

SCHOOL DEVELOPMENT PLAN (2018-2019)

an action plan to maintain our strengths and achieve our improvement priorities

| 1. Effectiveness of Leadership and Management | 2. Quality of teaching, learning and assessment | 3. Personal development, behaviour and welfare | 4. Outcomes for pupils | 5. Effectiveness of 16-19 study programmes | 6. Catholic life of the school |
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| <p>To improve outcomes for all pupils, but especially for disadvantaged pupils.</p> <p>To secure substantial improvement in progress for disadvantaged pupils across the curriculum</p> <p>Review the Key Stage 3 curriculum and learning in lessons, to create a high quality curriculum with an emphasis on the high starting points of pupils</p> <p>a) Enrich student experiences by providing cross-curricular opportunities b) Strengthen key skills c) Maintain high expectations of what students should be achieving</p> <p>Review RSE policy and update RSE programme</p> <p>To achieve the judgement of being an 'Outstanding Catholic School in the Section 48 inspection:</p> <ul style="list-style-type: none"> • CATHOLIC LIFE • RELIGIOUS EDUCATION • COLLECTIVE WORSHIP <p>Continue to develop Governor's role in school</p> <p>Maintain budget responsibility and aim to reduce budget deficit within 5 years.</p> <p>Implement expansion and building programme</p> <p>Continue to attract, recruit, retain and develop high quality teaching and support staff</p> | <p>Review the Key Stage 3 curriculum and learning in lessons, to create a high quality curriculum with an emphasis on the high starting points of pupils</p> <p>d) Enrich student experiences by providing cross-curricular opportunities e) Strengthen key skills f) Maintain high expectations of what students should be achieving</p> <p>Raise the standard of student vocabulary</p> <p>Build securely on the prior attainment of students.</p> <p>To develop a series of KS2-3 Transition projects in one or more subjects.</p> | <p>To put in place a programme of education and support for students personal wellbeing</p> <p>Review RSE policy and update RSE programme SEF 2018 / Pupil survey 2018</p> <p>To update policies and procedures in line with recent DfE guidance</p> <p>To reduce / eliminate the times when pupils' are 'inadvertently offensive'</p> <p>To improve inclusion for disadvantaged students, particularly for enrichment and extra-curricular activities</p> <p>To review the recording, reporting and presenting of all behaviour, pastoral, attendance and safeguarding / CP data</p> <p>Continue to develop the careers advice in the school</p> <p>To update Form Time activities for each year group</p> <p>To further develop student voice throughout the school</p> | <p>Continue to improve school tracking and action planning to monitor vulnerable groups of students (e.g. PPG, SEN, 11+, Eng / Ma) to ensure progress in being made (including use of the VESPA tool)</p> <p>To increase the accuracy of reporting in order to accurately track and improve progress across the school.</p> <p>To improve the attitude for learning (A4L) in all classes allowing exceptional progress to be made.</p> <p>To improve independent learning and parental engagement</p> <p>To increase the progress rates of SEND pupils</p> <p>To increase the progress rates of Disadvantaged pupils</p> <p>Continue to develop the careers advice in the school</p> | <p>Continue to improve the 6th form (school) tracking and action planning to monitor vulnerable groups of students (e.g. bursary, PPG, SEN, girls, Grammar entries, Eng / Ma re-sit classes) to ensure progress in being made (including use of the VESPA tool)</p> <p>Continue to develop and monitor the use of the study room as an area of silent work for students</p> <p>To continue to improve the 6th offer available to students at St Thomas More</p> <p>To further develop and enhance the UCAS reference system</p> <p>Continue to improve retention and rigorous tracking of student movement so continued NEET data is passed on to relevant parties.</p> | <p>To achieve the judgement of being an 'Outstanding Catholic School in the Section 48 inspection:</p> <ul style="list-style-type: none"> • CATHOLIC LIFE • RELIGIOUS EDUCATION • COLLECTIVE WORSHIP <p>To increase the pupils involvement in the school's chaplaincy provision, taking on leadership roles and actively participating in opportunities provided by the school, such as visits and retreats</p> <p>To update Form Time activities for each year group</p> <p>Development of HT assembly to facilitate more regular HT assemblies for all years</p> <p>Development of charitable fundraising to enhance the role of the House and to strengthen House leadership</p> <p>To develop the spiritual formation of staff throughout the school year culminating with a retreat experience for all</p> |