

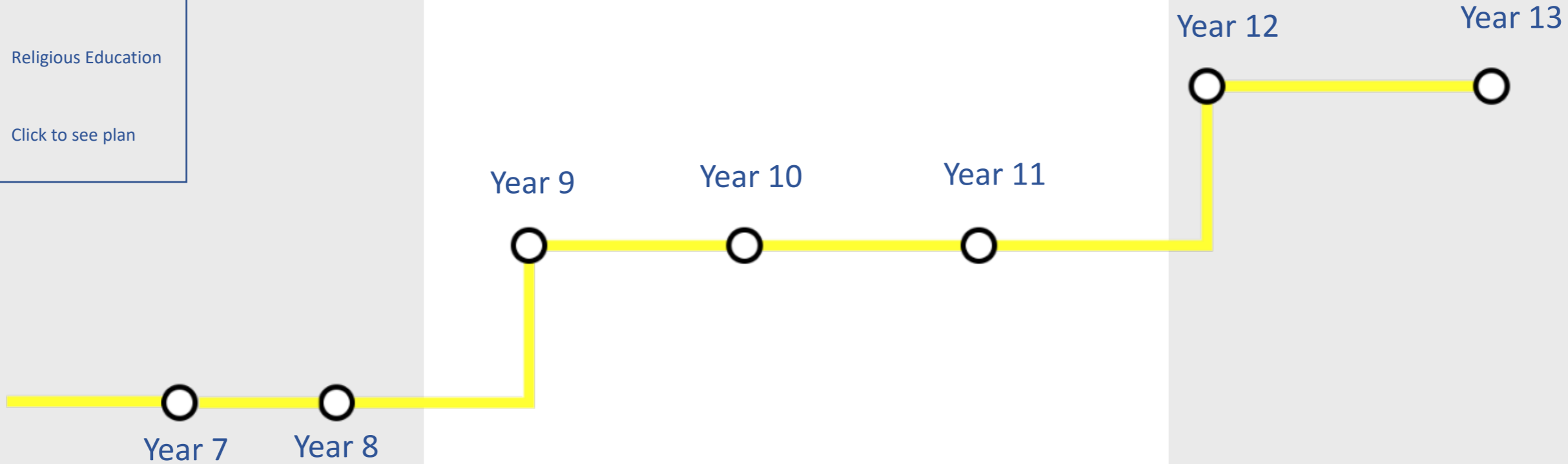


**Key**

-  Religious Education
-  Click to see plan



  
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# Religious Education Curriculum

St Thomas More High School

	Autumn Term	Spring Term	Summer Term	
Topics	<p><u>Creation and Covenant</u></p> <ol style="list-style-type: none"> <li>1.St. Thomas More: life and times.</li> <li>2.St. Thomas More and sainthood</li> <li>3.How do we know about God?</li> <li>4.How should we read the Bible?</li> <li>5.What does Genesis 1 teach about creation?</li> <li>6.what does Genesis 2 teach about creation?</li> <li>7.What do Catholics believe about scientific theories about creation?</li> <li>8.What makes humans different from to the rest of creation?</li> <li>9.What spoiled God’s creation?</li> <li>10.How do Catholics interpret Genesis 3?</li> <li>11. what is our responsibility to others?</li> <li>12.what is our responsibility to the world?</li> </ol> <p><u>Prophecy and promise</u></p> <ol style="list-style-type: none"> <li>1. How do you navigate the Bible?</li> <li>2.Why is the Bible read in translation?</li> <li>3.How is the Bible a library of books?</li> <li>4.what is the connection between the Hebrew Bible and the Old Testament?</li> <li>5.Why is the Old Testament important for Catholics?</li> <li>6.What does it mean to say that scripture is inspired?</li> <li>7.What is the relationship between scripture, Tradition and the Magisterium?</li> <li>8.Why is Jesus the fullness of revelation?</li> <li>9.How do Catholics use scripture in liturgy?</li> <li>10.How is scripture used in the Rosary?</li> <li>11.what is the book of Kells?</li> <li>12.what are Biblical idioms?</li> </ol>	<p><u>From Galilee to Jerusalem</u></p> <ol style="list-style-type: none"> <li>1.What is the Gospel of Jubilee?</li> <li>2.Why did Jesus come into conflict with religious authorities?</li> <li>3.How did Jesus treat sinners?</li> <li>4.What did it mean to be ritually unclean.</li> <li>5.How did Jesus reach out to Gentiles?</li> <li>6.What was the role of women in society at the time of Jesus?</li> <li>7.How did Jesus include those who society had rejected?</li> <li>8.Why were the sick important to Jesus?</li> <li>9.What can Catholics learn from Jesus’ ministry?</li> <li>10.What can Catholics learn from Jesus’ ministry II</li> <li>11.what does the ministry of Jesus show that Catholics are called to do?</li> <li>12.what are the seven sacraments of the Catholic Church?</li> <li>13.Why is the sacrament of the sick so important?</li> </ol> <p><u>Desert to Garden</u></p> <ol style="list-style-type: none"> <li>1. why don’t we have just one Gospel?</li> <li>2. what is the big story of covenant?</li> <li>3.what is the importance of Jesus in the wilderness?</li> <li>4.Why do we receive ashes at the start of Lent?</li> <li>5. What do Catholics do during Lent?</li> <li>6.How do Catholics pray?</li> <li>7.Why is the Lord’s prayer so important?</li> <li>8.What happened in the last week of Jesus’ life?</li> <li>9.why was the Last Supper so important?</li> <li>10.What is the importance of the sacrament of reconciliation?</li> </ol>	<p>To the Ends of the Earth</p> <ol style="list-style-type: none"> <li>1.What is the Eucharist?</li> <li>2.How do Catholics remember the last supper?</li> <li>3. Why do Catholics refer to the Mass as a sacrifice?</li> <li>4.What do Catholics learn from the story of the road to Emmaus?</li> <li>5. How is Christ present during the Mass?</li> <li>6.Why do Catholics refer to the Eucharist as communion?</li> <li>7. How do Catholics carry Christ into the world?</li> <li>8. How does Christ remain present after the Mass?</li> <li>9.How is the Mass structured?</li> <li>10.What do different Christians believe about the Eucharist?</li> <li>11.Ethical options: what are the ethical issues around the sanctity of the Lord’s Day?</li> <li>12. Lived religion option: what are the processions of the Blessed Sacrament?</li> </ol> <p><u>Dialogues</u></p> <ol style="list-style-type: none"> <li>1.How did we end up with so many Christian churches?</li> <li>2.What is an ecumenical council?</li> <li>3.What is a liturgical rite?</li> <li>4.What was the Church in England before the Reformation?</li> <li>5.How was the Church of England established?</li> <li>6.What are the three broad traditions of the Church of England?</li> <li>7.What is the Church of England’s Mission and Duty?</li> <li>8.What is the Church of England like today?</li> </ol>	
	N C	We will fill this out for you once review matrix is complete	We will fill this out for you once review matrix is complete	We will fill this out for you once review matrix is complete
	A s	Assessment by unit test	Assessment by unit test	Assessment by unit test
EL	<p><u>Creation and Covenant</u></p> <p>The Extended Learning Assessment is:  <b>Science contradicts Genesis. Evaluate this statement. (12 marks)</b></p> <p>The Challenge is:  <b>Research the work of CAFOD and create a factsheet.</b></p> <p><u>Prophecy and Promise</u></p> <p>The Extended Learning Assessment is:          “Christians don’t need to read the Old Testament”. Evaluate this statement (12 marks)</p> <p>The Challenge is:          Research the books of the Old Testament. Create a fact sheet explaining some of the different books.</p>	<p><u>From Galilee to Jerusalem</u></p> <p>The Extended Learning Assessment is:          “Jesus did not come for those in power”. Evaluate this statement (12 marks)</p> <p>The Challenge is:          Create a fact sheet on the seven sacraments.</p> <p><u>From Desert to Garden</u></p> <p>The Extended Learning Assessment is:          “The Lord’s prayer is the most important prayer in Christianity” Evaluate this statement</p> <p>Challenge: research and explain the differences between the Gospels</p>	<p>To the Ends of the Earth</p> <p>The Extended Learning Assessment is:          “The Mass is the most important thing a Catholic can do”.Evaluate this statement (12 marks)</p> <p>Challenge:          Research Jewish practices around the Sabbath. How do they compare to Christianity?</p> <p><u>Dialogues</u></p> <p>The Extended Learning Assessment is: “All forms of Christianity are the same”. Evaluate this statement. (12 marks)</p> <p>Challenge: Research the range of Christian denominations in England. Present your information as a graph.</p>	

	Autumn Term	Spring Term	Summer Term
Topics	<p><b>CREATION</b>                      Wonder of creation                      Creation in Genesis 1                      Creation in Genesis 2                      Theological truths                      The Fall                      Original sin                      Made in God’s image                      Stewardship of creation                      CAFOD</p> <p><b>Mystery of the Eucharist/ The Mass</b>                      The Mass: early Christians                      The Mass as sacrifice                      Stages of Mass                      Penitential rite                      Mass as thanksgiving                      Mass as word of God                      The last supper                      The Mass as meal                      The real presence                      The Mass mission</p>	<p><b>Mystery of the Church</b>                      Challenges to Christianity (atheism)                      What is the Church – the mission of the Church                      The Church as Body of Christ                      St. Vincent de Paul                      Walsingham House/ BCYS/ youth in the Church                      Taize                      Assessment green penning                      Research on different youth/ evangelical groups                      God’s Not Dead</p> <p><b>Paschal Mystery</b>                      Holy week intro                      Palm Sunday                      Cleansing temple                      Maundy Thursday                      Agony in the Garden                      Jesus’ Trial                      Pontious Pilate                      Crucifixion                      Holy Saturday                      Easter Sunday</p>	<p><b>Islam</b>                      Intro                      Allah                      Life of Muhammed                      The Qu’ran                      The Kaaba                      5<sup>th</sup> Pillar Hajj                      1<sup>st</sup> pillar Shahadah                      2<sup>nd</sup> pillar Salat                      3<sup>rd</sup> pillar Sawm                      Shariah law</p> <p><b>Prayer</b>                      What is prayer                      How to pray                      Benefits of prayer                      How prayers are answered                      The Lord’s prayer                      The rosary                      lectio devina                      Review of prayer                      assessment                      Green penning</p>
N C	We will fill this out for you once review matrix is complete	We will fill this out for you once review matrix is complete	We will fill this out for you once review matrix is complete
Ass	Assessment by unit test	Assessment by unit test	Assessment by unit test
EL	<p><b>EL ASSESSMENT: Half term 1: CREATION:</b> “God does not create to forget but creates and sustains.” Discuss.                      a) Say what you think and why.                      b) Give a different point of view and say why some people hold it.                      c) Say why you disagree with it.                      d) Quote some source of evidence. (12 marks)</p> <p><b>“It is not possible to be a scientist and believe in God”.</b>                      a) Say what you <b>think</b> and <b>why</b>.                      Give a different point of view and say why some people hold it.                      Say why you <b>disagree</b> with it.                      Quote some source of evidence from people who have expressed views on this subject</p> <p>Mystery of the Eucharist  <b>EL:</b>                      Sometimes young people say they are bored at Mass. This is because they don’t understand what is happening and what they need to do. Your mission now is to help other pupils in your school understand the Mass. Write a leaflet or poster explaining the Mass.</p>	<p><b>EL ASSESSMENT:</b>                      “Atheists should not be allowed to campaign against Christianity”. Evaluate this claim.</p> <p>In what ways do people with disabilities help us to live the mission of the Church?                      Think about the Church as the: •People of God; •Body of Jesus Christ; •Community</p> <p>Paschal mystery  <b>EL ASSESSMENT:</b>                      “Holy week is the most important time of the year for Christians”                      Evaluate this statement</p> <p>How does the suffering and death of Jesus influence Christians today? Think about:                      those who suffer physically, mentally, psychologically; what the death of Jesus accomplished; how it inspires people</p>	<p><b>EL ASSESSMENT:</b>                      “Zakat is the most important pillar in Islam”. Evaluate this statement</p> <p>Find out about the Muslim experience of Ramadan. You could interview a Muslim you know who is participating in Ramadan. If you are Muslim yourself, you can write about you own experiences of Ramadan – you may even feel confident enough to share your experiences with the class by doing a presentation</p> <p>Assessment: test  <b>EL ASSESSMENT:</b>                      “The rosary is the most important way for Catholics to pray”                      Evaluate this statement. Be sure to include more than one point of view, and refer to Muslim beliefs and teachings in your answer (12 marks)</p> <p>Research Louis de Montfort. Find out particularly about what he taught about the rosary. Produce a leaflet about him.</p>

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Topics	<p><b>HT1: Creation and Covenant</b>                      Imago Dei.                      Reading Genesis as allegory.                      Imago Dei and human morality.                      Human art.                      Art task.                      what it means to be human in film.                      stewardship of life                      abortion                      euthanasia                      IVF                      Capital punishment                      life after death.                      Funeral rite</p> <p><b>HT2:</b>                      Introduction to Mary                      Marian feasts, Marian prayers                      Lourdes                      Our Lady of Guadalupe                      Fatima                      Lady Altars in Churches                      Magnificat , Magnificat as political                      Liberation theology.                      Magnificat ,Magnificat as political                      Liberation theology.                      Women of the Magnificat                      Mary in musical worship, Mary in art</p>	<p><b>HT3 From Galilee to Jerusalem</b>                      Cinema in education: Love, honour, cherish                      Jesus’ proclamation of the Kingdom of God.                      Kingdom parables                      Jesus’ miracles                      Are miracles real?                      Miracles and the saints                      Who enters the Kingdom?                      Living Kingdom values                      Personal response to Kingdom</p> <p><b>HT4</b>                      Perspectives on Faith: religion, human rights and social justice                      Human dignity and religious freedom (13.1)                      human rights (13.2)                      Rights and responsibilities (13.3)                      Responsibilities of wealth (13.4)                      Wealth creation and exploitation (13.5)                      Greed, materialism and the sacrifice of wealth (13.6)                      Catholic teachings about poverty (13.8)                      Contrasting views on fighting poverty (13.9)                      the work of CAFOD and Christian Aid (13.9)                      Racial prejudice and discrimination (13.10)                      Equality (13.11)                      Justice, racial equality and racial prejudice (13.12)</p>	<p>HT5  <b>Religion, peace and conflict</b>                      Biblical perspective on violence and bullying                      Forgiveness and reconciliation                      Justice                      Just war theory                      Nuclear war and weapons of mass destruction                      the consequences of modern warfare                      religion as a reason for violence and war                      Pacifism                      the role of religion in conflicts of the twenty-first century                      terrorism                      torture, radicalisation and martyrdom                      conflict resolution and peace-making</p> <p><b>HT6</b>                      Human beings as sexual                      Pope John Paul’s “theology of the body”                      Human sexuality and its expression                      A valid marriage in the Catholic Church                      Catholic Marriage                      Annulment, divorce and remarrriage                      Family planning and contraception                      The nature and purpose of the family                      Roles and responsibilities within the family                      Gender equality in the Bible                      Catholic teaching on the equality of men and women                      Gender prejudice and discrimination</p>
Exam Spec	<a href="#">AQA   Religious Studies B   Subject content   Component 2: Perspectives on faith</a>		
Assessment	Assessment: end of unit GCSE style test	Assessment: end of unit GCSE style test	Assessment: end of unit GCSE style test
E/L	<p>HT 1:“Abortion is always wrong”. Evaluate this statement. Be sure to include more than one point of view, and refer to Catholic beliefs and teachings in your answer                      Challenge: Research a specific case of capital punishment that was wrongly administered. Write a piece about why there was a miscarriage of justice.</p> <p>HT2 “It is wrong for the Catholic Church to place so much importance on Mary”. Evaluate this statement. Be sure to include more than one point of view, and refer to Catholic beliefs and teachings in your answer.                      Challenge: Research a specific example of Marian art or a prayer that you have not studied. Create a fact sheet explaining its meanings.</p>	<p><b>HT3</b> “Miracles do not happen”. Evaluate this statement Be sure to include more than one point of view, and refer to Catholic beliefs and teachings in your answer (12 marks)                      Challenge: Research some modern day miracles. Write an article entitled “Modern miracles”.</p> <p>HT4                      “It is wrong for the Catholic Church to be so wealthy when so many people are poor”. Evaluate this statement. Be sure to include more than one point of view, and refer to Catholic beliefs and teachings in your answer.                      Challenge: Research a specific case of racism that happened recently in the UK. What happened, and how did the victim, authorities and public respond? Present your findings as an article.</p>	<p><b>HT5:</b> research a war from the twentieth century and explore whether it was a JUST war. Try to consider a range of views and add a conclusion.                      Challenge: Prepare a presentation on either Aquinas or Augustine, explaining why they are considered so important in our faith.</p> <p><b>HT6</b>                      “Catholic attitudes to sex are no longer relevant“. Evaluate this statement Be sure to include more than one point of view, and refer to Catholic beliefs and teachings in your answer (12 marks)                      Challenge: Research some countries that allow same-sex marriages - for example the UK, France and Canada - and some countries that forbid them - for example Hungary, Kenya and Poland. Examine the arguments given by both sets of countries for their decisions.</p>

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Topics	<p><b>Creation</b>                      Michelangelo’s Creation (1.1)and other Christian art (1.2)                      Creation and the nature of God in Genesis 1 (1.3)                      Creation and the nature of humans in Genesis 2(1.4)                      The significance of the creation stories for Catholics (1.5)                      The origins and structure of the Bible (1.6)                      Inspiration and the Bible as the word of God(1.7)                      Interpreting Genesis creation stories (1.8)                      Natural Law and Catholic attitudes towards science (1.9)                      Caring for the environment (1.10)                      The meaning of stewardship (1.11)                      CAFOD and sustainablilty (1.12)</p> <p><b>Incarnation</b>                      Jesus as God incarnate(2.1)                      God’s message to Joseph(2.2)                      Jesus, the Word of God(2.3)                      Jesus as both fully human and fully God (2.4)                      Christian symbols (2.5)                      How the incarnation affects Catholic attitudes to religious art(2.6)                      Interpreting statues of Jesus (2.7)                      The moral teachings of Jesus (2.8)                      Tradition and St. Irenaeus’ writings about Jesus (2.9)                      Different understandings of the incarnation (2.10)                      Grace and sacramental nature of reality (2.11)                      The seven sacraments (2.12)                      Imago dei and abortion (2.13)</p>	<p><b>The Triune God</b>                      Psalms and the use of music in worship (3.1)                      Music in the liturgy (3.2)                      Acclamations used in the Mass(3.3)                      The Triune God explained in the Bible(3.4)                      The Trinity in the Nicene Creed and Genesis 1 (3.5) T                      The influence of the Trinity on Christians today (3.6)                      The Trinity in the Bible(3.7)                      The Trinity and God’s Love(3.8)                      The authority of the Magisterium and its view on the Trinity (3.9)                      Baptism (3.10)</p> <p><b>Redemption</b>                      How church architecture reflects Catholic beliefs (4.1)                      The main parts of a Catholic church (4.2)                      Contrasting features and artefacts used by Catholics (4.3)                      The role of Jesus in restoration through sacrifice (4.4)                      The significance of Jesus’ death, burial, resurrection and ascension (4.5)                      Salvation (past, present, future) (4.6)                      redemption in the Bible(1) (4.7)                      Redemption in the Bible(2)                      st. Irenaeus and St. Anselm (4.8)                      The importance of conscience for Christians (4.9)                      Redemption and the Mass (4.10)                      Different Christian understanding of the Eucharist (4.11)                      Prayers in the Mass and adoration (4.12)</p>	<p><b>Church and the Kingdom of God</b>                      Pilgrimage and the Stations of the Cross (5.1)                      Pilgrimage to Rome, Lourdes and Walsingham (5.2)                      Mission and evangelism in drama (5.3)                      The Kingdom of God and the Lord’s Prayer(5.4)                      Signs of the Kingdom: justice, peace and reconciliation (5.5)                      The hierarchy of the Catholic Church and the Second Vatican Council (5.6)                      The importance of Mary and the Magnificat (5.7)                      The four marks of the Church and apostolic succession (5.8)                      The counciliar and pontifical nature of the Church (5.9)                      The Church as the Body of Christ: the importance of charity for Catholics (5.10)                      Kingdom values in different vocations (5.11)                      Kingdom values in the life of a Catholic Church (5.12)</p>
Exam Spec	<a href="#">AQA   Religious Studies B   Subject content   Component 1: Catholic Christianity</a>	<a href="#">AQA   Religious Studies B   Subject content   Component 1: Catholic Christianity</a>	<a href="#">AQA   Religious Studies B   Subject content   Component 1: Catholic Christianity</a>
Assessment	Assessment: end of unit GCSE style test	Assessment: end of unit GCSE style test	Assessment: end of unit GCSE style test
EL	<p>HT1:                      “Only the Gospels are important for Christians”. Evaluate this statement. this statement.                      Challenge: Investigate one scientific development that resulted from the work of a Catholic Scientist.</p> <p>HT2:                      It is impossible for Christians to follow Jesus' example and moral teachings". Evaluate this statement                      Challenge: Choose one of the sacraments and interview a person who has recently received that sacrament. Ask the person how they felt both before and after receiving the sacrament</p>	<p>HT3                      “Catholic Churches should only use modern music in their services". Evaluate this statement. Be sure to include more than one point of view, and refer to Catholic teaching in your answer. (12 marks)                      Research the decisions of the council of Nicea. How can they be seen as reactions to the teachings of Arius?</p> <p>HT4:                      Extended Learning :“The altar is the most important part of a Catholic Church". Evaluate this statement. Be sure to include more than one point of view and refer to Catholic beliefs and teachings in your answer. (12 marks)                      Research examples of Christians who have lived and died by following their consciences, such as Oscar Romero or Maximilian Kolbe. Do you think they made the right choices in life? Explain your answer.</p>	<p>The Lord’s Prayer is the most important prayer in Catholicism” Evaluate this statement. Be sure to include more than one point of view and refer to Catholic beliefs and teachings in your answer. (12 marks)                      Challenge                      Research the work of one Catholic charity that works locally, and one Catholic Church that works nationally and globally. Investigate the sort of activities that they do and how these activities help people. Present your research in an interesting way, such as a colourful information sheet.</p>

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	Autumn Term	Spring Term	Summer Term
Topics	<p><b>HT1:</b>  <b>Eschatology</b>                      The Paschal candle (6.1) Michelangelo’s The Last Judgement (6.2)                      Memorials for the dead (6.3)                      Eschatology and life after death (6.4)                      The four last things (6.5)                      Purgatory and judgement (6.6)                      Ten Ten theatre life to the full respect                      The parable of the Rich Man and Lazarus(6.7)                      Cosmic reconciliation (6.8)                      the Church’s teachings on the end of time (6.9)                      The Last rites –(6.10)                      The funeral rite (6.11)                      The care of the dying and euthanasia(6.12)</p> <p><b>HT2:</b>  <b>Judaism Beliefs and teachings</b>                      The nature of God: God as one(9.1) The nature of God: God as creator(9.2)                      The nature of God: God as lawgiver and judge; the divine presence (9.3)                      Life after death, judgement and resurrection (9.4)                      The nature and role of the Messiah (9.5) The Promised Land and the covenant with Abraham (9.6)                      The covenant at Sinai and the Ten Commandments (9.7)                      Key moral principles in Judaism (9.8)                      Sanctity of life (9.9)                      Free will and mitzot (9.10)</p>	<p><b>Judaism Practices</b>                      The importance of the synagogue (10.1)                      Interior features of a synagogue (10.2)                      Worship in Orthodox and Reform synagogues (10.3)                      Daily services and prayer (10.4)                      Shabbat in the synagogue (10.5)                      Shabbat in the home (10.6)                      Worship in the home; the written and oral law (10.7)                      Ceremonies associated with birth (10.8)                      Bar and Bar Mitzvah (10.9)                      Marriage (10.10)                      Mourning for the dead (10.11)                      Dietary Laws (10.12)                      Rosh Hashanah and Yom Kippur (10.13)                      Pesach (10.14)</p>	
Exam Spec w/link	<p><a href="#">AQA   Religious Studies B   Subject content   Component 1: Catholic Christianity</a></p> <p><a href="#">AQA   Religious Studies B   Subject content   Component 2: Perspectives on faith</a></p>	<p><a href="#">AQA   Religious Studies B   Subject content   Component 2: Perspectives on faith</a></p>	
Assessment	<p>Assessment: end of unit GCSE style test</p>	<p>Assessment: end of unit GCSE style test</p>	
EL	<p><b>Extended Learning:</b>                      “Funerals should be joyous occasions”. Evaluate this statement</p> <p>Challenge: Complete an extra 12 mark question from the textbook or revision guide.</p> <p>“The most important definition of God for Jews is God as lawgiver”. Evaluate this statement. Be sure to include more than one point of view, and refer to Jewish beliefs and teachings in your answer. (12 marks)</p> <p>Write an article explaining the differences between Christian and Jewish beliefs about the Messiah.</p>	<p><b>Extended Learning:</b>                      “The rules of Shabbat are outdated in the 21<sup>st</sup> century”. Evaluate this statement. Be sure to include more than one point of view, and refer to Jewish beliefs and teachings in your answer. (12 marks)</p> <p>Challenge: Research the differences between Orthodox and Reformed Jews. Present your information as a fact sheet.</p>	

	Autumn Term	Spring Term	Summer Term
Topics	<p>Arguments for existence of God: design                      Arguments for the existence of God: cosmological argument                      Normative ethical theories: intro                      Sources of wisdom and authority                      Arguments for the existence of God: the ontological argument                      Evil and suffering                      Normative ethical theories: natural moral law                      God                      Self, death and afterlife</p>	<p>Religious experience                      Expressions of religious identity                      Normative ethical theories: situation ethics                      Normative ethical theories: Aristotle’s virtue ethics                      Good conduct and key moral principles                      Application of ethical theories</p>	<p>Revision                       Religious Language                      Meta-ethics</p>
Exam Spec w/link	<p><a href="#">AQA   Religious Studies   Subject content   Component 1: Philosophy of religion and ethics</a>   <a href="#">AQA   Religious Studies   Subject content   Component 2: Study of religion and dialogues</a></p>	<p><a href="#">AQA   Religious Studies   Subject content   Component 1: Philosophy of religion and ethics</a>   <a href="#">AQA   Religious Studies   Subject content   Component 2: Study of religion and dialogues</a></p>	<p><a href="#">AQA   Religious Studies   Subject content   Component 1: Philosophy of religion and ethics</a>   <a href="#">AQA   Religious Studies   Subject content   Component 2: Study of religion and dialogues</a></p>
Assessment	By end of unit timed essay	By end of unit timed essay	By end of unit timed essay
EL	Extended Learning: Essays as set by teacher	<b>Extended Learning:</b> Essays as set by teacher	Prep for summer exam



Autumn Term	Spring Term	Summer Term
Introduction to meta ethics Religion, gender and sexuality Religious language Miracles Free will and moral responsibility Conscience Self and life after death Religion and science	Bentham and Kant Religion and religious pluralism Religion and secularisation	Prep for dialogues Ethical studies and religion Preparation for philosophy of religion and religion
<a href="#">AQA   Religious Studies   Subject content   Component 1: Philosophy of religion and ethics</a>	<a href="#">AQA   Religious Studies   Subject content   Component 1: Philosophy of religion and ethics</a>	<a href="#">AQA   Religious Studies   Subject content   Component 1: Philosophy of religion and ethics</a>
<a href="#">AQA   Religious Studies   Subject content   Component 2: Study of religion and dialogues</a>	<a href="#">AQA   Religious Studies   Subject content   Component 2: Study of religion and dialogues</a>	<a href="#">AQA   Religious Studies   Subject content   Component 2: Study of religion and dialogues</a>
By end of unit timed essay	By end of unit timed essay	By end of unit timed essay
Extended Learning: Essays as set by teacher	<b>Extended Learning:</b> Essays as set by teacher	