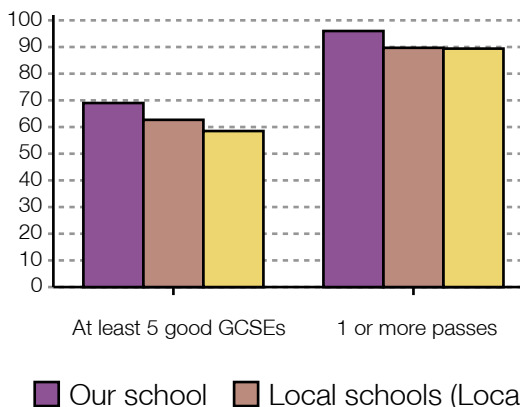
To develop the Merit Mark system of rewards.

How much progress do pupils make between 11 and 16?



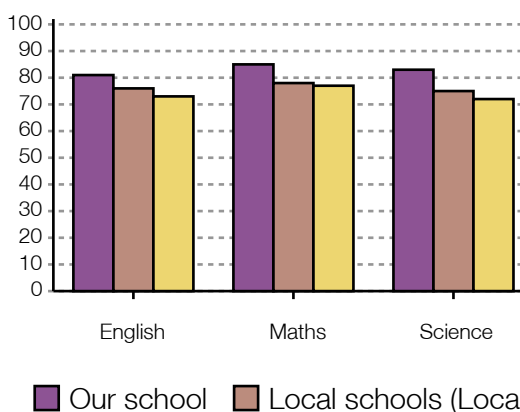
The chart shows our school's contextual value added (CVA) score relative to that of other secondary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do our pupils achieve in year 11?



This shows the percentage of pupils (who were 16 years old at the end of the year) who in 2006 achieved 5 or more GCSEs at grades A*-C (or GNVQ equivalent), and one or more GCSEs at grades A*-G (or GNVQ equivalent).

How well do our pupils achieve at age 14?



This shows Key Stage 3 results for 2006. It shows the percentage of pupils eligible for KS3 tests (usually 14 year olds) who achieved or exceeded level 5.

How have our results changed over time?

GCSE

2001

60.68% - 5 or more A*-C
 93.16% - 5 or more A*-G
 11+ 86.2% - 5 or more A*-G

2002

65% - 5 or more A*-C

2003

88.81% - 5 or more A*-G
 11+ 100% - 5 or more A*-G
 2003
 69.1% - 5 or more A*-C
 97.1% - 5 or more A*-G
 11+ 87% - 5 or more A*-G

2004

78.2% - 5 or more A*-C
 95.7% - 5 or more A*-G
 11+ 100% - 5 or more A*-G

2005

77.5% - 5 or more A*-C
97.2% - 5 or more A*-G
11+ 92% - 5 or more A*-G
2006
70.47% - 5 or more A*-C

55.04% - 5 or more A*-C, inc Eng & Maths 55.04
97.99% - 5 or more A*-G
11+ 100% - 5 or more A*-G 100

KS3 SATS

English 2004

81% at level 5+
30% at level 6+
5% at level 7

English 2005

87% at level 5+
35% at level 6+
7% at level 7

English 2006

80% at level 5+
25% at level 6+
4% at level 7

Maths 2004

87% at level 5+
62% at level 6+
23% at level 7

Maths 2005

86% at level 5+
69% at level 6+
23% at level 7+

1% at level 8

Maths 2006

83% at level 5+
58% at level 6+
27% at level 7+

4% at level 8

Science 2004

85% at level 5+
49% at level 6+
12% at level 7

Science 2005

89% at level 5+
51% at level 6+
8% at level 7

Science 2006

81% at level 5+

How are we making sure that every child gets teaching to meet their individual needs?

PUPIL PERFORMANCE TRACKING

We have throughout the school various monitoring procedures to ensure that each pupil is achieving as he/she should. Eg: in Years 10/11 we use, in the autumn/spring terms, the Profile Book system to monitor pupil progress. This requires the setting of performance targets for each pupil in each subject. Performance is then monitored. The information is given to pupil and parent. Remedial action is taken as necessary.

CURRICULUM MONITORING/PLANNING

The Head of Department Committee, which includes the headteacher and senior management, monitors the curricular needs of the pupils and Government initiatives. It implements changes to the curriculum as appropriate.

14-19 AGENDA

We are playing an active role in the Southend consortium in order to provide greater provision for our pupils and students. Also, we are broadening our internal provision.

SPECIAL EDUCATION NEEDS DEPT

We have a strong and developing special educational needs dept, and a new, developing Gifted & Talented provision.

EQUAL OPPORTUNITIES

We have equal opportunities and race equality policies, which monitor the curricular provision.

PASTORAL SUPPORT

We place great emphasis on pastoral support, drawing on external agencies as/when required.

How do we make sure our pupils are healthy, safe and well-supported?

PASTORAL SYSTEM

We have an effective pastoral system. This involves drawing on external agencies when necessary, e.g. Social Services, Education Welfare Services, Brentwood Catholic Children's Society.

SCHOOL POLICIES

We have a range of policies and procedures to ensure that pupils are healthy, safe and well-supported, e.g. Child-Protection Policy, Race-Equality Policy, Anti-Bullying Policy, and so forth.

SPORTS

Our provision of PE, Games and extra-curricular sport is excellent.

SCHOOL MEALS

We offer a range of good-quality meals daily, including a salad bar.

Each day a 'square-meal' is placed on the menu at a discounted price to the value of a Free School Meal.

We run a Breakfast Club starting daily at 8.00 a.m.

PERSONAL, SOCIAL AND HEALTH EDUCATION

This programme runs throughout the school.

How are we working with parents and the community?

'CONTACT'

We have a weekly newsletter.

PUPIL PERFORMANCE BOOKS & REPORTS

We formally report to parents on pupil/student progress each term.

PARENTS' EVENINGS

There is a formal meeting annually.

SCHOOL EVENTS

There are frequent events providing an opportunity for parents and staff to meet.

TELEPHONE/LETTER

Should we have a concern about a pupil, we contact parents and parents are encouraged to contact us. We work together using monitoring books/support programmes.

PARENTS' ASSOCIATION

We have an active PA, running many functions throughout the year.

WORK EXPERIENCE

Our Year 10 pupils undertake a 2 week programme yearly.

TRIPS/VISITS

We have an extensive programme of educational and cultural trips/visits.

PARISH CENTRE

We hold Mass on Thursday mornings for the local parish and school.

WORKING WITH LOCAL SCHOOLS

We meet regularly with our feeder schools and sister school, St Bernard's.

ST THOMAS MORE CENTRE

Through our Centre we offer a range of courses to parents and local community

CHARITIES

We help the needy in the local and wider community through our fundraising and other activities

LETTINGS

The school makes its facilities available to many local community groups from football clubs to wedding parties.

What activities are available to pupils?

CHARITABLE EVENTS

Pupils actively involve themselves in this area, especially at Advent and Lent

DRAMA

We hold an annual drama production

"STUDENT VOICE"

We have a system of pupil democracy and pupil participation in the decision making processes of the school

MASS

Voluntary Mass is celebrated each week, attended by pupils and staff

MUSIC/SINGING

We have a school orchestra and choir

PREFECTS/AREAS OF RESPONSIBILITY

There are many opportunities to take responsibility

SPORTING

Many pupils are involved in one of the school teams. The school enjoys great local success. The house system of the school ensures that there is a range of sporting activities available to all pupils at lunchtimes and other extra-curricular times

TRIPS/VISITS

The school runs a large range of trips/visits, both in this country and abroad.

What have pupils told us about the school, and what have we done as a result?

The pupils have the "Student Voice" committee whose purpose is to give clear communication to the head teacher and management of the school.

The pupils told us that our Key Stage 4 "alternative curriculum" provision would benefit from further "in-house" courses and therefore we have made plans to develop this area for September 2007.

Our sixth formers:

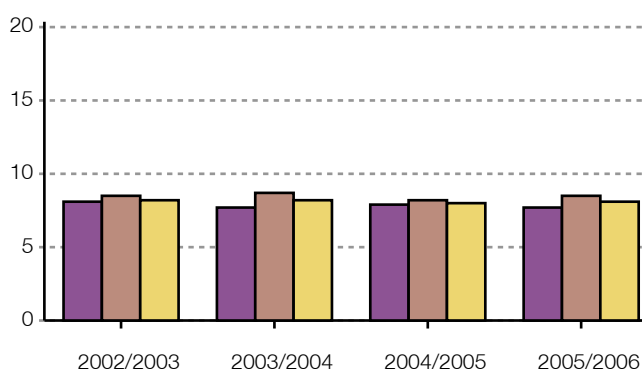
- suggested how improvements might be made to their induction day in July; these suggestions were adopted
- requested fuller information regarding external pastoral-support agencies, eg Brentwood Children's Society; this information was provided
- requested a greater number of external speakers in their PSHE programme and this was provided.

How do we make sure all pupils attend their lessons and behave well?

We ensure that all pupils attend their lessons by the following:
having a system of 'first-day contact' in the event of pupil absence,
teachers take lesson registers electronically, so that teachers can see attendance in previous lessons and registration,
emphasising the need for interesting and enjoyable lessons,
encouraging the pupils to understand the importance of their lessons,
and encouraging pupils to do their best.

We ensure that pupils behave well by the following:
working in partnership with parents,
having a discipline policy and procedure that is clear to all and is based on reason, justice, compassion and Gospel values,
making our expectations clear to each pupil,
having a strong pastoral system, which involves all teachers.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

What do our pupils do after year 11?

The following shows the destinations of our pupils at the end of year 11 (July 2006):

61 pupils staying at St Thomas More Sixth Form

64 pupils going to Further Education Colleges/Courses

3 pupils applying to Armed Forces

5 pupils going into employment

What have we done in response to Ofsted?

In response to the last OFSTED (Nov 2005) we have developed our:

- pupil target-setting and monitoring systems
 - pupil academic-mentoring system
 - teaching and learning in the classroom by offering a wider number of styles to meet the needs of the pupils
 - use of IT to enhance teaching and learning
 - Gifted and Talented provision
 - departmental monitoring and support systems
 - use of the data to promote achievement
 - pastoral support provision
-

Information about our sixth form

Our results this year

Our A2 and AVCE results at August 2006 are:

A-E PASS RATE 93.1

A-C PASS RATE 60.34

A-B PASS RATE 28.45

Our AS and AVCE results at August 2006 are:

A-E PASS RATE 79.48

A-C PASS RATE 44.47

A-B PASS RATE 20.72

How have our results changed over time?

Our A2 and AVCE results at August 2005 are:

Number of students: 77

A-E PASS RATE % 92.0

A-C PASS RATE % 60.6

A-B PASS RATE % 22.8

Our A2 and AVCE results at August 2004 are:

Number of students: 62

A-E PASS RATE % 97.6

A-C PASS RATE % 61.5

A-B PASS RATE % 35.3

Our AS and ASVCE results at August 2005 are:

Number of students: 93

A-E PASS RATE % 80.1

A-C PASS RATE % 42.0

A-B PASS RATE % 22.9

Our AS and ASVCE results at August 2004 are:

Number of students: 101

A-E PASS RATE % 79.4

A-C PASS RATE % 43.1

What have been the successes of the sixth form this year?

The successes in the 6th form this year have been the:
continued impressive exam results,
once again all students wishing to take up places at university were able to do so,
continued growth, including our highest number of girls again,
excellent personal development and well-being in the sixth form,
improved subject-provision, namely the vocational courses,
development of Personal, Moral and Social Education,
involvement of the sixth form in the community,
development of the Sixth Form Committee and its involvement in the consultation processes,
and the continued great contribution made to the school by the students.

What are we trying to improve in our sixth form?

We are trying to improve our sixth form by:
broadening further the range of subject provision by looking at the additional courses we might ourselves be able to offer and by working with and through the developing Consortium of schools and colleges,
improving our student-performance monitoring system,
introducing greater use of IT facilities in the classroom and study areas,
continuing to develop the Activities afternoon, in particular the PE provision,
continuing to develop the Personal, Social and Health Education provision,
increasing the size of the sixth form facilities,
building on the existing scope for the sixth form and its committee to play an ever greater role in wider life of the school and the community.

What do our students do after leaving the sixth form?

These are the destinations of our year 13 pupils at the end of the academic year 2006:
Total number of students: 63

57 went into higher education

4 went into employment

2 students re-sitting exams missed due to ill-health/desire to improve grade

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01702 344933

Our website <http://www.st-thomasmore.southend.sch.uk>
