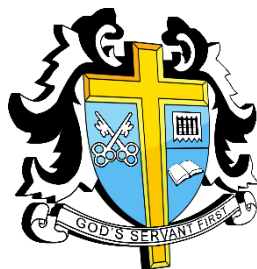


Pupil Premium Impact Report 2016/17



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What is Pupil Premium?

The Pupil Premium is additional money that is allocated to schools. All schools have the freedom to spend the pupil premium, which is additional to the underlying schools' budget, in a way they think will best support the raising of achievement for their most vulnerable students.

The aim of the Pupil Premium is to support students who are statistically most likely to underachieve, the focus is particularly on students who:

- are known to have been eligible for free school meals at any time in the previous six years (FSM and ever 6)
- have been looked after by the Local Authority continuously for at least six months (CLA)
- have parents in the armed services (SFC)

From April 2014, schools in England can receive the pupil premium for children adopted from care or who left care under a Special Guardianship Order (SGO) on or after 30 December 2005. Schools can also claim the pupil premium for children who left care under a Residence Order (RO) on or after 14 October 1991. To claim the pupil premium for those adopted children, and those who are subject to a SGO and RO, parents will need to inform the school.

At St Thomas More High School, we encourage all parents and carers to ensure that our school knows whether their child is entitled to Free School Meals or has a parent who is a member of the armed services. We take very seriously the need to support all students to achieve well and have developed a range of strategies to ensure our students succeed. The table below shows the amount of Pupil Premium Grant (PPG) received by St Thomas More High School over the last three years.

	2014-2015	2015 - 2016	2016-2017	Estimated 2017-2018
Amount of PPG received	£117,576	£116,000	£124,882	£116,000

In April 2017 we received £124,882 Pupil Premium Funding.

Expenditure and Impact

Our Pupil Premium Expenditure and the impact of that spending are shown below.

Area of Expenditure	Amount Allocated	Explanation of Role/ Rationale for the spend	Impact of the spend
1 x senior LSA's Intervention Literacy Co-Ordinator whole school	£27,000	<p>To provide: Specific in class support for PPG students to access literacy and numeracy interventions using computer programmes based on personalised learning for KS3 within English and Maths lessons. LSA is allocated to classes by English/Maths departments on the basis of identified need and tracking data.</p> <p>Through these functions to support: Improved attainment and progress</p> <p>Improve attitudes to learning</p> <p>Greater flexibility of deployment of LSA and to become an expert.</p>	<p>Tracking data shows that targeted students for support are now making expected levels of progress in most cases.</p> <p>Case study evidence in English supports the view that the impact has been significant.</p> <p>The Literacy Co-Ordinator has trained sixth form volunteers to lead reading groups which has improved average levels of literacy in KS3.</p>
Extra staffing in English, Maths and Science Years 7 – 11	£5,000	<p>To provide: Additional support for all students in receipt of PPG, including those children looked after by a Local Authority in core curriculum areas</p> <p>Through this function to support: Improved access to other curriculum areas</p> <p>Improved attainment and progress</p>	<p>Tracking data shows that students targeted for support in Science and Maths are now making expected levels of progress in most cases.</p> <p>Focus on all PPG students in English has improved the number of students making expected levels of progress and better than expected levels of progress.</p>
Administrative support to the Pupil Hubs (PSMs and PPMs)	£12,500	<p>To provide:</p> <ul style="list-style-type: none"> ▪ Continued re-modelling of the Pupil Support Centre with full time staff <p>Through this function to support: students across year groups in accessing school and the curriculum</p> <p>Improve attendance to school</p>	<p>Over the year 2015-2016 the number of detentions issued for academic reasons decreased for PPG students. The number of exclusions decreased across the school with the most rapid decrease seen for those in receipt of PPG. Persistent absence remains low as a school and not unusually high for this group of students.</p> <p>There are now weekly meetings for all Hubs and a meetings contributing to 'team around the child' inclusion planning meetings on a weekly basis.</p>
Parent workshops and study skills sessions	£1,500	<p>To provide: Support for parents to help them support their children in their revision and organisational skills</p> <p>Through this function to support: Parental involvement and reducing the barriers to learning that may be in existence and to gain trust and support</p>	<p>To engage parents, get them on board and improve GCSE progress and exam preparation.</p>

Revision sessions	£2,500	<p>To provide:</p> <ul style="list-style-type: none"> ▪ Revision sessions run for core subjects during holidays and weekends in the run up to KS4 examination period <p>Through this function to support: Students confidence and improve their attainment and progress at KS4 with a particular emphasis in English and Maths</p>	Focus on all PPG students in English has improved the number of students making expected levels of progress and better than expected levels of progress.
Student Learning Resources	£9,250	<p>To provide:</p> <ul style="list-style-type: none"> ▪ Access to the Children’s University for ‘more able’ students ▪ Continued financial support for curriculum linked educational visits and uniform ▪ Provision of equipment and resources to support Accelerated Reading Programme in Year 7 and 8 ▪ Aspirational projects – links with the RSC, Ready UK, JADA School of Dance & Drama, and employers to encourage STEM subjects ▪ Apprenticeship show ▪ Higher Education Fair <p>Through these functions to support: Improvements in attainment, progress and attendance Reduce those NEET post 16 and 18 Raising the aspirations and achievements of students</p>	<p>All Year 7 and 8 students have a Children’s University Passport to log involvement in extracurricular clubs and activities Year 11, 12 and 13 have access to Unifrog’, ‘Fast Tomato’ and Plotr careers programmes and an independent Careers Advisor through Connexions with the gold service package Year 9 have access to an organised careers fair, which was also more widely available to other year groups and parents/carers after school. PPG students have been targeted to participate in all aspirational activities including the Apprenticeship Show and Higher Education Fair at post 16 to give aspirational goals, and to raise achievements.</p>
Contribution to Pupil Mentor posts and LSA posts (10 Pupil Progress Mentors)	£13,000	<p>To provide:</p> <ul style="list-style-type: none"> ▪ Liaison with staff and parents about potential barriers to learning and progress and the strategies required to overcome these ▪ Liaison with SENCO, PSM and PPM where there is a crossover with SEN/behaviour needs ▪ Extended day Study Club run by Mentors and LSA’s - open every day ▪ Improved use of Parents Evenings to engage parents of PPG students <p>Through this function to support: Improved attainment, progress and achievement Reduced behavioural incidents/improved attitudes to learning Students in completing their work in order to improve achievement and self esteem Improved social networks for parents to help raise their awareness and aspirations</p>	LSAs are timetabled to support students in lessons and data tracking sheets and after school briefings identify students who are responding positively to the additional support and show improvements in attitudes to learning and make progress. Case studies are available to show impact at KS3 and KS4.

<p>School Counsellors network and base,</p> <p>Contribution Pupil Support Co-ordinator BCCS</p> <p>PT Counsellor employed</p>	<p>£10,000 (adhoc)</p> <p>£14,000</p> <p>£17,000</p>	<p>To provide:</p> <ul style="list-style-type: none"> • A key contact point for parents and carers • Improved access for students to external counselling services for acute support <p>Through this function to support: Students accessing school and the curriculum in times of acute stress, enabling them to receive help and support to overcome difficulties</p>	<p>Supervision of external counselling services informs the work of the Pupil Mentors and Hubs in school. Reducing the number of persistent absences and ensuring access to a reduced curriculum with pathways through to post 16. Case studies are available to demonstrate the success here.</p>
<p>Maintenance of Numeracy and Literacy Bases</p>	<p>£4,500</p>	<p>To provide: Individual and small group teaching for students who join us with lower than expected levels of literacy and numeracy as indicated via KS2 scores, reading and spelling ages, this includes the reading lab licences</p> <p>Through this function to support: Improved literacy and numeracy of students Improved access to other curriculum areas Improved self-confidence and self esteem Improved attitude to learning and reduced number of behavioural incidents Improved attainment and progress</p>	<p>Data tracking for Year 7 and 8 shows the individual improvement in reading and spelling scores over the year.</p> <p>Student responses in the pupil survey reflect that they feel happy about coming to school and making good progress. Case study evidence supports the view that there has been significant impact.</p>
<p>Student Transport</p>	<p>£3,500</p>	<p>To provide:</p> <ul style="list-style-type: none"> ▪ Improved transport support for students in Year 7 and 8 travelling by train. <p>Through this function to support: Attendance to school and participation in extracurricular activities</p>	<p>Attendance and participation in extracurricular activities is not restricted to those who can make it in early or home late. The difference in participation between students is not based on disadvantage as seen in extra curricular registers.</p>
<p>Presentations assemblies and twilight</p>	<p>£1,560</p>	<p>Gold achievers lunch (merit badges, celebration assembly awards)</p> <p>To provide: Aspirational goals for all PPG students</p> <p>Through this function to support: Attainment in school and improved attitude to learning as well as building self-esteem and self-confidence.</p>	<p>Improves attendance, self-esteem and increase motivation of learners.</p>
<p>Booster weekend for year 11</p>	<p>£2000</p>	<p>To provide: English and Maths booster lessons, to give a last push towards year 11 exam grades</p> <p>Through this function to support: Attainment in school and improved attitude to learning as well as building self-esteem and self-confidence.</p>	<p>Improved grades especially in English and Maths</p>

Contribution to set texts and revision guides, exam packs with equipment	£1000	To provide: Support of all PPG students and ensure that they have all the equipment they need to perform in the best possible way for examinations and their future	Increased progress and confidence to do well.
Contribution to educational visits	£350	To provide: All students the opportunity to widen knowledge and raise aspirations Through this function to support: All students to have equal opportunity to attend aspirational visits and educational visits to raise self-esteem and eliminate differences.	Increased self-esteem and raise aspirations.
Total PPG expenditure	£124,660		

Strategy for forthcoming year

- We will continue to focus on tracking pupils both pastorally and academically.
- Year 7 transition will be improved.
- Increased parental engagement and contact.
- Greater degree of Information, Advice and Guidance with career progress in the future.

Pupil Premium Progress

Pupil Premium Progress Unvalidated in English and Maths – 2017 KS4 Results In School Differences

Pupil Premium result trend and gap between non Pupil Premium Results

	2016 - 2017	
	PPG result	Gap
% of students	16.7	
% 9-7 in Eng & Ma	4.2	7.5
% 9-5 in Eng & Ma	37.5	24.2
% 9-4 in Eng & Ma	66.7	10
Estimated Average Total Attainment 8	42.22	9.07
Estimated Average Total Progress 8	-0.569	0.692
%Pupils achieving a Positive Progress 8 Score	13	31

Pupil Premium Progress Unvalidated in English and Maths – 2016 KS4 Results In School Differences

Pupil Premium result trend and gap between non Pupil Premium Results

	2013 - 2014		2014 – 2015		2015-2016	
	PPG result	Gap	PPG result	Gap	PPG result	Gap
% of students	15.5		12.5		17.8	
% A* - C in Eng & Ma	52	9	67	7	52	14
% 5A* - C incl Eng & Ma	48	12	67	20	52	13
% pupils making expected progress in English	61	8	67	6	56	16
% pupils making expected progress in Maths	78	5	67	17	67	8
Best 8 VA measure	1016.98	1.32	1001.21	16.61	1008.097	10.42
Average point score per pupils (best 8)	324	7.55	313.3	33.5	319.33	18.22
% achieving EBacc	26.1	-5.3	11.1	13.3	14.8	2.8

Catch Up Premium

The Catch Up Premium is additional money that is allocated to schools. All schools have the freedom to spend the catch up premium, which is additional to the underlying schools' budget, in a way they think will best support the raising of achievement for students who have not made the expected progress in Literacy and Numeracy at KS2. The aim of the Catch Up Premium is to support students who are statistically most likely to underachieve, if the gaps in numeracy and literacy are not addressed.

At St Thomas More High School, we are determined to ensure that any gaps in knowledge of numeracy and literacy are addressed in a timely fashion to ensure all our students have the best chance of success and can access the curriculum. The table shows the amount of Catch Up Premium Grant received by St Thomas More High School over the last two years.

	2015 - 2016	2016-2017	Estimated 2017-2018
Amount of Catch up Premium received	£6500	£6470	£6000

In April 2017 we received £6470 Catch Up Premium Funding.

Our Catch Up Premium Expenditure and the impact of that spending are shown below.

Area of Expenditure	Amount Allocated	Explanation of Role/ Rationale for the spend	Impact of the spend
Year 12 Mentoring – reading with year 7 learners (books)	£350	To provide: 40 High Interest Low reading age texts aimed at teenager Through these functions to support: Increasing reading age and enjoyment of reading	Improved reading age, increased fluency of reading and extending vocabulary
Classroom libraries (English classrooms)	£800	To provide: Students with books that they can borrow of various levels	Improved reading age, increased fluency of reading and extending vocabulary

		Through these functions to support: Increasing reading age and enjoyment of reading	
Toe by Toe Programme	£100	To provide: Increased reading – small amounts at regular times Through these functions to support: Increasing reading age and enjoyment of reading, improve literacy at all levels	Increasing reading age and enjoyment of reading, improve literacy at all levels
Lexia Programme	£1320 over 3 years (£440 per year)	To provide: Targeted approach through online programme to increase literacy Through these functions to support: Improving literacy Increased fluency Increased vocabulary	Increasing reading age and enjoyment of reading, improve literacy at all levels
Skills Sessions (Allocation of time of LSA)	£2500	To provide: Skills sessions at targeted year 7 learners to include handwriting sessions if needed, reading help, numeracy sessions Through these functions to support: Developing any skills that could be a barrier to learning	Increasing reading age and enjoyment of reading, improve literacy at all levels Improving handwriting Improving basic numeracy
LSA Intervention	£2000	To provide: Specific in class support for students to access literacy and numeracy interventions using computer programmes based on personalised learning for KS3 within English and Maths lessons. Through these functions to support: Improved attainment and progress Improve attitudes to learning Greater flexibility of deployment of LSA and to become an expert.	Tracking data shows that targeted students for support are now making expected levels of progress in most cases. Case study evidence in English supports the view that the impact has been significant. The Literacy Co-Ordinator has trained sixth form volunteers to lead reading groups which has improved average levels of literacy in KS3.
Total PPG expenditure	£6,190		

STRATEGY for the forthcoming academic year:

- Key focus is improving literacy and numeracy based on Key Stage 2 data

CATCH UP LITERACY

- Catch Up® Literacy is a structured one-to-one intervention for learners who find reading difficult. It enables struggling readers to achieve more than double the progress of typically developing readers.
- Catch Up® Literacy uses a book-based approach to support learners in their reading of a book so they activate both dimensions of reading – word recognition processes (including phonics) and language comprehension processes.
- It is suitable for all struggling readers whose Reading Age is significantly below their Chronological Age and is designed for use with struggling readers aged 6-14, rather than beginner readers.

CATCH UP NUMERACY

- Catch Up* Numeracy is a structured one-to-one intervention for learners who find numeracy difficult. It enables learners who struggle with numeracy to achieve more than double the progress of typically developing learners.
- Catch Up* Numeracy involves 15-minute individual sessions delivered twice a week. It is grounded in academic research and addresses 10 key components of numeracy:

- Counting verbally
- Counting objects
- Reading and writing
- Hundreds, tens and units
- Estimation
- Word problems
- Translation
- Remembered facts
- Derived facts
- Ordinal numbers

- It is suitable for all struggling learners whose Number Age is significantly below their Chronological Age and is designed for use with struggling learners aged 6-14, rather than beginner learners.

YEAR 7 PASSPORTS

Every student in year 7 will be met with on an individual basis to develop a 'Passport for Learning' which is individual to their needs.