



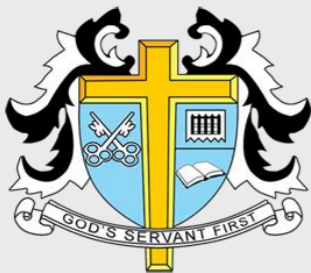
Key

-  Sociology
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Year 12

Year 13



Sociology Curriculum

St Thomas More High School

TERM ONE				
	Teacher One	Teacher Two	Teacher Three	
Topics	<p>Introduction to what Sociology is and sociological theory.</p> <p>Students will have a brief introduction to the subject and key concepts.</p> <p>Key areas for study:</p> <ul style="list-style-type: none"> • What is sociology/core themes • Culture, norms, values and socialisation • Functionalism • Marxism • Feminism • Structuralism versus Action theory • Labelling • The New Right • Post modernism <p>PAPER 1 Education</p> <p>Students will study the role of education in society in preparation for paper 1.</p> <p>Key areas for study:</p> <ul style="list-style-type: none"> • Role of education –Functionalism • Role of education – Marxism • Role of education – the New Right • Social class and achievement – external factors • Social class and achievement – internal factors • Social class and identity 	<p>Research Methods</p> <p>Students will study methods and context in preparation for paper 1 and paper 3.</p> <p>Key areas for study:</p> <ul style="list-style-type: none"> • Introduction to research methods • Introduction to research methods in context • Experiments • Experiments in context • Questionnaires • Questionnaires in context 	<p>PAPER 2 Families and Household</p> <p>Students will study the role of families and households in society in preparation for paper 2.</p> <p>Key areas for study:</p> <ul style="list-style-type: none"> • Theories of the family – Functionalism • Theories of the family – Marxism • Theories of the family – Feminism • Theories of the family – Personal life perspective 	
	Exam Spec	3.1.1, 3.1.2	3.2.1	3.2.2.2
Assessment	Baseline education question		Exam question on families and households	
E/L	HT1 Complete the questions in the booklet.	HT2 Complete as many tasks in the booklet from page 1-43 as you can.	HT2 Complete as many tasks in the booklet from page 1-43 as you can.	

TERM TWO				
	Teacher One	Teacher Two	Teacher Three	
Topics	<p>PAPER 1 Education</p> <p>Students will continue to study the role of education in society in preparation for paper 1.</p> <p>Key areas for study:</p> <ul style="list-style-type: none"> • Ethnicity and achievement - external factors • Ethnicity and achievement - internal factors • Gender and achievement - external factors • Gender and achievement - internal factors • Gender and achievement – boys • Gender and subject choice • Gender identity • Education policy – before 1988 • Education policy – after 1988 • The privatisation of education 	<p>Research Methods</p> <p>Students will study methods and context in preparation for paper 1 and paper 3.</p> <p>Key areas for study:</p> <ul style="list-style-type: none"> • Interviews • Interviews in context • Observations • Observations in context • Secondary data/ sources • Secondary data / sources in context • Revision on Education and Research - Paper 1 	<p>PAPER 2 Families and Households</p> <p>Students will study the role of families and households in society in preparation for paper 2.</p> <p>Key areas for study:</p> <ul style="list-style-type: none"> • Changing family patterns • Family diversity • Demographics • Couples • Childhood 	
	Exam Spec	3.1.1	3.2.1	3.2.2.2
Assessment	Education question	Methods question	Families question	
E/L	HT3 Complete as many tasks in the booklet as you can.		HT4 Complete pages 44-82 of the booklet.	

TERM THREE			
	Teacher One	Teacher Two	Teacher Three
Topics	PAPER 1 Education with Theory and Methods Revision Students will spend this term revising and consolidating their knowledge for this paper. They will analyse and explore exemplar exam answers and revise areas for improvement.	PAPER 1 Education with Theory and Methods Revision Students will spend this term revising and consolidating their knowledge for this paper. They will analyse and explore exemplar exam answers and revise areas for improvement.	Paper 2 Families and Households Revision Students will spend this term revising and consolidating their knowledge for this paper. They will analyse and explore exemplar exam answers and revise areas for improvement.
Exam Spec	3.1	3.1	3.2.2.2
Assessment	Mocks	Mocks	Mocks
E/L	HT5 Complete as many tasks in the booklet as you can.	HT6 Complete as many tasks in the booklet as you can.	

ASSESSMENT OBJECTIVES AO1: Demonstrate knowledge and understanding of: <ul style="list-style-type: none"> • sociological theories, concepts and evidence • sociological research methods AO2: Apply sociological theories, concepts, evidence and research methods to a range of issues AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: <ul style="list-style-type: none"> • present arguments • make judgements • draw conclusions.
Resources / Useful Links MASSOLIT – Short video lectures from the world's best academics for school teachers and students around the world. Hectic Teacher Sociology Sociology - Education AQA A Level Sociology - YouTube Sociology: Families and Households (AQA A-Level Sociology) - YouTube Sociology - Theory & Methods (AQA A-Level Sociology) - YouTube Sociology Central: home

Sociology- Year 13

TERM ONE			
	Teacher One	Teacher Two	Teacher Three
Topics	<p>Paper 3 Crime and Deviance with Methods in Context</p> <p>Students will study crime and deviance in preparation for paper 3. <i>They will study a range of factors.</i></p> <p>Key areas to be studied:</p> <ul style="list-style-type: none"> Defining crime and deviance Social control and social order Functionalism explaining crime and deviance Merton's strain theory Subcultural theories explaining crime and deviance The social construction /Labelling theory explaining crime and deviance Mental illness and suicide: the sociology of deviance Explaining class differences in crime – from the theories so far Marxism explaining crime and deviance Neo-Marxism explaining crime and deviance Crimes of the powerful Right realism explaining crime and deviance Left realism explaining crime and deviance 	<p>Theory and Methods</p> <p>Students will carry on their study of methods and theory.</p> <p>Key areas to be studied:</p> <ul style="list-style-type: none"> Recap on methods – quantitative and qualitative data/methods Sociology and science – positivism verses interpretivism / definitions of science Sociology, objectivity and values in sociology Functionalism Marxism – Marx – traditional Marxism, Structuralist Marxism, Humanist Marxism Feminist theories – liberal, Marxist, Radical, Difference, Poststructuralist, dual systems feminism 	<p>Paper 2 The Media</p> <p>Students will study the role of the mass media in society in preparation for paper 2.</p> <p>Key areas to be studied:</p> <ul style="list-style-type: none"> Introduction to the mass media - Media organisations and media concentration Role of the media – pluralism Role of the media – Marxism Role of the media – Neo-Marxism New media – characteristics of the new media / who is using the new media? New Media – debate Neophiliacs New Media – debate Cultural pessimists New Media – lack of regulation / conclusions The media, globalisation and popular culture – types of culture / effects of globalisation on popular culture
Exam Spec	4.3	4.1.3	4.2.7
Assessment	Paper 1 question		Paper 2 question
E/L	HT1 Complete the booklet.		HT2 Use the booklet to complete revision cards for media. Only do the topics you have covered so far.

TERM TWO			
	Teacher One	Teacher Two	Teacher Three
Topics	<p>Paper 3 Crime and Deviance with Methods in Context</p> <p>Students will continue to study crime and deviance in preparation for paper 3. <i>They will study a range of factors.</i></p> <ul style="list-style-type: none"> Gender and crime using official statistics and other sources of data on crime Gender – explaining female crime Gender – explaining male crime Ethnicity and crime using official statistics and other sources of data on crime Explaining the differences in offending for ethnicity – Left Realism verses Neo-Marxism Crime and the Mass Media Globalisation and crime Green crime Human rights and state crimes Crime prevention, control, surveillance Punishment Victims of crime 	<p>Theory and Methods</p> <p>Students will carry on their study of methods and theory.</p> <ul style="list-style-type: none"> Action theories – social action theory Action theories – symbolic interactionism Action theories – labelling theory / Goffman's dramaturgical model Action theories - Phenomenology Action theories - Ethnomethodology Action theories - Structuration Globalisation and modernity Post modernism and Late modernism Marxist theories of postmodernity Sociology and social policy 	<p>Paper 2 The Media</p> <p>Students will continue to study the role of the mass media in society in preparation for paper 2.</p> <ul style="list-style-type: none"> Role of the media – Postmodernism Effects models – The Hypodermic syringe model Effects models – active audience approaches – 2 step flow, selective filter, uses and gratification Effects models – active audience approaches, uses and gratification – the cultural effects model, the Postmodernist model News selection – window versus social construction of news News presentation Mass media age representations Mass media social class representations Mass media gender representations Mass media sexuality representations Mass media disability representations Mass media ethnicity representations
Exam Spec	4.3		4.2.7
Assessment	Paper 3 question	Paper 3 question	Paper 2 question
E/L	HT3 Complete the booklet. HT4 Complete the booklet.		HT3 Use the booklet to complete revision cards for media. Finish all of the topics you haven't done previously.

TERM THREE

	Teacher One	Teacher Two	Teacher Three
Topics	<p>Revision Paper 1 and 3</p> <p>Students will spend this time consolidating and revisiting their knowledge and understanding for both of these papers.</p>	<p>Revision Paper 1 and 3</p> <p>Students will spend this time consolidating and revisiting their knowledge and understanding for both of these papers.</p>	<p>Revision Paper 2</p> <p>Students will spend this time consolidating and revisiting their knowledge and understanding for both topics (Families and Households/Media) for this paper.</p>
Exam Spec	4.1.1, 4.1.2, 4.1.3 4.3.1, 4.3.2	4.1.1, 4.1.2, 4.1.3 4.3.1, 4.3.2	4.2.2 , 4.2.7
Assessment	EXAMS	EXAMS	EXAMS
E/L	Complete as much of the two booklets as you can.		

	<p>ASSESSMENT OBJECTIVES</p> <p>AO1: Demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> • sociological theories, concepts and evidence • sociological research methods <p>AO2: Apply sociological theories, concepts, evidence and research methods to a range of issues</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</p> <ul style="list-style-type: none"> • present arguments • make judgements • draw conclusions.
Resources / Useful Links	<p>MASSOLIT – Short video lectures from the world's best academics for school teachers and students around the world.</p> <p>Hectic Teacher Sociology</p> <p>Sociology - Education AQA A Level Sociology - YouTube</p> <p>Sociology: Families and Households (AQA A-Level Sociology) - YouTube</p> <p>Sociology - Theory & Methods (AQA A-Level Sociology) - YouTube</p> <p>Sociology Central: home</p>